

Grant Funds Transnational Curriculum Project

Hear an interview about the project here:

http://www.wmuk.org/news/?select_article=1&pkeyNewsItemID=74819

WMU has been awarded a Fulbright Hays Group Projects Abroad grant for a trans-disciplinary project co-directed by two associate professors, **W. F. Santiago-Valles**, Ph.D., African studies, College of Arts and Sciences, and **Yvette D. Hyter**, Ph.D., speech pathology and audiology, College of Health and Human Services.

Through “Cultural Connections: A Transnational Curriculum Development Project,” school employees (classroom teachers, principals, counselors, special education personnel such as speech language pathologists) university faculty and graduate students—in the humanities, social sciences, health and human services, area studies, and foreign languages—will travel to Mali and Senegal in West Africa for field work.

The goal of the project is to develop a transnational curriculum that engages health care providers, policy analysts and students in thinking critically about global citizenship. It includes:

1. acquiring knowledge about the causes and consequences of the global market’s impact on education, migration, health, economy, environment, and cultural practices in West Africa;
2. examining the common causes and shared consequences of globalization in West Africa and the U. S. Midwest; and
3. incorporating this knowledge into the curriculum at all educational levels, as well as into the provision of health care and the development of public policy alternatives.

For more information, including important dates, participation requirements and a blog, visit www.cultureconnections.org or contact Dr. W. F. Santiago-Valles at (269) 388-3809 or Dr. Yvette D. Hyter at yvette.hyter@wmich.edu.