

Why Take the SAT?

Decades of research documents that academically talented students can have very different educational needs. Grade level achievement tests can't magnify important details about their potential, and thus provide insufficient detail needed to match students to the most appropriate programs and courses of study.

Above-level testing provides a more accurate assessment of a talented child's potential in math and verbal areas. The SAT Reasoning Test may be written for high school junior and seniors, but 40 years of Talent Search research has documented its usefulness as a reliable above-level assessment tool for talented middle school students.

The SAT acts like a high powered microscope, giving a much more detailed assessment of a student's math and verbal reasoning abilities. With the follow up interpretation of scores and academic planning guide sent by Northwestern University's Midwest Academic Talent Search (NUMATS), everyone—parents, students, and schools, can make better decisions about appropriate levels of acceleration and classes needed during the middle and high school years.

Since the SAT differs both in format and content from tests usually taken by middle school students, it is important to offer these students a preview of what they can expect when they show up on a Saturday morning to take the SAT.

SAT Preview Seminar: Schedule

9:30–10:05 a.m. General Overview

10:10–10:55 a.m. Math Overview

11:00–11:45 a.m. English Overview

Parents are invited to stay for the whole seminar or just stay for the General Overview. The General Overview has information important for both parent and student. The Math and English Overview times will be focused toward the student.

General Information

This practical counseling session focuses on the major aspects of the SAT Reasoning Test. The SAT, a three hour and 45 minute timed test, is a very different test experience for middle school students.

This session focuses on the organization and rules for this test, and offers specific suggestions on how to prepare for and improve the student's test score.

Teachers with math and verbal content expertise will discuss with students some sample math and verbal questions, and strategies for finding the best answer. The differing format for various types of questions will be highlighted.

Presenters

Dr. Kelly Schultz, ATYP Coordinator and instructor, has been a member of the mathematics/computer science faculty at both Western Michigan University and Kalamazoo College. She has taught all levels of ATYP math from Algebra through AP Calculus, and is the creator of its AP Computer Science course. Her sons have also participated in ATYP. Through these experiences, she has learned how talented students like to think about math concepts and how to introduce ideas in ways that work for them. She has received Kalamazoo County's Excellence in Education "Significant Educator Award" from ATYP graduates, and is the recipient of teaching awards from WMU, as well.

Mr. Scott Friesner is currently an instructor for the Lee Honors College and formerly an Assistant Professor in the Department of English at Western Michigan University. In addition to twenty-five years of university experience, he has also taught for ATYP for over 15 years. He created ATYP's AP English literature and language class, showcasing ATYP students' talents. He has received Kalamazoo County's Excellence in Education "Significant Educator Award" from eighteen ATYP graduates. Mr. Friesner has also received teaching awards from Stanford, WMU, and the U.S. Department of Education's Presidential Scholar Program.

Registration

Use the registration form in this brochure to register in advance by mail. Advance registration is recommended in order to guarantee a seat. If space remains available, phone registration may be possible up to one week prior to the session by calling (269) 387-3230.

Cost

The SAT Preview fee for a family—one or two parents, and the student—is \$20.00. Payment must accompany registration form. Enrollment may be limited. Limited fee reductions are possible; please inquire at (269) 387-3230.

Locations

Calhoun County ISD Building 17111 G Drive North, Marshall, MI

Take I-94 to exit 110 (Old 27). At the exit, turn north and proceed a short distance to G Drive North. Turn right and the ISD building will be on the left side of the road. Ample free parking is available.



Locations (continued)

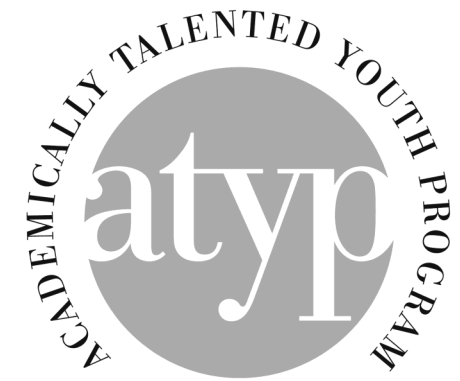
2302 Sangren Hall, Western Michigan University

Sangren Hall can be reached by entering the WMU campus at W. Michigan Avenue from Stadium Drive (close to the football stadium). Turn right on N. Dormitory Rd before the Bernhard Student Center, then left on Gilkinson Ave. after the 3-way stop. Turn left into parking lot at the end of the street. There is no charge or permit needed for parking in this lot on the weekend.

You will enter Sangren Hall on the first floor. Proceed up the stairs to the second floor; Room 2302 is at the south end of the building. In the map below, the parking lot is the white space above Sangren Hall. Room 2302 is located in the bottom square of Sangren Hall.



Interactive Map is available at
<http://maps.pp.wmich.edu/KaMai/>



SAT Preview Seminar

Test Taking Tips for Students & Parents

9:30 - 11:45 a.m.

December 5, 2009
Western Michigan
University
2302 Sangren Hall

or

December 12, 2009
Calhoun County ISD
Building
17111 G Drive North