

**CANDIDATE BIOS FOR POSITIONS ON THE
ACADEMIC AND INFORMATION TECHNOLOGY COUNCIL (AITC)**

Tabitha Mingus, 1998, Associate Professor of Mathematics. Ph.D., University of Northern Colorado; M.A., Central Michigan University; B.S., Western Michigan University. Her research, teaching and service provide evidence of her sustained interest in the meaningful incorporation of technology into the learning and teaching environment. She has published seven papers and given seventeen presentations examining the influence of technology on pedagogy and learning in advanced mathematics. In her own teaching she incorporates the use of subject-specific technologies (e.g. handheld graphing calculators, dynamic geometry program) and WebCT to encourage visualization and exploration of the topic and to increase the teacher-student and student-student communication. Since 2002 a large portion of her service revolves around assessment, she has been her department's assessment committee chair and Assessment Coordinator. As the Assessment Coordinator she is an ex-officio member of our department's Executive Committee. She has received two grants to help our department develop and implement its assessment plan. She compiled and composed our department's NCATE report and now serves on the College of Education Professional Educator's Board - Assessment and Accreditation standing committee.

Charles W. Emerson, 1999, Associate Professor, Geography. Ph.D. and M.A., University of Iowa; B.S., University of Georgia. **Recent service:** College of Arts and Sciences Curriculum Committee; Department Executive Committee; and Lucia Harrison Endowment Committee. **Recent professional recognition:** Grant Co-PI, Modeling Agricultural Land Use Changes in Inner Mongolia, National Science Foundation-BCS-Geography and Regional Science. (2006-09, Budget: \$49,960). **Refereed Publications:** Co-author, "Develop the West Assessed: Economic and Environmental Change in the Inner Mongolia Autonomous Region, People's Republic of China 2000 - 2005," *Asian Geographer*, accepted for publication (2008); and co-author "Spatial and grayscale metadata for similarity searches of image databases," *GIScience and Remote Sensing* (2007). **Selected recent paper presentations:** "A Longitudinal Analysis of Pastureland Management Strategies in Inner Mongolia, China," AAG Annual Meeting (2008); "Agro-economic and Environmental Influences on Grassland Quality in Daerhanmaomingan Union Banner in Inner Mongolia: 1980-2005," 2ND Global Conference on Economic Geography, Beijing (2007); "Content-Based Image Retrieval Using Daubechies Wavelet Energy Signatures," Annual Meeting of the American Society for Photogrammetry and Remote Sensing, Reno, NV. (2006).

Ed Martini, 2005, Assistant Professor, Department of History. Ph.D. in American Studies, University of Maryland; B.A. from Pitzer College. **Recent service:** Involved in academic technology and served on department's IT committee. Author of two successful grants through the Distributed Computing Program, resulting in the department's new digital media center. Served on the Podcasting Working Group, resulting in WMU's selection as an iTunes university. He designed and developed several demonstration podcasts for this project, and has been a leader in using the podcasting technology in the classroom. He taught in the First Year Experience program and was part of the FYE evaluation program for the provost. He has advised six senior theses. Martini serves as the supervising professor for four graduate students in history and is on the thesis or dissertation committees of another four. He served on the department's Undergraduate Curriculum Committee and the Research Committee. He has organized a major lecture series for 2008-09 on "Religion and the Uses of the Past," and has been the faculty advisor for Phi Alpha Theta, the history honors organization. His dissertation, *Invisible Enemies: The American War on Vietnam, 1975-2000*, won the Carl Bode award for Outstanding Dissertation at Maryland and was nominated for the ASA's Gabriel Dissertation Prize in 2004 as well. His first book was published in 2007 as part of the "Culture, Politics, and the Cold War" series. His new book, "Agent Orange: A History," is scheduled to be published in the same series in 2011. Other of his writings appeared in *The Journal of American History* and *Reviews in American History*. Martini has given eight recent conference presentations and public lectures on Vietnam and Agent Orange. His work is currently being supported by a FRACASF grant. Editor of the H-1960s listserv; member of the editorial board at H-Diplo (the diplomatic history listserv), and longtime member of several professional associations.

Alan Rea, 1997, Associate Professor, Business Information Systems. Ph.D., Bowling Green State University; M.S., University of Maryland, Baltimore County; M.A., Youngstown State University; B.A., Pennsylvania State University. **Recent Service:** University: Director, Technology Assistance Center (2002-07); WMU AAUP Information Officer (2005-07); and Faculty Senate Technology and Operations Council, (2002-05). College: Graduate Program Committee (2006-07); and Teaching and Learning Committee (2003-05). Department: CIS Advisor; and Assessment Committee. **Recent Professional Recognition:** Published fifteen articles and seventeen proceedings in the disciplines of Health Informatics, Information Security, Virtual Reality, and Web 2.0 to include topics covering digital forensics, network intrusion, social computing, simulation, and Web-enabled community healthcare systems. Authored one programming textbook and co-authored seven information management and computing textbooks in the past six years.

George Boston, 2006, Assistant Professor, University Libraries. M. A. and M.L.S., Western Michigan University; B.S., Central Michigan University. **Recent professional recognition:** As the electronic resources and serials librarian he assists in acquiring and managing several thousand electronic journals, electronic books, and databases, helps manage a collection of several thousand print journals, ensures access, and troubleshoots problems. **Recent professional recognition:** Co-presenter: Collaboration: Meeting the Library User's Needs in a Digital Environment Electronic resources and Libraries, Georgia Institute of Technology, Atlanta, GA (2007); E-Resources Usage Data: Apples to Oranges and Fixing Holes, Electronic resources and Libraries, Georgia Institute of Technology, Atlanta, GA (2008); and, Cooperation, Communication, and Collaboration: The 3 C's of Workflows at the WMU University Libraries Technical Services Department Technical Services Conference, Michigan Library Association, Lansing MI (2008). Co-author, "Beyond Open URL Technologies for Linking Library Resources", in *Electronic Resource Management in Libraries Research and Practice* (2008); and co-author, "Western Michigan University Libraries' Electronic Journal Finder", *The Acquisitions Librarian* (2005). Member, Michigan Library Association, American Library Association, and Association for Library Collections & Technical Services

Delores D. Walcott, 1995, Associate Professor, University Counseling and Testing Center. B.A. and M.S., Chicago State University; Psy.D., Illinois School of Professional Psychology. **Recent service:** Faculty Senator; Technology and Operations Council; Nominations and Elections Committee. (University) Mission Statement Committee; Disaster Response Planning Committee; Information Technology Focus Group; outreach worker, Division of Multicultural Affairs Office; Medallion Scholarship Competition-Observer; Finals Finish; Safe on Campus Ally, and First Year Program Committee Member. (College) Promotion Committee, Student Conduct Review Committee. (Department) In-service Committee and clinical supervisor, Training Program. (Community) Facilitator, American Red Cross-Military Support Group; Disaster Mental Health Relief Worker; Recruitment; Diversity Committee; American Red Cross National Task Force; United Way Speakers Bureau; debrief Red Cross volunteers returning from disaster assignments. Provided mental health care to victims of 9/11 and played a leadership role as the Mental Health Coordinator for the American Red Cross following the aftermath of Hurricane Katrina. **Recent professional recognition:** Reviewer for *Journal of Sexuality and Disability*, *Journal of Marriage and the Family* and special issue of *Journal of Adolescent Medicine State*, and *Journal of Adolescent Research*. Prepare written reviews for publication in *Buros Institute Mental Measurement Year Book*; panel reviewer for National Academic, Ford Foundation. Articles published in the *International Journal of Pediatrics*, *Journal of Adolescent Research*, *Teaching Exceptional Children*, and *Journal of Sexuality and Disability*. Recipient, Research Development Award, Teaching and Learning with Technology Grant, co-investigator on FRACASF grant and PI of SAMSHA Grant (Federal) for WMU Suicide Prevention program. Recipient of recognitions from eTeaching Endorsement Program and Western's First Year Experience Program. Recipient, of the Office of the Vice President for Research Undergraduate Mentee/Mentor Award Program and the International Education Faculty Development Fund award to present in Wuhan, China in May 2008, at Educational Renewal and School Development in an Era of Cultural Diversity conference. Professional recognition activities also include workshop presentations on teaching and technology at the 5th Annual Southeastern Conference on Cross-Cultural Issues in Counseling Education, the Annual Diversity Challenge Conference, TecEd Conference (2003), one mini workshop at the People of Color in Predominantly White Institutions Conference on Multicultural Counseling and Psychology: Integrating Web-Based Learning with Classroom Contacts and panel presentation at SAMHSA annual Technical meeting (2008).

**CANDIDATE BIOS FOR POSITIONS ON THE
CAMPUS PLANNING AND FINANCE COUNCIL (CPFC)**

Dave Lemberg, 1997, Associate Professor, Geography. Ph.D., University of California at Santa Barbara; M.R.P., University of North Carolina at Chapel Hill; A.B., University of California at Berkeley. Recent service: CPFC; chair, CPFC Subcommittee on Parking and Transportation; Geography Department Undergraduate Advisor, Chair: Curriculum Committee, Associate Department Chair; Campus Master Planning Committee (Oakland Drive Campus). Teaches courses on Transportation Planning, Urban and Regional Planning, Recreational Planning, and Landscape Ecology and Regional Planning. Recent professional recognition: Director, Michigan Heritage Water Trails Program; grants from the NSF, U.S. EPA, Michigan DEQ and Department of Agriculture. Recent published research has focused on water trails planning, shoreline development, conservation planning, and sustainable development planning.

Marilyn S. Kritzman, 2002, Faculty Specialist I, Communication. M.A., Western Michigan University; B.S., Northern Michigan University. **Recent service**: Organizer & Advisor, Undergraduate Communication Association; coordinator of Undergraduate Internship Program; coordinator of Undergraduate Advising; elected representative to the School of Communication Undergraduate Committee; advisor, WMU Forensics Team; organizer of Communication Day (2003, 2004, 2005); mediator, WMU CEDRS program; Executive Board member, Friends of Western PAC. **Recent professional recognition**: Member NACADA; member NACE. Eight presentations regarding networking and job search strategies, developing effective collaborative relationships and internship programs.

Kevin High, 2000, Assistant Professor, College of Aviation. B.S., Purdue University; M.A., Webster University. His most recent publications have been on the topic of enhancing classroom and lab instruction in aircraft maintenance. He has served on the Campus Planning and Finance Council two previous terms. His last term expired in 2007.

Gay Walker, 2003, Assistant Professor, Holistic Health Care Program/Physician Assistant. M.A., Holistic Art Therapy, Antioch Univ.; Grad Certificate Holistic Health, Western Michigan Univ.; BFA, Art and Graphic Design, Michigan State University. **Recent service**: Interim co-director of the Holistic Health Care Program and an artist, art therapist, and graphic designer. She teaches courses focusing on the healing potential of Expressive Arts (art, music, writing, drama and movement) and their use for people dealing with illness and coping with the stress of life issues. She is responsible for creating, curating, and traveling large art exhibits featuring the art of people with cancer, Alzheimer's Disease, mental health issues and other illnesses. She has exhibited her own art therapy collection during this time. She created and manages the Diane's Way Expressive Art and Comfort Care Program for Borgess Hospice, where she also works with hospice patients and their families using art and expressive arts, and holistic modalities. She leads retreats and workshops for people with cancer, and offers many presentations on the art of healing. As a former graphic designer, she brings design and marketing skills to her current work. She is the designer and co-author of the book *Seeds of Awakening, Cultivating and Sustaining the Inner Life*.

Paul R. Solomon, 1995, Associate Professor of Art. M.F.A., The Ohio State University; B.F.A. Rhode Island School of Design. He is a writer, visual artist and director/producer. He teaches about culture and the arts. In 2007, Solomon's play Lake Effect had its first public reading at the Whole Art Theatre, in Kalamazoo, Michigan. Lake Effect was written with support from the Gilmore Foundation and with the assistance of a FRCASF grant. Solomon wrote the play "Aching to Go Home", directed by Doris Mirescu (of Dangerous Ground Productions, NYC) and staged at the Epic Theater in Kalamazoo in 2004. His visual art, utilizing photography and related media, has been widely exhibited and published. Prior to moving to Michigan, Solomon lived and worked in New York City, and created photographic work on commission for clientele throughout the U.S. and Europe. Solomon was director of the General Education Interdisciplinary Arts Program, Direct Encounter with the Arts. Originally from Newark, New Jersey, Solomon speaks on a wide range of topics. He delivered a paper entitled, "Teaching Cultural and Visual Literacy in an Age of Naïveté, Terror and Information Sickness," at the 2006 International Conference on New Directions in the Humanities, in Tunis, Tunisia. In 2004 he gave a presentation entitled "Teaching Art in Times of Terror: Integrating Post September 11 Issues Of War And Peace," to the College Art Association, at its annual conference. Solomon taught photojournalism at the Graduate School of Journalism at Columbia University, NY, before going back to school to complete his own graduate work. During 2007-08 he served as interim associate director of the Frostic School of Art. He is currently chair of the Campus Planning and Finance Council, chair of the Frostic School of Art Recruiting Committee, and representative-at-large to the Faculty Senate. Solomon served for six years on the Campus Planning and Finance Council.

**CANDIDATE BIOS FOR POSITIONS ON THE
GRADUATE STUDIES COUNCIL (GSC)**

David Smith, 1995, Professor, Music. Ph.D. Florida State University, Tallahassee; M.M. Michigan State University; and B.M.E. Greenville College, Greenville, IL. I am completing my 13th year at WMU, with instructional responsibilities primarily in music education and research methodology. My research focus is on lifelong learning, particularly with music, and recent conference presentations have examined the impact of the baby boom generation on clinical practice in music therapy. Currently, my load is split between teaching undergraduate and graduate coursework, and serving as Graduate Studies Coordinator/Advisor in the School of Music. In that capacity, I serve as liaison between the School of Music and the Graduate College, advisor for School of Music graduate students, and administrator for the Graduate Studies program.



Amy Curtis, 2005, Associate Professor, Physician Assistant/PhD program in Interdisciplinary Health Studies. Ph.D., MPH, and A.B., University of Michigan. Dr. Curtis is an associate professor in the PhD program in Interdisciplinary Health Studies. She is currently chairing two dissertation committees and serves on another six. For the IHS program, she chairs the PhD Admissions, Orientation and Research Comprehensive Examination committees and serves on the Academic Affairs, Teaching, and Grants Comprehensive Examination committees. She serves on the College of Health and Human Service's Curriculum committee. She also currently serves as the secretary for the Graduate Studies Council. In addition, she served on 2008 WMU Research and Creative Activities Day planning committee. She has published in leading public health and medical journals including New England Journal of Medicine, American Journal of Public Health, Clinical Infectious Diseases and Epidemiology. She is currently funded by the State of Michigan to conduct a needs assessment for a diabetes education and support program to best meet the needs of Latinos and African Americans with diabetes or pre-diabetes in Southwest Michigan.

Jerrold Jackson, 2007, Faculty Specialist I, Speech Pathology and Audiology M.A., Western Michigan University; B.S., Southern University and A&M College, Baton Rouge, LA. **Recent service:** Responsible for advisement of graduate students, course instruction, clinical supervision, and coordination of the graduate program. Member, department curriculum committee; advisor for the SPPA student organization-National Student Speech, Language, Hearing Association; as well as the assessment committee in the College of Health and Human Services. Research interest includes how technology can be used to facilitate language learning, especially in the public school setting. **Recent professional recognition:** Prior to joining the faculty at Western, he was a state/regional facilitator for the Louisiana Assistive Technology Initiative. During this time, he provided training and support to school-based staff, families, and community organizations on the implementation of assistive technology into the educational environment for students with disabilities/learning difficulties. His areas of interest lie in clinical education, language disorders, and assistive technology. Over the past few years, he has made presentations and provided personnel trainings on the local, state, regional, and national levels. He has been heavily involved with professional organizations related to speech-language pathology and public school education.

Leigh Ford, 1999, Associate Professor, Communication. B.S., Eastern Michigan University; M.A., Western Michigan University; Ph.D., Purdue University. **Recent service:** (Senate) Chair, Graduate Studies Council, 2004-07, Graduate Studies Council 2001-07, University Curriculum Review Process Committee 2006-07, Graduate Program Review Appeals Committee 2006, Graduate Program Review Committee-Humanities 2005-06, Dean of the Graduate College Search Committee 2005-06, Joint Select Committee to Review the Effectiveness and Efficiency of the Graduate College 2004-05, Committee on Full Time Status of Graduate Students 2005, Graduate Faculty Status Committee (Fall 2003), Graduate Research Tools Committee (Summer 2003), Faculty Senate Nominations and Elections Committee (2002-03), Faculty Senate (2001-04), Graduate Studies Council (2001-04), Graduate Program Profiles Committee (2001-02), Committee to Oversee General Education (one-year replacement, 2000-01). (Department) Director, graduate studies (2001-present); Executive Committee (2001-present); School Academic Program Planning Review Committee 2007, Organization Communication Search Committee 2008, Personnel Committee (2003-05); chair, Master's Capstone Experience Committee (2001-02); chair, Ph.D. Proposal Committee (2001-03). **Recent professional recognition:** Five publications and seven conference presentations in the past five years. Research interests focus on the communication of health information to disenfranchised populations emphasizing community based strategies and community activism. Current research focuses on the meaning and social construction of hope in challenging life circumstances characterized by high levels of uncertainty.

Matthew Mingus, 1998, Associate Professor, Public Affairs and Administration. Ph. D., University of Colorado; M.P.A., University of Victoria (British Columbia, Canada); and B.A., University of Denver, Summa Cum Laude. **Recent service:** Director, School of Public Affairs and Administration; Faculty Senator; vice president, WMU Chapter of Phi Beta Kappa; associated faculty, The Evaluation Center's Interdisciplinary Ph.D. in Program Evaluation. **Recent professional recognition:** 2005-06 Fulbright Research Chair in Public Policy, Governance, and Public Administration, Centre on Governance, University of Ottawa, Ontario; "Academician of the Year" Award, West Michigan Chapter, American Society of Public Administration. Research areas include comparative public administration, interorganizational and network theory, and the changing nature of borders. Eight articles and three encyclopedia entries recently published, and presented papers at nine national and international conferences.

**CANDIDATE BIOS FOR POSITIONS ON THE
INTERNATIONAL EDUCATION COUNCIL (IEC)**

Stephen Covell, 2003, Mary Meader Professor of Comparative Religion and Associate Professor in Comparative Religion. Ph.D., Princeton University; M.A., University of Hawaii; and B.A., University of California, San Diego. **Recent service:** Director, Soga Japan Center, duties include community outreach, film and lecture series and fund raising (see www.wmich.edu/sogajapancenter); director of the Japanese Religion and Culture Study Abroad seminar (see <http://homepages.wmich.edu/~scovell/index.html>); Study Abroad – Japan Selection Committee; served on Department of Foreign Languages, Japanese Languages and Literature Search Committees (2) and on HIGE Dean search committee. **(Department)** Curriculum Development Committee; chair, Chinese Religions Search Committees (2); Graduate Student Admissions Committee; Christianity Search Committee; lead grant writer for department's Religion and Health proposals and lead person on department's new data digitalization project. **Recent professional recognition:** Recent publications focus on social history of modern Japanese religion and include a book, *Japanese Temple Buddhism*; a co-authored edited volume, four journal articles, two book chapters, a book review and numerous translations. Recipient, Fulbright Award, WMU's Emerging Scholar Award, and a Japan Foundation Fellowship. Secretary, The Society for the Study of Japanese Religions; board member for the Japan-America Society of West Michigan. Participant in International Lotus Sutra Conference, Beijing; presenter and panel organizer for two American Academy of Religion annual conference panels, presented papers at the Association of Asian Studies annual conference, SSRC Postdoctoral Fellow, Tokyo University. Member, American Academy of Religion, and the Association of Asian Studies.

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Ann Miles, 1994, Professor of Anthropology. Ph.D., Syracuse University; MPH, Columbia University School of Public Health; and B.A., University of Chicago. **Recent service:** University service has included participation on the Academic Integrity Committee; co-chair of the College of Arts and Sciences Women's Caucus and participation on the College's Assessment Committee. **Recent professional recognition:** She is a cultural anthropologist working primarily in Ecuador. In the past two years she began a new project on chronic illness in Ecuador, which was funded for two summers of research by the Fulbright Commission. That work has resulted so far in two publications, one in *Anthropology and Medicine* (in press) and the other in an edited volume to be published by Routledge in the next year. She served for the past two years as a reviewer for dissertation grants in Anthropology for the National Science Foundation.

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Sybil Rhodes, 2002, Assistant Professor, Political Science. Ph.D. and M.A., Stanford University; B.A., University of North Carolina at Chapel Hill. **Recent service:** Served as faculty advisor to the International Politics Forum, a registered student organization in the political science department; served as co-chair of the steering committee of the College of Arts & Sciences Women's Caucus. **Recent professional recognition:** Sybil Rhodes is a specialist in Latin American politics, especially Brazil and the Southern Cone. Author, *Social Movements and Free-Market Capitalism in Latin America: Telecommunications Privatization and the Rise of Consumer Protest* (2006) and "Brazil (The Other American Giant)," in Karen Christiansen and David Levinson, eds., *Global Perspectives on the United States* (2007). Current research projects address the influence of civil society and social movements on the regulation of biotechnology as well as foreign policy and citizenship policy.

Mushtaq Luqmani, 1977, Professor, Marketing and International Business. Ph.D. and M.B.A., Michigan State University; B.S., Indiana Institute of Technology; B.S., Karachi (Pakistan). **Recent service: (University)** Vice chair, International Education Council; vice chair, Graduate Status Committee, Graduate Studies Council; Graduate Research and Travel Awards Committee; Advisory Committee on Asian and Middle Eastern Languages; International Dean Search Committee; Ad-hoc Committees--Internationalizing the Curriculum; Faculty Development; International Mission; International Affairs and Services Reorganization Committee; Late Withdrawals Committee; diversity leadership committee; on-going mentor for minority students. **(College)** Graduate advisor, M.B.A. program; Graduate Programs Review Council; International Business Education Committee, U.S. Department of Education Grant; Global Lecture Series Committee; International Mini-Grant Committee; ERP Planning Committee. **(Department)** Undergraduate Curriculum Committee; Promotion Committee. **Recent professional recognition:** Associate editor, *Journal of Asia-Pacific Business*; co-editor, Proceedings of the 4th Facing East/Facing West Conference; editorial board member for five journals: *Journal of Global Business*, *Advances in International Marketing*, *Competitiveness Review*, *Journal Pengasuran*, and *Journal of Teaching International Business*. Six publications and five presentations on outsourcing, privatization, world trade, international education initiatives. Past Presidents Council, WMAMA, Michigan chapter; UN Tokten consultant; External Assessor, Unversiti Kebangsaan. Malaysia, KF University of Petroleum & Minerals; Universiti Pertanian Malaysia.

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Jennifer Palthe, Associate Professor of Management. Ph.D. and M.L.I.R., Michigan State University; P.D.M., Wits, B.S.Sc., U.C.T. Dr. Palthe teaches Managing Change (MGMT 6500), International Human Resource Management (MGMT 6580), Organization Development (MGMT 3530), and Multinational Management (MGMT 4100). Co-author, "Knowledge Driven Work: Unexpected Lessons from Japanese and U.S. Work Practices (Oxford), and author of "Globally Managing Human Resources" in *Managing Human Resources in the 21st Century*, and "Global Human Resource Management" in *Contemporary Leadership and Intercultural Competence*. Journal publications in the *International Journal of Intercultural Relations*, *Journal of Asia Business Studies*, *California Management Review*, *Competitiveness Review*, *Health Care Manager*, *Consulting Psychology Journal*, and *Journal of Organizational Change Management*.

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Yvette Hyter, 1998, Associate Professor, Speech Pathology and Audiology. Ph.D., Temple; M.A. and B.S., Western Michigan University. RECENT SERVICE: She approaches research, teaching and service from the perspective of critical social theory, and therefore, work in a transdisciplinary manner, and focus on the totality of society for the purposes of transforming it. She serves as co-director of an interdisciplinary project - Cultural Connections: Transnational and Comparative Curriculum Development (<http://www.cultureconnections.org>) designed to identify and compare the common causes and consequences of globalization in West Africa and the U. S. Midwest. As part of this project, we have developed curriculum units that include information about the West African context compared to the U. S. Midwest, and also hosted monthly gatherings of members of the African Student's Association over a one-year period of time. Additionally, I continue to serve as co-chair of Leadership for University Wide Diversity and Inclusion, a committee of the WMU Diversity and Multiculturalism Action Plan that has been instrumental in conducting research on and facilitating the implementation of University-wide educational workshops, discussion groups, and film reviews focused on understanding, analyzing, and eliminating institutionalized forms of exclusion. Serves on the board of ERAC/CE (Eliminating Racism and Claiming/Celebrating Equality) a regional organization with the purpose of dismantling all forms of systemic exclusion. In Spring 2008, I joined the College of Health and Human Services International Committee, which has created a Framework for International Efforts for CHHS. At this same time, she participated as the CHHS representative on the WMU Faculty Senate International Education Council (IEC). Considering my expertise, interests, perspectives, and participation in international concerns, I would learn a great deal from and make a valuable contribution to the IEC. **Professional recognition:** Author, "Considering conceptual frameworks in Communication Sciences and Disorders." *The ASHA Leader* (This article focuses on the need to expand conceptual frameworks in Communication Sciences and Disorders to meet the needs of the changing demographics in the U. S. resulting from global processes.) (2008); "NBASLH as the vanguard: Toward internationalization of CSD." *ECHO: E-Journal for Black and Other Ethnic Group Research and Practices in Communication Sciences and Disorders*. (This article focuses on the importance of internationalizing the field of Communication Sciences and Disorders.) (2007); . "Pragmatic language assessment: A Pragmatics-as-Social Practice model." *Topics in Language Disorders*. (This article includes a practical example of how conceptualizations of language processes can be expanded.) (2007)

Said AbuBakr, 2001, Professor, Paper Engineering, Chemical Engineering, and Imaging. Ph.D. and M.S., Michigan State University; and B.S., Moscow Institute of Petrochemical Industries. Recent professional recognition: Appointed chair of the Department of Paper Engineering, Chemical Engineering, and Imaging, August 2001. Specializes in paper recycling research; author of over 140 papers. Some recent articles includes: "United States Postal Service Efforts to Develop an Environmentally Benign Pressure-Sensitive Adhesive for Postal Stamp Applications," and "Packaging Grade Kraft Pulp from Small Diameter Trees." Author of a book and co-author of three others. Recipient for four consecutive years, U.S. Department of Agriculture's Secretary Group Honor Award. Other honors include the Forest Service Chief's Technology Transfer Award, the University of Wisconsin Teaching Excellence Award, and inclusion in *Who's Who in America*, *Who's Who in Science and Engineering*, and *Who's Who in the World*. TAPPI Fellow. Member, International Editorial Board of *Progress in Paper Recycling Journal*, *Bioresources Journal* and *Encyclopedia of Forest Sciences*. Presented at numerous international conferences and initiated partnerships with universities around the world including Germany, China, Japan, England, Finland, Sweden, Austria, Italy, France and UAE.

Maira Bundza, 2002, Assistant Professor, University Libraries. M.L.S., Western Michigan University; B.A., Cornell University. Recent service: **(University)** International Education Council (secretary); Internationalization Across the Curriculum Task Force (chair); University Assessment Steering Committee; Assessment in Action; Assessment Award Fellow. **(Departmental)**; Information Literacy Committee; Public Services Task Force (co-chair); Web Committee (2001-06). Recent professional recognition: 2 scholarly and 3 other publications, 6 presentations, 3 at national and state level conferences, on online library tutorials, assessment, online resources, and engaging students at the library. Fall presentation planned at a Slavic Studies conference on Baltic libraries since independence. Previous publications have been about Baltic and Latvian libraries and publications. Attended two American Council on Education Internationalization Collaborative Annual Meetings

Shaila Rao, Dec 2002, Associate Professor w.e.f Fall 2008, Special Education and Literacy Studies. Ph.d., University of Arkansas, Fayetteville; MA Ed Mgmt, Nanyang Tech University-NIE Singapore; B.S., Karnatak University, India. Recent service: National: Professional Development and Professional Standards Committee as well as Diversity Committee for Division on Developmental Disabilities of Council for Exceptional Children. State: Content Advisory Committee for Special Education for Michigan Test for Teacher Certification. University: Graduate Research and Travel Grants Committee; Faculty Senate; ICES Steering Committee; First-Year Experience Curriculum Advisory Committee. College: Scholarship Committee; School University Partnership Team Advisory Committee. Recent professional recognition: Received positive recommendation for tenure and promotion from the provost; recipient, Mary Dawson Teaching Excellence Award (COE); Co-PI \$3.4 million Federal Early Reading First Grant. Publications: three Book chapters and three articles. Active international collaboration with Spain and Mexico in the area of teacher education. In the last two years, four international invited presentations and five national invited presentations. On editorial board of three professional journals.

**CANDIDATE BIOS FOR POSITIONS ON THE
RESEARCH POLICIES COUNCIL (RPC)**

James J. Kiddle, 2002, Associate Professor, Chemistry. Ph.D., Loyola University of Chicago; M.S., University of Illinois at Chicago; B.A./B.A., Drake University. Throughout my independent academic career I have worked towards the goal of establishing a competitive research program that is sustainable. Over the past two years I have submitted eight proposals requesting more than 8.1 million dollars. Despite these efforts I currently support my research efforts on one grant from the Department of Defense to develop sensors for explosives and chemical warfare agents. Published five articles in a wide array of journals with several of the publications being in journals ranked highest in their respective fields. Presented 14 presentations/posters at regional, national, and international scientific conferences. Despite joining WMU as an assistant professor, my 13 years of academic experience came to be relied upon as a member of the Chemistry Department. I have served on a diverse number of standing committees in the Chemistry Department and on several ad hoc committees including the department's Academic Program Planning Committee, an external chair search committee, and chair of a faculty search committee. University-wide I have served as a member of the University Assessment Steering Committee and the Faculty Senate Library Committee. In addition to my service to the University I have also been active in service to professional organizations. He has regularly served as session chair at a variety of scientific meetings and I also regularly review both manuscripts and proposals from a variety of organizations. Active member of the Kalamazoo local section of the American Chemical Society where he has been a member of the education committee and in 2007 began my three-year term as chair-elect of the local section. In his previous faculty appointment at the University of North Carolina, he served on the Faculty Senate Research Committee from 1998-2002, chairing the committee from 1999-2001.

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Pablo Pastrana-Pérez, 2002, Associate Professor, Spanish. Ph.D. and M.A., University of Wisconsin-Madison; B.A., Western Michigan University; B.A., Universidad de Valladolid, Spain. **Recent service:** University: Dissertation Completion Fellowship Committee (The Graduate College), College: Linguistics Group Steering Committee, and Medieval Institute Director Search Committee. Language Lab Committee (Spanish and Foreign Languages). Medieval Institute: Graduate Program Review, Compact Planning, Assessment, Visiting Scholars Program, and International Congress Awards. Department: Graduate Studies, Curriculum Committee, Spanish M.A. and Ph.D. Reading Lists Committee, and Awards Committee; director of Graduate Studies; and graduate advisor in Spanish. Recent Professional Service: co-founder and senior editor, *Journal of Medieval Iberian Studies*; corresponding ad-hoc editor of *La Coronica*; consultant to *Dictionary of the Old Spanish Language*; book reviewer for the *Hispanic American Historical Review* and *Newsletter of the American Academy of Research Historians of Medieval Spain*. Co-president, Ibero-Medieval Association of North-America; organizer and chair of several sessions at the International Congress of Medieval Studies. At WMU I coordinated the Loew Lecture by Dr. George Greenia, and the "Sacred Steps" exhibition (currently on display at Waldo Library). Current chair, Medieval Institute Board. Recent Professional Recognition: He researches and publishes on medieval and early modern Iberian literature, medieval and pre-modern Spanish language, and the history of the Spanish language. Author, six refereed publications, two documentary editions, three book reviews, and the book manuscript *Historia de Clamades y Clarmonda*, to be published by the Hispanic Society of America. Participated on three collective publications and have presented at 15 national and international conferences. Recipient of an archival research grant from the Program for Cultural Cooperation between the Spanish Ministry of Education and Culture and United States Universities. Co-P.I. of a research grant by the National Endowment for the Humanities, to produce a scholarly multi-volume edition of the Expedition of Alvar Núñez Cabeza de Vaca up the Paraguay River in the 1540's. Head of a research project bringing together History, Spanish and Digital Collections at Waldo Library to produce digital editions of the corpus of documents created during and after the expedition of Cabeza de Vaca.

Steven W. Ziebarth, Associate Professor, Mathematics. Ph.D., University of Iowa; M.A. and M.S., Lehigh University; B.S., University of Nebraska Omaha. **Recent service:** Evaluator of CAC Conference held at WMU; Mod math Coordinator Search Committee; Evaluation of CMU Mathematics Program; Mathematics Placement Test Committee; Co-Chair, Ph.D. Dissertation Committee for Dana Cox, WMU (completed 2007); Chair, Ph.D. Dissertation Committee for Karen Fonkert, WMU (current); Second Reader, Ph.D. Dissertation Committee for Diane Moore, WMU (current); Sabbatical Leave Selection Committee; Major Excitement Day (Sept.); Invitation to Graduate Studies Day (Oct.); Coordinator of Teacher Preparation; Mathematics Placement Test Committee; Second Reader, Ph.D. Dissertation Committee for Sandra Madden, WMU (completed 2006); Graduate Program Review (Masters and Ph.D in Math Education); NCATE Review Committee. **Grants:** co-recipient of two National Science Foundation grants in 2007 – DR-12 Grant: Assessment for Learning, and wrote Evaluation Component for NSF Grant: Modern Biology, Modern Mathematics, and Modern Solutions: Developing Integrated Modules with Cross-Curricular Applications Beyond the “Calculus Pigeonhole. Wrote Evaluation Component for Iowa Grant: Improving Mathematics and Powerful Pedagogy (IMAPP), funded 2007. Co-local PI and contributed to writing the proposal for a NSF funded National Center for Teaching and Learning: The Center for the Study of Mathematics Curriculum; a collaboration of Michigan State University, University of Missouri, and Western Michigan University. (Funded by NSF 2003) **Publications:** co-author, A Longitudinal Study of Core-Plus Mathematics. (In Press); co-author, High school teachers as negotiators between curriculum intentions and enactment: The dynamics of mathematics curriculum development. In J. Remillard, G. Lloyd, and B. Herbel-Eisenmann (Eds.), *Teachers’ Use of Mathematics Curriculum Materials: Research Perspectives on Relationships Between Teachers and Curriculum*. (In Press), 2007; author, “Three Iowa Projects Conclude after Providing a Decade of Professional Development for High School Mathematics Teachers.” Accepted in *Iowa Council of Teachers of Mathematics Journal*, 2007. **Presentations:** Co-presenter: Providing Access and Challenge for All High School Students: Meeting the Achieve Standards with Core-Plus Mathematics 2. NCSM National Conference, Salt Lake City, UT, March 2008; presenter, Summary of CSMC Research and Productivity after Four Years, Fourth Annual CSMC Research Conference, Phoenix, AZ, February 2008; co-presenter, “Developing and Implementing a Doctoral-Level Three-Course Sequence in Curriculum Studies at Western Michigan University. Poster Session at the National Conference on Doctoral Programs in Education: Progress in the Past Decade, Kansas City, MO, Sept. 2007; co-presenter, Research on Curriculum: The Work of CSMC). NCTM National Conference, Atlanta, GA, March 2007; co-presenter, “Studying the Curriculum Adoption Process as a Way to Identify Professional Development Needs and Opportunities”, and “Unlocking the Toy Chest: Developing a Web-based Instrument Database,” NCSM National Conference, Atlanta, GA, March 2007.

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Lin Foulk, 2003, Assistant Professor, Music. Doctor of Musical Arts and Master of Music, University of Wisconsin-Madison; Bachelor of Music, University of Missouri-Kansas City. Dr. Foulk has served on the University Assessment Steering Committee and was elected as a Music representative for the Faculty Senate and AAUP. She successfully applied for a FRACASF award on behalf of the Western Brass Quintet, a faculty ensemble in residence at WMU. She teaches horn, women in music, coaches chamber ensembles, and is a member of the Western Brass Quintet. She has recently performed with Boston Brass, Monarch Brass, the Fontana Chamber Ensemble and as a substitute musician with the Kalamazoo and Battle Creek Symphony Orchestras. She has served as Principal Horn with the Oshkosh and Manitowoc Symphony Orchestras, was a member of the Wisconsin Chamber Orchestra and the Wisconsin Wind Orchestra (with which she toured the Netherlands in 2001) and frequently performed as substitute and extra musician with the Milwaukee and Madison Symphony Orchestras. During the summer, she teaches horn and chamber music at the Kendall Betts Horn Camp in Lyman, New Hampshire and at WMU's High School Music Camp (Seminar). Especially interested in music with horn by female composers, Dr. Foulk performed and presented lectures on works by women throughout the United States and as a Guest Artist at the 2004 International Horn Symposium in Valencia, Spain. Her first compact disc, “Four Elements: Works for Horn and Piano by Female Composers,” was released in 2004. She published an annotated guide to works for horn and piano by female composers and a Web site at www.linfoulk.org, which lists over 1,000 works with horn by female composers. She currently serves on the Board of the International Women’s Brass Conference and the International Alliance for Women in Music, in which she organized IAWM’s only public annual event for three seasons, a concert held in various cities throughout the United States.

Mary Ann Stark, 2001, Associate Professor, Nursing. Ph.D. and M.S., University of Michigan; B.S., Capital University. **Recent service:** Faculty Senator 2003-2006; chair, Promotion and Tenure Committee (Nursing); chair, Scholarship & Inquiry Committee (Nursing 2006-07); Associate Dean Search Committee (CHHS); Interdisciplinary Health Sciences Advisory Committee (CHHS); Grade and Program Dismissal Appeals Committee member; Kalamazoo Center for Medical Studies research day committee member. **Recent professional recognition:** Editorial board of two nursing journals (*Journal of Obstetrics, Gynecology, and Neonatal Nursing*; *Journal of Nursing Education*); recipient of a FRACASF grant; guest editor, 2008 *Journal of Obstetric, Gynecology and Neonatal Nursing*. Publications: author, "Preserving normal birth" (Editorial), *Journal of Obstetric, Gynecologic, and Neonatal Nursing*, (2008); author, "A passion for nursing. In memorium Dr. Sharron Smith Humenick." *Journal of Obstetric, Gynecologic, and Neonatal Nursing* (2006); co-author, "Observing positions and movements in hydrotherapy: A pilot study," (2008) and "Needle phobia during pregnancy," (2006) *Journal of Obstetric, Gynecologic, and Neonatal Nursing* (2008). co-author, "Perceived stress and health promoting behaviors during high risk pregnancy," *Journal of Perinatal and Neonatal Nursing*, (2007); co-author, "Advanced preparation and positive labor support create an optimal experience for normal birth," *Journal of Perinatal Education* (2006)

Robert Wall Emerson, 2004, Associate Professor, Blindness and Low Vision Studies. Ph.D., Vanderbilt University; M.S., University of North Dakota; and B.Ed., University of Manitoba. Dr. Wall Emerson is a Canadian who, after working for several years as an itinerant teacher of students with visual impairments in Canada, returned to academia to pursue research interests. While at Vanderbilt University he developed lines of research in spatial hearing and biomechanics, as they apply to the navigation of people with visual impairments. He is involved in basic and applied studies investigating braille literacy and the use of low vision devices for visual reading. At WMU, he has continued his previous lines of research and become more involved in the access of blind pedestrians to complex intersections and the effect of quiet vehicles on the mobility of blind pedestrians. He has mentored several doctoral students in the CHHS Interdisciplinary Health Sciences program in their research projects and has been asked to serve on several dissertation committees, including chairing two. He has maintained a good publication record, having published 16 peer reviewed articles and two book chapters since 2004. In that time he has given six invited presentations and 19 other presentations at local, national, and international conferences. He is writing a series of articles resulting from the first longitudinal study of the acquisition of literacy skills by young blind children. His recent and current service in research includes: serving as the WMU representative to the National Consortium on Leadership in Visual Impairment (NCLVI) (and serving on the Consortium's Research Committee and Steering Committee); member, research committee of the Braille Authority of North America; organizing committee member of the 2008 IASTED International Conference on Assistive Technologies; member of the research and publications committee of the Orientation and Mobility Division of the Association for Education and Rehabilitation of Persons with Visual Impairment; peer reviewer for the *Journal of Visual Impairment and Blindness*; contributing editor and reviewer for the *Open Ergonomics Journal*; member of the Vehicle Sound for Pedestrians Subcommittee of the Society of Automotive Engineers' Safety & Human Factors Committee; member, WMU Dissertation Completion Fellowship Committee; and secretary, WMU chapter of Sigma Xi: The Scientific Research Society.

Paula D. Kohler, Ph.D., (1999) is a Professor in the Department of Special Education and Literacy Studies and co-director of the National Secondary Transition Technical Assistance Center funded by the U. S. Department of Education. She conducts research regarding effective secondary education and transition practices for youth with disabilities and has accomplished this work through a variety of federally funded grants totaling more than \$3.5 million from the U.S. Department of Education and the National Science Foundation. Her *Taxonomy for Transition Programming* is recognized as an effective model for planning, implementing, and evaluating transition-focused education for youth with disabilities, and provides the basis for the work of the national center with departments of education across the U.S. Dr. Kohler has a background in business administration, educational leadership, career and technical education, and special education. In 2001, Dr. Kohler received the Oliver P. Kolstoe award from the Council for Exceptional Children's Division on Career Development and Transition in recognition for her contributions through research and scholarship. In 2005, Dr. Kohler received the College of Education's outstanding scholarship award; and in 2006, she was recognized by the Association on Career and Technical Education Research with the Outstanding Research Paper award at their national conference. Dr. Kohler has served as an at-large representative on RPC, and as council secretary, associate chair, and during 2007-08 as chair. Through this service, Paula has led and/or served on a number of select committees to implement council charges, such as recommendations for F & A recovery, distribution, and usage; strategies for addressing research obstacles; and revisions to the FRACASF program to more broadly support faculty research and creative activities. More information is available at <http://homepages.wmich.edu/~kohlerp> OR www.wmich.edu/ccrc.

Delores D. Walcott, 1995, Associate Professor, University Counseling and Testing Center. B.A. and M.S., Chicago State University; Psy.D., Illinois School of Professional Psychology. Recent service: Faculty Senator; Technology and Operations Council; Nomination Committee (**University**) Mission Statement Committee; Disaster Response Planning Committee; Information Technology Focus Group; outreach worker, Division of Multicultural Affairs Office; Medallion Scholarship Competition-Observer; Finals Finish; Safe on Campus Ally, and First Year Program Committee Member. (**College**) Promotion Committee, Student Conduct Review Committee. (**Department**) In-service Committee and clinical supervisor, Training Program. (**Community**) Facilitator, American Red Cross-Military Support Group; Disaster Mental Health Relief Worker; Recruitment; Diversity Committee; member, American Red Cross National Task Force; United Way Speakers Bureau; debrief Red Cross volunteers returning from disaster assignments. Provided mental health care to victims of 9/11 and played a leadership role as the Mental Health Coordinator for the American Red Cross following the aftermath of Hurricane Katrina. Recent professional recognition: Reviewer for *Journal of Sexuality and Disability*, *Journal of Marriage and the Family* and special issue of *Journal of Adolescent Medicine State*, and the *Journal of Adolescent Research*. Prepare written reviews for publication in *Buros Institute Mental Measurement Year Book* and a panel reviewer for National Academic, Ford Foundation. Articles published in the *International Journal of Pediatrics*, *Journal of Adolescent Research*, *Teaching Exceptional Children*, and *Journal of Sexuality and Disability*. Recipient, Research Development Award, Teaching and Learning with Technology Grant, co-investigator on FRACASF grant and Principle Investigator (2006 - present) of SAMSHA Grant (Federal) for WMU Suicide Prevention program. Recipient of recognitions from eTeaching Endorsement Program and Western's First Year Experience Program. Recent recipient of the Office of the Vice President for Research Undergraduate Mentee/Mentor Award Program (2008) and the International Education Faculty Development Fund award to present in Wuhan, China in May 2008, at Educational Renewal and School Development in an Era of Cultural Diversity conference. Professional recognition activities also include workshop presentations on teaching and technology at the 5th Annual Southeastern Conference on Cross-Cultural Issues in Counseling Education, the Annual Diversity Challenge Conference, TecEd Conference in 2003, one mini workshop at the People of Color in Predominantly White Institutions Conference on Multicultural Counseling and Psychology: Integrating Web-Based Learning with Classroom Contacts and panel presentation at SAMHSA annual Technical meeting in 2008.

Barbara Cockrell, 2001, Associate Professor, University Libraries. M.L.I.S. (Library Science), Wayne State University; D. Phil. (Zoology), University of Oxford, U.K.; and B.A. (Hons) (Biology), University of York, U.K. Recent service: Undergraduate Studies Council; librarian liaison to biological sciences, chemistry, geosciences, environmental studies, industrial and manufacturing engineering and electrical and computer engineering; librarian for WMU's NSF-funded chemistry and biological sciences research experience for undergraduates (REU) program; First-Year Experience instructor; First-Year Experience Task Force; Information Literacy Committee; Assessment Committee; Strategic Planning Committee; Serials Committee (science representative). Recent professional recognition: Papers currently in review: "Measurable outcomes from recognizing and rewarding process steps in student research and writing"; "Going for the gold: Recruiting students and engaging administrators through education and entertainment in the library." Recent published articles: "Talking with faculty and administrators: Using numbers to demonstrate the value of bibliographic instruction," in *Integrating Information Literacy into the College Experience*; "How do I find an article? Insights from a Web usability study," *Journal of Academic Librarianship*. Recent presentations: "Recognizing and rewarding the process steps in student research and writing" at Michigan Library Association Annual Conference; "Better term papers, less patchwork plagiarism: rewarding the research process not just the end-product" at June 2004 American Library Association conference, Orlando Florida; "How to curb students' temptation to cut and paste," at WMU's Center for Teaching and Learning.

Timothy J. Michael, 2000, Associate Professor, Health, Physical Education, and Recreation. Ph.D., University of Pittsburgh; M.S., Texas Christian University; and B.S., Temple University. **Recent service**: Departmental Committees: Personnel; Policies; Graduate Council; Coordinators Council; Search Committees – Biomechanics, Exercise Science, and Pedagogy; Exercise Science and Athletic Training Core Group. University/College Committees and other: Graduate Program Review Committee; Graduate College Fellowship Committee; Student Code of Conduct Appeals Committee; and Medallion Scholarship Competition. **Recent professional recognition**: Grants/Publications/Presentations: grants totaling \$721,788; co-author of one published book chapters and one in press; co-author of three published peer reviewed manuscripts and one in press; co-author of nine published peer reviewed abstracts; and co-author of 10 refereed presentations at national conferences. Other Professional Work and Recognition: Thesis Committees: 10 committees, two as chair, eight as committee member; Independent Research Project Supervision: Major Professor of three graduate research projects; three invited lectures, 1 public school teachers, 1 to medical professionals, 1 to local high school; manuscript reviewer: two national journals, board or reviewers for one; book reviewer: Three national and one international publisher; and USA Swimming: Named to the Sports Medicine and Science Network (Michigan Region). Professional Membership: American College of Sports Medicine (2004 Named Legacy Member); Midwest Chapter of the American College of Sports Medicine; American Physiological Society – Environmental and Exercise Physiology Section, Endocrinology and Metabolism Section, and Teaching Physiology Section.

CANDIDATE BIOS FOR POSITIONS ON THE UNDERGRADUATE STUDIES COUNCIL (USC)
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Geoffrey Whitehurst, 2008, Assistant Professor, Aviation. M.A. (EMR), Western Michigan University; Bsc (Mathematics), London University, UK. Joined College of Aviation's European Pilot Training Program in 1999 after 23 years in Royal Air Force, UK and then became Faculty Specialist II in 2002 when European program closed. Position was eliminated due budget constraints in 2004. Took up position of instructor at Qatar Aeronautical College, Doha, Qatar in Middle East (2005-07). Returned to United States in 2007 to instruct at Bristow Academy (helicopter pilot training). In December 2007 applied and recently accepted for the position of assistant professor with the College of Aviation. Completed M.A. in Evaluation, Measurement and Research in April 2008 and applied to continue my studies for a doctorate to begin in fall 2008.

Raja Aravamathan, 1986, Professor, Paper Engineering, Chemical Engineering, and Imaging. Ph.D., University of Washington; M.S., S.U.N.Y., Syracuse; B.S. (chemical enrg.), Indian Institute of Technology; and B.S. (chemistry), University of Madras, India. Recent service: Undergraduate Studies Council; Committee to Oversee General Education (past chair); Graduate Program Review Committee; Campus Planning and Finance Council (vice chair for the last two years); chair, CPFC Student Fee Subcommittee; General Education Assessment Committee; Provost's Committee to Establish Teaching and Learning Center; member and past chair, CEAS Curriculum Committee; Honors College UNGRCAA; Honors College faculty; Search Committee for Dean of CEAS. Recent professional recognition: Named Gordon H. Sindecuse Professor. Professional affiliations: TAPPI, ASQC, ASEE, member of various subcommittees of TAPPI; TAPPI national conference presentations; honorary professeur associe, University of Quebec at Trois-Rivieres; various publications in TAPPI, Journal of Pulp and Paper Science, Wood and Fiber Science, Cellulose Chemistry and Technology, South African Pulp and Paper, IPPTA, Quality Engineering and Encyclopedia of Forest Sciences.

Timothy J. Michael, 2000, Associate Professor, Health, Physical Education, and Recreation. Ph.D., University of Pittsburgh; M.S., Texas Christian University; and B.S., Temple University. Recent service: Departmental Committees: Personnel; Policies; Graduate Council; Coordinators Council; Search Committees – Biomechanics, Exercise Science, and Pedagogy; Exercise Science and Athletic Training Core Group. University/College Committees and other: Graduate Program Review Committee; Graduate College Fellowship Committee; Student Code of Conduct Appeals Committee; and Medallion Scholarship Competition. **Recent professional recognition:** Grants/Publications/Presentations: Grants totaling \$721,788; co-author of one published book chapters and one in press; co-author of three published peer reviewed manuscripts and one in press; co-author of nine published peer reviewed abstracts; co-author of 10 refereed Presentations at national conferences. Other Professional Work and Recognition: Thesis committees: 10 committees, two as chair eight as committee member; Independent Research Project Supervision: Major professor of three graduate research projects; Three invited lectures, 1 public school teachers, 1 to medical professionals, 1 to local high school; manuscript reviewer: two national journals, board or reviewers for one; book reviewer: Three national and one international publisher; USA Swimming: Named to the Sports Medicine and Science Network (Michigan Region). Professional Membership: American College of Sports Medicine (2004 Named Legacy Member); Midwest Chapter of the American College of Sports Medicine; American Physiological Society, Environmental and Exercise Physiology Section, Endocrinology and Metabolism Section, and Teaching Physiology Section.

Dianna E. Sachs, 2006, Assistant Professor, University Libraries. M.L.S., University of Rhode Island; B.A., Hamilton College. As instructional services librarian, she coordinates, implements, and assesses all instructional programs at the Libraries. The primary focus of the Libraries' instruction programs is on teaching students how to most effectively and efficiently conduct research in specific disciplines. While many of our instructional efforts involve traditional face-to-face instruction, she has been working to expand the Libraries' online and multimedia programs to reach a larger student population across campus. She chairs the Libraries' Information Literacy Committee, which is devoted to designing and implementing instructional initiatives in the Libraries. She served on the Curriculum Development and Common Read committees for the First Year Seminar program, drafting objectives and learning outcomes for Seminar instructors. **Recent professional recognition:** Three papers presented at state or national conferences on librarianship. This summer, she will attend a five-day workshop for librarians developing, integrating, and managing institutional and programmatic information literacy programs across the University.

David Cowan, 1980, Professor, Biological Sciences. Ph.D. and B.S., University of Michigan. Recent service: (University) Program Dismissal and Grade Appeals Committee. (Department) Curriculum Committee; Advisory Committee; interim chair. Recent professional recognition: Research has focused on questions regarding the behavioral ecology, sex determination mechanisms, and population genetics of solitary wasps. Five recent publications in this field include co-author of "Functionally reproductive diploid and haploid males in an inbreeding hymenopteran with complementary sex determination."