

Note: For links to additional examples, go to <http://wmich.edu/library/guides/find/styleguides>

APA STYLE

These common examples of formatting in APA Style are reprinted with permission from The Ohio State University's *Guide for Citing Resources-APA Style* <http://library.osu.edu/sites/guides/apagd.php>. The examples are based on the *APA Manual* (5th ed.) Please note that the sources you are using for your research may differ substantially from these examples. ***If you are not sure that you are citing a source correctly, we strongly recommend checking the APA Manual for further guidance***, available in most of the WMU University Libraries reference collections (BF76.7.P83).

Reference items are listed alphabetically at the end of the research paper. These same items are referred to in the body of the paper using the **In-Text** style.

Please note:

APA now uses **hanging indent formatting** in the reference list.

For In-Text **direct quotes**, add page numbers: e.g., (Komisar, 1991, p. 13)

Book

(one author)

Reference:

Komisar, L. (1991). *The new feminism*. New York: Franklin Watts.

In-Text:

(Komisar, 1991)

Book

(two to more authors)

Reference:

Strunk, W., Jr. & White, E.B. (1979). *The elements of style* (3rd ed.). New York: Macmillan.

In-Text: (two authors):

(Strunk & White, 1979)

In-Text (three or more authors):

(Strunk, White, & Smith, 1979)

In-Text (subsequent references):

(Strunk et al., 1979)

Book Chapter

Reference

Roll, W.P. (1976). ESP and memory. In J.M.O. Wheatley & H.L. Edge (Eds.), *Philosophical dimensions of parapsychology* (pp. 154-184). Springfield, IL: American Psychiatric Press.

In-Text

(Roll, 1976)

Encyclopedia Article

Reference

Warren, S.A. (1977). Mental retardation and environment. In *International encyclopedia of psychiatry, psychology, psychoanalysis, and neurology* (Vol. 7, pp. 202-207). New York Aesculapius Publishers.

In-Text:

(Warren, 1977)

Journal Article

(one author)

Reference:

Maki, R.H. (1982). Categorization effects which occur in comparative judgment tasks. *Memory & Cognition*, 10, 252-264.

In-Text:

(Maki, 1982)

Journal Article

(two or more authors)

Reference:

Atkinson, R.C., & Shiffrin, R.M. (1971). The control of short-term memory. *Scientific American*, 225, 82-90.

In-Text (two authors):

(Atkinson & Shiffrin, 1971)

In-Text (three to five authors):

(Smith, Zappella, Rosen, Gustman, & Rock, 1994)

In-Text (six or more authors):

(Smith et al., 1994)

In-Text (subsequent references):

(Smith et al., 1994)

In-Text (subsequent references in the same paragraph):

(Smith et al.)

Magazine Article

(one author)

Reference:

Kandel, E. R. (2000, November 10). Neuroscience: Breaking down scientific barriers to the study of brain and mind. *Science*, 290, 1113-1120.

In-Text:

(Kandel, 2000)

Magazine Article

(no author)

Reference:

The blood business. (1992, September 11). *Time*, 97, 47-48.

In-Text:

("The Blood Business," 1992)

Newspaper Article

(no author)

Reference:

Amazing Amazon region. (1989, January 12). *New York Times*, p. D11.

In-Text:

("Amazing Amazon Region," 1989)

Educational Resources Information Center Report

(ERIC)

Reference:

Mead, J.V. (1992). *Looking at old photographs: Investigating the teacher tales that novice teachers bring with them* (Report No. NCRTL-RR-92-4). East Lansing, MI: National Center for Research on Teacher Learning. (ERIC Document Reproduction Service No. ED. 346082).

In-Text:

(Mead, 1992)

Educational Resources Information Center Report

(from *E-Subscribe*)

Reference:

Mead, J.V. (1992). *Looking at old photographs: Investigating the teacher tales that novice teachers bring with them* (Report No. NCRTL-RR-92-4). East Lansing, MI: National Center for Research on Teacher Learning. Retrieved Oct. 23, 2001 from E-Subscribe database.

In-Text:

(Mead, 1992)

Specific Internet Document

Reference:

Electronic reference formats recommended by the American Psychological Association. (2000, October 12).
Retrieved January 3, 2001 from
<http://www.apa.org/journals/jwebref.html>

In-Text:

(American Psychological Association [APA], 2000)

In-Text (subsequent references):

(APA, 2000)

Electronic Article

(Journal Article found in a database)

Reference:

Jacobson, J.W., Mulick, J.A., & Schwartz, A.A. (1995). A history of facilitated communication: Science, pseudoscience, and antiscience. *American Psychologist, 50*, 750-765. Retrieved January 12, 2001, from PsycARTICLES database.

In-Text:

(Jacobson et al., 1995)

Electronic Article

(Exact duplicate of print version)

Reference:

Vanden, G., Knapp, S., & Doe, J. (2001). Role of reference elements in the selection of resources by psychology undergraduates [Electronic version]. *Journal of Bibliographic Research, 5*, 117-123.

In-Text:

(Vanden et al., 2001)

Electronic Article

(Format modified from print version)

Reference:

Vanden, G., Knapp, S., & Doe, J. (2001). Role of reference elements in the selection of resources by psychology undergraduates. *Journal of Bibliographic Research, 5*, 117-123. Retrieved October 13, 2001, from <http://jbr.org/articles.html>

In-Text:

(Vanden et al., 2001)

Last Update: 10/3/08