

VITA¹

Daniel L. Stufflebeam

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Present Position

Distinguished University Professor
and
Harold and Beulah McKee Professor of Education
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Educational History

B.A. State University of Iowa, 1958
Major: Music Education
M.S. Purdue University, 1962
Major: Counseling and Psychology
Ph.D. Purdue University, 1964
Major: Measurement and Statistics
Postdoctoral work at the University of Wisconsin, 1965
Experimental Design and Statistics

Employment History

1958-1960: Band Director and Wrestling Coach, Nora Springs, Iowa Public School District
1960: U.S. Army Reserve, Six Months Active Duty
1961: Substitute teacher in more than 40 Chicago public schools
1961: Research Associate at Loyola University, Chicago
1962: Research Associate at Purdue University
1963-1973: Director of the Test Development Center, Director of The Evaluation Center; also
Instructor, Assistant Professor, Associate Professor, and Professor at the Ohio State
University
1973 -2002: Director of The Evaluation Center at Western Michigan University
1997- present: Professor, Harold and Beulah McKee Professor of Education, WMU
2002 - present: Distinguished University Professor, WMU

¹ An abbreviated vita appears at the end of this full-length vita.

Teaching Experience

Since 1963 at the university level

Two years at elementary and secondary level

Design and leadership of the Ohio State University Model Training Program (a masters and Ph.D. program in educational evaluation)

Design, with James Sanders, of the Western Michigan University External Masters Degree Program in Educational Evaluation

Design, with James Sanders and John Sandberg, of the Western Michigan University Ph.D. Program in Educational Evaluation, Research Design, and Measurement

Led design of the Western Michigan University Interdisciplinary Ph.D. Program in Evaluation

Research and Development Experience

Since 1963. This includes development of approximately 100 standardized achievement tests, including eight forms of the GED tests, several institutional evaluation systems, the CIPP Evaluation Model, and 13 evaluation checklists; investigation of the item-sampling technique; study of the 1977 energy crisis, Columbus, Ohio, and its effects on Columbus Public Schools; investigation of innovations in Ohio schools; leadership of the development of the Joint Committee *Program Evaluation Standards* and the *Personnel Evaluation Standards*.

Selected Evaluation Projects

Was lead consultant for the U.S. Office of Education on evaluation of Elementary and Secondary Act, Title I and III programs in the middle 1960s

Evaluated school improvement projects for the Columbus and Xenia, Ohio public school districts and the Saginaw, Michigan, School District

Evaluated the National Science Foundation mathematics and science education statewide systems projects in Delaware and Oregon

Evaluated National Science Foundation projects for strengthening undergraduate science education at the universities of Kentucky and Florida

Evaluated Alabama's system of educational service centers

Evaluated the Kentucky, Michigan, Ohio, and Texas statewide educational accountability systems

Evaluated for the Northwest Area Foundation the productivity of private colleges in Northwest U.S.

Evaluated the C. S. Mott Foundation's program for strengthening the Historically Black Colleges

Helped evaluate the Catholic Diocese of Eastern Washington

Helped the University of Southern California Medical School evaluate continuing medical education programs over an 11-year period

Evaluated a distance higher education program in Colombia

Evaluated the National Assessment of Educational Progress system for categorizing and interpreting test scores according to achievement levels

Evaluated the external evaluation of Open Learning Australia

Helped evaluate the teacher evaluation system of Teach For America

Helped evaluate the Waterford Institute Integrated Learning System for strengthening basic education in the New York City Public Schools

Helped evaluate Hawaii's teacher education system

Evaluated the Kellogg Foundation's Youth Initiatives Program

Helped the International Youth Foundation evaluate programs for youth

Evaluated the 7-year, \$11.2 million John D. and Catherine T. Mac Arthur Foundation program for strengthening Chicago's community development corporations
Evaluated the 8-year, approximately \$12 million Consuelo Foundation Self-Help Community Development Program in Hawaii
Helped evaluate Consuelo Foundation-sponsored community and housing programs in the Philippines
Helped the World Bank evaluate the teacher education system in the Philippines
Evaluated the U.S. Marine Corps Performance Review System
Evaluated Battelle for Kids, an effort to engage Ohio's business community in reforming public education in Ohio
Evaluated with Thomas Kellaghan the World Bank WorLD Program aimed at infusing technology into the schools of developing countries in Latin America, Eastern Europe, and Africa

Major Areas of Professional Contribution

Development and leadership of The Evaluation Center (at The Ohio State University and subsequently at Western Michigan University)
The CIPP Model for Evaluation
Systems for classifying and assessing evaluation models
Program evaluation
Personnel evaluation
Professional standards for evaluations
Metaevaluation
Institutionalization of evaluation
Graduate education in evaluation
Evaluation checklists

Recognitions

Named 1984 Distinguished Faculty Scholar, Western Michigan University
Received 1985 Paul Lazarsfeld Award for Contributions to Evaluation Theory and Standards from the Evaluation Research Society (now know as the American Evaluation Association)
Who's Who in American Education, 5th edition - 1995 and annually since then
Who's Who in America - Golden Anniversary 50th Edition - 1996 and annually since then
Harold and Beulah McKee Professor of Education, Western Michigan University - 1997-
Who's Who in American Finance and Industry, 31st Edition - 1999
Awarded first annual Jason Millman Memorial Award, Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE) - 1999
Appointed Distinguished University Professor, Western Michigan University -2002

Publications

Journal articles

Stufflebeam, D. L. (1963, October). [Review of the article *The impact and improvement of school testing programs*]. *Theory Into Practice*, 243-245.
Owens, T. R., & Stufflebeam, D. L. (1964). An experimental comparison of item sampling and examinee sampling for estimating test norms. *Journal of Educational Measurement*, 6(2), 75-83.

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- Stufflebeam, D. L. (1966). A depth study of the evaluation requirement. *Theory Into Practice*, 5(3), 121-133.
- Stufflebeam, D. L. (1967, June). The use and abuse of evaluation in Title III. *Theory Into Practice*, 6, 126-133.
- Cook, D. L., & Stufflebeam, D. L. (1967, Autumn). Estimating test norms from variable size item and examinee samples. *Educational and Psychological Measurement*, 27, 601-610.
- Stufflebeam, D. L. (1968, July). Toward a science of educational evaluation. *Educational Technology*, 8(11), 5-12.
- Stufflebeam, D. L. (1971). The relevance of the CIPP evaluation model for educational accountability. *Journal of Research and Development in Education*, 5(1), 19-25.
- Stufflebeam, D. L. (1971). The use of experimental design in educational evaluation. *Journal of Educational Measurement*, 8(4), 267-274.
- Stufflebeam, D. L. (1972). The relevance of the CIPP evaluation model for educational accountability. *SRIS Quarterly*, 5(1).
- Stufflebeam, D. L. [Review of Bloom, B. S., Hastings, J. T., & Madaus, G. F., *Handbook on formative and summative evaluation of student learning.*] *Young Children*.
- Stufflebeam, D. L. (1972). [Review of Bloom, B. S., Hastings, J. T., & Madaus, G. F., *Handbook on formative and summative evaluation of student learning.*] *Psychometrika*, 37(4).
- Stufflebeam, D. L. (1973). An overview of the state of accountability models, part I. *The Administrator*, 3(3).
- Stufflebeam, D. L. (1973). An overview of the state of accountability models, part II. *The Administrator*, 3(4).
- House, E. R., Rivers, W., & Stufflebeam, D. L. (1974). An assessment of the Michigan accountability system. *Phi Delta Kappan*, 60(10).
- Stufflebeam, D. L., & Nevo, D. (1976, Winter). The availability and importance of evaluation information within the school. *Studies in Educational Evaluation*, 2, 203-9.
- Stufflebeam, D. L. (1978). Meta evaluation: An overview. *Evaluation and the Health Professions*, 1(2).
- Stufflebeam, D. L., & Webster, W. (1980). An analysis of alternative approaches to evaluation. *Educational Evaluation and Policy Analysis*, 2, 5-15.
- Stufflebeam, D. L. (1980). An EEPA interview with Daniel L. Stufflebeam. *Educational Evaluation and Policy Analysis*, 4, 85-90.
- Stufflebeam, D. L. (1981). A brief introduction to standards for evaluations of educational programs, projects, and materials. *Evaluation News*, 2(2), 141-145.
- Ridings, J. M., & Stufflebeam, D. L. (1981). The project to develop standards for educational evaluation: Its past and future. *Studies in Educational Evaluation*, 7(1), 3-16.
- Madaus, G. F., & Stufflebeam, D. L. (1984, June). A review of efforts to assure the quality of education through program evaluation and accountability. *American Behavioral Scientist*.
- Stufflebeam, D. L. (1984, December). Has the profession of educational evaluation changed with changing times? *Evaluation Comment*.

- Stufflebeam, D. L., & Welch, W. L. (1986). Review of research on program evaluation in United States school districts. *Educational Administration Quarterly*, 22(3), 150-170.
- Stufflebeam, D. L. (1987). Professional standards for assuring the quality of educational and personnel evaluations. In R. M. Wolf (Ed.), *International Journal of Educational Research*, 11(1), 125-43.
- Pedulla, J. J., Haney, W., Madaus, G. F., Stufflebeam, D. L., & Linn, R. L. (1987, Spring). Response to assessing the assessment of the KEST. *Kentucky School Boards Association Journal*, 6(1), 7-9.
- Stufflebeam, D. L. (1987). Joint Committee to develop standards for evaluation of educational personnel. *Educational Leadership*, 44(7), 61.
- Stufflebeam, D. L., & Brethower, D. M. (1987). Improving personnel evaluations through professional standards. *Journal of Personnel Evaluation in Education*, 1(2), 125-155.
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- Stufflebeam, D. L., & Hambleton, R. K. (1988). Improving personnel evaluations through professional standards. *Bulletin of the International Test Commission*, 26.
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- Stufflebeam, D. L. (1991, July). An introduction to the Center for Research on Educational Accountability and Teacher Evaluation (CREATE). *Journal of Personnel Evaluation in Education*, 5(1), 85-92.
- Stufflebeam, D. L. (1992, March). What fits under the label of teacher evaluation? *AASPA Bulletin*, LIV(3), p. 2.
- Stufflebeam, D. L. (1992, May). [Review of *Evaluating professional support personnel in education*]. *Journal of Personnel Evaluation in Education*, 5(3), 321-325.
- Stufflebeam, D. L., & Gullickson, A. R. (1992). [Review of *Understanding educational evaluation*]. *Economics of Education Review*, 277.
- Stufflebeam, D. L., & Nevo, D. (1993, Winter). Principal evaluation: New directions for improvement. In N. S. Glasman & R. H. Heck (Eds.), *New ways to assess the performance of school principals*, Part II, *Peabody Journal of Education*, 68(2), 24-46.
- Stufflebeam, D. L. (1993, December). Toward an adaptable new model for guiding evaluations of educational administrators. Synopsis in *AASPA Report*, 1(1), 14.
- Stufflebeam, D. L. (1994). Recommendations for improving evaluations in U.S. public schools. Guest editor, *Studies in Educational Evaluation*, 20(1), 3-21.
- Stufflebeam, D. L. (1994, April). Professional standards for educational evaluation. *International Encyclopedia of Education, Second Ed.* Oxford, England: Pergamon Press.
- Stufflebeam, D. L., & Nevo, D. (1994, April). Educational personnel evaluation. *International Encyclopedia of Education, Second Ed.* Oxford, England: Pergamon Press.
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Stufflebeam, D. L. (2000). The methodology of metaevaluation as reflected in metaevaluations by the Western Michigan University Evaluation Center. *Journal of Personnel Evaluation in Education*, 14(1), 95-125.

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Books, Monographs, and Occasional Papers

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Stufflebeam, D. L. (with James Heck and Michael Hock). (1966). *Analysis of educational changes in Ohio public schools*. Columbus, OH: The Ohio State University Press.

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Stufflebeam, D. L., Foley, W. J., Gephart, W. J., Guba, E. G., Hammond, R. L., Merriman, H. O., & Provus, M. (1971). *Educational evaluation and decision making*. Itasca, IL: Peacock.

Stufflebeam, D. L. (1974). *Meta-evaluation*. Occasional Paper Series, Paper No. 3, Kalamazoo, MI: Western Michigan University Evaluation Center.

Joint Committee on Standards for Educational Evaluation (Daniel L. Stufflebeam, Chair). (1981). *Standards for evaluations of educational programs, projects, and materials*. New York: McGraw-Hill.

Stufflebeam, D. L., Kellaghan, T., & Alvarez, B. (1982). *La evaluacion educativa*. Bogota, Colombia: Programa de Investigacion y Tecnologia Educativa, FEI-Universidad Javeriana.

Madaus, G. F., Scriven, M., & Stufflebeam, D. L. (1983). *Evaluation models*. Boston: Kluwer-Nijhoff.

Stufflebeam, D. L., & Shinkfield, A. J. (1985). *Systematic evaluation*. Boston: Kluwer-Nijhoff.

Stufflebeam, D. L., McCormick, C., Brinkerhoff, R., & Nelson, C. (1985). *Conducting educational needs assessments*. Boston: Kluwer-Nijhoff.

Stufflebeam, D. L., & Shinkfield, A. J. (1987). *Evaluacion sistematica: Guia teorica y practica*. Madrid: Ediciones Paidos.

Madaus, G. F., & Stufflebeam, D. L. (1988). *Educational evaluation: The classical writings of Ralph W. Tyler*. Boston: Kluwer.

Joint Committee on Standards for Educational Evaluation (Daniel L. Stufflebeam, Chair). (1988). *The personnel evaluation standards: How to assess systems for evaluating educators*. Newbury Park, CA: Sage.

McKenna, B., Nevo, D., Stufflebeam, D. L., & Thomas, R. (1994). *The school professional's guide to improving teacher evaluation systems*. Kalamazoo, MI: Center for Research on Educational Accountability and Teacher Evaluation, The Evaluation Center, Western Michigan University.

Scriven, M., Strong, J., Stufflebeam, D., & Webster, W. (1994). In A. McConney (Ed.) *Toward a unified model: The foundations of educational evaluation*. Kalamazoo, MI: Center for Research on Educational Accountability and Teacher Evaluation, The Evaluation Center, Western Michigan University.

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Stufflebeam, D., Candoli, C., & Nicholls, C. (1995). *A portfolio for evaluation of school superintendents*. Kalamazoo, MI: Center for Research on Educational Accountability and Teacher Evaluation, The Evaluation Center, Western Michigan University.

Candoli, C., Nicholls, C., & Stufflebeam, D. (1995). *Handbook for improving superintendent performance evaluation*. Kalamazoo, MI: Center for Research on Educational Accountability and Teacher Evaluation, The Evaluation Center, Western Michigan University.

Candoli, I.C., Cullen, K., & Stufflebeam, D. L. (1997). *Superintendent performance evaluation: Current practice and directions for improvement*. Boston: Kluwer Academic Publishers.

Stufflebeam, D. L. (1997). *Strategies for institutionalizing evaluation: revisited*. Occasional Paper Series #18. Kalamazoo, MI: Western Michigan University Evaluation Center.

Stufflebeam, D. L. (1999). *Foundational models for 21st century program evaluation*. Occasional Paper Series. Kalamazoo, MI: Western Michigan University Evaluation Center.

Stufflebeam, D. L., Madaus, G. F., & Kellaghan, T. (2000). *Evaluation models: Viewpoints on educational and human services evaluation*. Boston: Kluwer.

Stufflebeam, D. L. (2001, Spring). Evaluation models. *New Directions for Evaluation*, 89, 7-99.

Kellaghan, T., & Stufflebeam, D. L. (wi. Wingate, L.) (Eds.) (2003). *The international handbook of educational evaluation*. Boston: Kluwer Academic Publishers.

Chapters in Books and Monographs

Guba, E. G., & Stufflebeam, D. L. (1968). Evaluation: The process of stimulating, aiding, and abetting insightful action. In R. Ingle & W. Gephart (Eds.), *Problems in the training of educational researchers*. Phi Delta Kappa.

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Stufflebeam, D. L. Evaluation as enlightenment for decision-making. {NEED DATE} In C. Wulf (Ed.), *Theorie und Methoden der Evaluation*. Munich: R. Piper & Company.

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Audiotapes

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Stufflebeam, D. L. (1999). *Foundational models for 21st century educational program evaluation*. Session 11.29: Cassette tape published by the American Educational Research Association.

Checklists

Gullickson, A., & Stufflebeam, D. (2001, December). *Feedback workshop checklist*. Available: Western Michigan University Evaluation Center Web site: <http://www.wmich.edu/evalctr/checklists/>

Stufflebeam, D. (1999). *Evaluation plans and operations checklist*. Available: Western Michigan University Evaluation Center Web site: <http://www.wmich.edu/evalctr/checklists/>

Stufflebeam, D. (1999). *Program evaluation models metaevaluation checklist* (Based on *The program evaluation standards*). Available: Western Michigan University Evaluation Center Web site: <http://www.wmich.edu/evalctr/checklists/>

Stufflebeam, D. (1999). *Program evaluations metaevaluation checklist* (Based on *The program evaluation standards*). Available: Western Michigan University Evaluation Center Web site: <http://www.wmich.edu/evalctr/checklists/>

Stufflebeam, D. (2000, June). *Personnel evaluations metaevaluation checklist* (based on *The personnel evaluation standards*). Available: Western Michigan University Evaluation Center Web site: <http://www.wmich.edu/evalctr/checklists/>

Stufflebeam, D. (2000, June). *Personnel evaluation systems metaevaluation checklist*. (Based on *The personnel evaluation standards*). Available: Western Michigan University Evaluation Center Web site: <http://www.wmich.edu/evalctr/checklists/>

Stufflebeam, D. (2000, July). *Checklist development checklist*. Available: Western Michigan University Evaluation Center Web site: <http://www.wmich.edu/evalctr/checklists/>

Stufflebeam, D. (2001, February). *Evaluation contracts checklist*. Available: Western Michigan University Evaluation Center Web site: <http://www.wmich.edu/evalctr/checklists/>

Stufflebeam, D. (2001, March). *Evaluation values and criteria checklist*. Available: Western Michigan University Evaluation Center Web site: <http://www.wmich.edu/evalctr/checklists/>

Stufflebeam, D. (2001, September). *Guiding principles checklist* (for evaluating evaluations in consideration of *The Guiding Principles for Evaluators*). Available: Western Michigan University Evaluation Center Web site: <http://www.wmich.edu/evalctr/checklists/>

Stufflebeam, D. (2002, June). *CIPP evaluation model checklist*. Available: Western Michigan University Evaluation Center Web site: <http://www.wmich.edu/evalctr/checklists/>

Stufflebeam, D. (2002, June). *A checklist organizer: Guidance for choosing and applying evaluation checklists*. Kalamazoo: Western Michigan University Evaluation Center.

Stufflebeam, D., & Pullin D. (2001, March). *Legal viability checklist* (for personnel evaluations and personnel evaluation systems). Available: Western Michigan University Evaluation Center Web site: <http://www.wmich.edu/evalctr/checklists/>

Project Reports and Commissioned Papers

Stufflebeam, D. L., & O'Keefe, S. L. (1966). *Evaluation report of the ESEA Title I summer enrichment program*. Elyria, OH: Elyria City Schools.

Stufflebeam, D. L. (1967, January). *The evaluation of context, input, process, and product in elementary and secondary education*. Paper commissioned by and presented to the U. S. Office of Education.

Guba, E. G., Stufflebeam, D. L., & Westerlund, S. R. (1967, June). *Strategies for improving the evaluation of elementary and secondary education*. Paper commissioned by and presented to the U. S. Office of Education.

Wallbrown, F., with Merriman, H. O., & Stufflebeam, D. L. (1967, September). *Evaluation report to the Columbus public school system reading improvement project*. Report prepared pursuant to a contract with the Columbus Public Schools under Title I, Elementary and Secondary Education Act of 1965. Columbus, OH: The Ohio State University Evaluation Center.

Hammond, R. L., Stufflebeam, D. L., & Guba, E. G. (1968, April). *Planning and implementing Title III evaluations*. U. S. Office of Education, Division of State Agency Cooperation.

Hammond, R. L., & Stufflebeam, D. L. (1968). *Conference to plan an evaluation of state administered programs for the handicapped* (supported by the U. S. Office of Education, Bureau of Education for the Handicapped). Columbus, OH: The Ohio State University Evaluation Center.

Stufflebeam, D. L. (1969). *Recommendations for the design and development of an evaluation system for the Bureau of Educational Personnel Development* (Order No. OE-2160-99-9).

Barbadora, B. M., with Hock, M. D., Spain, W. H., & Stufflebeam, D. L. (1969). *Final report on the New Hampshire evaluation institute, 28 July - 1 August 1969*. Columbus, OH: The Ohio State University Evaluation Center.

Barbadora, B. M., with Hammond, R. L., Shively, P., & Stufflebeam, D. L. (1969). *Evaluation report covering two institutes for training education professions development act project personnel in educational evaluation*. Conducted July 7-11 and August 11-15, 1969, by The Ohio State University Evaluation Center.

Stufflebeam, D. L. (1971, June). *Design of a planning and assessment system for the Division of Manpower and Institutions*. (Proposal Grant No. OEG-0-71-4558).

Advocate Team No. 1, D. L. Stufflebeam (Chair). (1971, August). *Design for evaluating research and development institutions and programs.*

Stufflebeam, D. L., Campbell, R. F., & Michael, W. B. (1971, November). *Report of a site visit to the Center for Vocational and Technical Education.* Columbus, OH: The Ohio State University Evaluation Center.

Sanders, J. R., & Stufflebeam, D. L. (1977). *A study of school without schools: The Columbus, Ohio, public schools during the natural gas shortage, Winter 1977.* Kalamazoo, MI: Western Michigan University Evaluation Center.

Stufflebeam, D. L. (1982, August). *Explorations in the evaluation of teacher education.* A paper commissioned by the Research and Development Center of Teacher Education at the University of Texas.

Stufflebeam, D. L., Cunningham, L. L., & Siegel, P. (1992). *Comparison of the Texas educational accountability system to the professional standards of sound evaluation.* Report commissioned by the Texas Education Agency.

Nevo, D., & Stufflebeam, D. L. (1993). *Toward a theory of teacher evaluation.* Kalamazoo, MI: Center for Research on Educational Accountability and Teacher Evaluation, Western Michigan University Evaluation Center.

Finn, C.E., Stevens, F. I., Stufflebeam, D. L., & Walberg H. J. (1997). A meta-evaluation. Chapter VI in The New York City public schools integrated learning systems project. *International Journal of Educational Research.*

Gullickson, A. R., & Stufflebeam, D. L. (2000). *Noteworthy practices by the Western Michigan University Evaluation Center in conducting National Science Foundation-funded evaluation training projects.* Kalamazoo, MI: Western Michigan University Evaluation Center.

AEA Task Force on High Stakes Testing (S. Mathison, chair). (2002). *Position statement of high stakes testing in preK-12 education* (D. L. Stufflebeam, endorser). Louisville, KY: Author.

Stufflebeam, D. L., Gullickson, A. R., & Wingate, L. A. (2002). *The spirit of Consuelo: An evaluation of Ke Aka Ho 'ona.* Kalamazoo, MI: Western Michigan University Evaluation Center.

Presentations at Conferences and National Meetings

Stufflebeam, D. L. (1966, January). *Evaluation under Title I of the Elementary and Secondary Education Act of 1967.* Address delivered at evaluation conference sponsored by the Michigan State Department of Education.

Cook, D. L., & Stufflebeam, D. L. (1966, February). *Estimating test norms from variable size item and examinee samples.* Paper presented at the national convention of the National Council on Measurement in Education, Chicago.

Stufflebeam, D. L. (1967). *Applying PERT to a test development project.* Paper presented at the national convention of the American Educational Research Association.

Stufflebeam, D. L. (1967, December). *The educational improvement process.* Presented at the Second National Conference for Innovative Educators, San Diego.

Stufflebeam, D. L. (1967, July). *The evaluation of innovative programs.* Paper presented at the National Seminar on Innovation, Honolulu.

Stufflebeam, D. L. (1968, February). *Evaluation as the basis for decision-making.* Paper presented at the national convention of the National Council of Measurement in Education, Chicago.

Stufflebeam, D. L. (1968, February). *Analysis of the Ohio educational innovations survey.* Paper presented at the National Convention of the American Educational Research Association, Chicago.

Stufflebeam, D. L. (1968, January). *Evaluation as enlightenment for decision-making*. Paper presented at the Association for Supervision and Curriculum Development Conference on Assessment Theory, Sarasota.

Guba, E. G., & Stufflebeam, D. L. (1968, November). *Evaluation: The process of stimulating, aiding and abetting insightful action*. Address presented at the Second Annual Phi Delta Kappa Professors of Educational Research Symposium, Boulder, CO.

Stufflebeam, D. L. (1969, December). *Process evaluation*. Paper presented at the national conference of the Council for Exceptional Children, New Orleans.

Owens, T., & Stufflebeam, D. L. (1969, February). *An experimental comparison of item sampling and examinee sampling for estimating test norms*. Paper presented at the national convention of the National Council on Measurement in Education, Los Angeles.

Guba, E. G., & Stufflebeam, D. L. (1970, June). *Strategies for the institutionalization of the CIPP evaluation model*. An address delivered at the 11th Phi Delta Kappa Symposium on Educational Research, Columbus, OH.

Stufflebeam, D. L. (1970, December). *Programmatic change*. Paper presented at the annual convention of the American Vocational Association, New Orleans.

Stufflebeam, D. L. (1970, March). *The use of experimental design in educational evaluation*. Paper presented at the national convention of the American Educational Research Association, Minneapolis.

Stufflebeam, D. L. (1971). The proposed synthesis. *Report of the Phi Delta Kappa national study committee on evaluation*. Symposium conducted at the national convention of the American Educational Research Association, New York.

Stufflebeam, D. L. (1971). *Critique of the report on the Phi Delta Kappa study committee on evaluation* (organizer). National convention of the American Educational Research Association, New York.

Stufflebeam, D. L. (1972). Critique of Dr. Charles C. Jung's 1972 AERA paper entitled *The next revolution: Education and the evolution of self*. Annual meeting of the American Educational Research Association, Chicago.

Stufflebeam, D. L. (1973, July). *Evaluation: Its meaning in an administrative context*. Paper presented at the workshop for Ohio school superintendents, Columbus.

Stufflebeam, D. L. (1977, April). *Overview of the Joint Committee's project on evaluation standards*. Joint session of the American Educational Research Association and the National Council on Measurement in Education, New York.

Stufflebeam, D. L. (1977, May). *Toward a philosophy of evaluation*. Luncheon address at the annual meeting of the California Society of Educational Program Auditors and Evaluators.

Stufflebeam, D. L. (1977, September). *Working paper on needs assessment in evaluation*. Presented at the AERA Evaluation Conference, San Francisco.

Stufflebeam, D. L. (1978, February). *Recent developments in evaluation*. Presented to the Colorado Educational Research Association.

Stufflebeam, D. L. (1978). *Evaluating the context, input, process, and product of education*. Keynote address at International Congress on Physical Education, Finland.

Sanders, J. R., & Stufflebeam, D. L. (1978, February). *Report on the Columbus, Ohio, public school district's response to the 1977 Ohio energy crisis*. Presented at the AASA convention.

Stufflebeam, D. L. (1978, May). *Philosophical, conceptual, and practical guides for evaluating education*. Presented at the Conference on Gifted and Talented Youth, Montclair, NJ.

Stufflebeam, D. L. (1978, May). *New developments in evaluation*. Presented to a faculty/student group, Syracuse University.

Stufflebeam, D. L. (1978, May). *New developments in evaluation*. Presented as a public lecture, Cornell University.

Stufflebeam, D. L., & Sanders, J. R. (1978, May). *Report on the project to develop standards for educational evaluation*. Presented to the Working Group on Evaluation, University of Minnesota.

Stufflebeam, D. L. (1978, August). Should, can, and will the standards for educational evaluation be adopted? *Proceedings of Evaluation Network conference*, Aspen.

Stufflebeam, D. L. (1978, October). *Review of the project to develop standards for educational evaluation*. Presented at the University of Houston.

Stufflebeam, D. L. (1979, May). *Alternative approaches to educational evaluation*. Keynote address at the International Conference on Evaluation of the Educational Testing Service, Princeton, NJ.

Stufflebeam, D. L. (1979, February). *Report on the project to develop standards for evaluation of educational programs*. Presented at the annual convention of the American Association for School Administrators.

Stufflebeam, D. L. (1979, March). *Report on the project to develop standards for evaluation of educational programs*. Presented at the annual convention of the Association for Supervision and Curriculum Development.

Stufflebeam, D. L. (1979, April). *Report on the project to develop standards for evaluation of educational programs*. Presented at the annual convention of the American Educational Research Association and the National Council on Measurement in Education.

Stufflebeam, D. L. (1979, May). *Report on the project to develop standards for evaluation of educational programs*. Presented at the annual convention of the National Consortium on Testing.

Stufflebeam, D. L. (1979, October). *Progress report on the project to develop standards for evaluations of educational programs*. Presented at the Third Annual Meeting of the Evaluation Research Society, Minneapolis.

Stufflebeam, D. L. (1979, November). *Meta evaluation: A topic of professional and public interest*. Presented at the Second Annual Johns Hopkins University National Symposium on Educational Research.

Stufflebeam, D. L. (1980, January). *Progress report on the project to develop standards for evaluations of educational programs*. Presented at the Conference on Planning and Conducting Program Evaluation, St. Petersburg, FL.

Stufflebeam, D. L. (1980, January). *Progress report on the project to develop standards for evaluations of educational programs*. Presented to Hillsborough County Schools, Tampa.

Stufflebeam, D. L. (1980, January). *Progress report on the project to develop standards for evaluations of educational programs*. Presented at the State Symposium on Program Evaluation, New Orleans.

Stufflebeam, D. L. (1980, March). *Report on forthcoming publication: Standards for evaluations of educational programs, projects, and materials*. Presented at the annual meeting of the American Educational Research Association, Boston.

Stufflebeam, D. L. (1980, March). *Application of evaluation standards to meta evaluation*. Presented at AERA Division H meeting of Task Force on Meta Evaluation, Boston.

Stufflebeam, D. L. (1980, March). *2001: Evaluation odyssey*. Presented at AERA session, Boston.

Stufflebeam, D. L. (Discussant). (1980, March). *National program evaluation: Approaches to reducing burden and increasing the relevance of evaluation data to school practice*. Annual meeting of American Educational Research Association, Boston.

During my first trip around the world in 1981, I participated in meetings, lectured, and participated in workshops in Ireland, England, Malaysia, four states in Australia, New Zealand, and Honolulu. Basically, I shared some of the work of The Evaluation Center during those sessions.

Stufflebeam, D. L. (1982, July). Reflections on the movement to promote effective educational evaluations through the use of professional standards. Presented at the 20th International Congress of Applied Psychology, Edinburgh, Scotland.

Stufflebeam, D. L. (1984, April). *Has the profession of educational evaluation changed with changing times?* Presented at annual meeting of the American Educational Research Association, New Orleans.

Stufflebeam, D. L. (1985, April). *A competency based program evaluation from a program evaluator's viewpoint.* Presented at the annual meeting of the American Educational Research Association, Chicago.

Stufflebeam, D. L. (1986, April). *Standards of practice for evaluators.* Presented at the annual meeting of the American Educational Research Association, San Francisco. (Abstract and microfiche, ERIC Document ED 291 768). Abstract in *Resources in Education*, July 1988.

Stufflebeam, D. L., & Sanders, J. R. (1986, June). *Literature related to educational personnel evaluations: The need for standards.* Presented at the annual meeting of the American Association of Colleges for Teacher Education, Detroit. Abstract in *Resources in Education*. (Abstract, ERIC Document ED 271 824)

Stufflebeam, D. L. (1987, April). *Methodological issues in policy studies: With attention to policy issues in physical education.* Presented at invited symposium and business meeting, annual meeting of the American Educational Research Association, Washington, DC. (Abstract in *Resources in Education*; microfiche and abstract on file, ERIC Document ED 287 207)

Stufflebeam, D. L. (1987, April). *Issues and implications raised in field tests and hearings of the personnel evaluation standards: The public's perspective.* Presented at annual meeting of the American Educational Research Association, Washington, DC.

Stufflebeam, D. L. (1987, April). Using standards to strengthen evaluations of professionals: How to cope with reticent data sources. Presented at annual meeting of the American Educational Research Association, Washington, DC.

Stufflebeam, D. L. (1987, October). *Personnel evaluation: A report on the project to develop standards for evaluations of educational personnel.* Presented at the 1987 Policy Seminar on the Indiana Teacher Internship Program, Indianapolis.

Stufflebeam, D. L. (1987, October). *Standards for evaluators.* Presented at the II World Basque Congress, Bilbao, Spain.

Stufflebeam, D. L. (1988, February). *Standards for the evaluations of educational personnel: A new tool for educational reform.* Presented at the Michigan School Testing Conference, Ann Arbor.

Stufflebeam, D. L. (1988, April). *There is more to evaluation than numbers.* Presented at the Congress on Continuing Medical Education, Los Angeles.

Stufflebeam, D. L. (1988, April). *Announcing the publication of the personnel evaluation standards.* Presented at the annual meeting of the American Educational Research Association, New Orleans.

Stufflebeam, D. L. (1988, September). *The professional standards of evaluation in the context of program evaluation.* Presented at the symposium on educational evaluation organized to celebrate the official opening of the Interuniversity Centre for Educational Evaluation, Groningen, The Netherlands.

Stufflebeam, D. L. (1988, October). *Background, development, use, and direction of the Joint Committee standards*. Presented at the annual meeting of the American Evaluation Association, New Orleans.

Stufflebeam, D. L. (1989, March). *The state of the art in educational evaluation: Implementing professional standards of good practice*. Keynote address presented at the annual meeting of the Washington Educational Research Association, Bellevue, WA.

Stufflebeam, D. L. (1989, March). Panel member at symposium on Joint Committee's Personnel evaluation standards and discussant, *Distinguished paper session*. Annual meeting of the American Educational Research Association and the National Council on Measurement in Education, San Francisco.

Stufflebeam, D. L. (1989). Session four: Accreditation and the quality process. [Summary]. *Proceedings of the second national educational quality initiative, 2*, 108-110.

Stufflebeam, D. L. (1989). Session five: Mechanisms for developing quality criteria and voluntary standards. [Summary]. *Proceedings of the second national educational quality initiative, 2*, 133-135.

Bayless, D. L., Cahalan, M., & Stufflebeam, D. L. (1990, August). *Written standards as a process to improve survey data quality: A review of selected national standards*. Meeting of the American Statistical Association, Anaheim, CA.

Stufflebeam, D. L. (1990, October). *Evaluating community development programs: A framework for studying nonprofit corporations that develop real estate in low income neighborhoods*. Presented at the annual meeting of the American Evaluation Association, Washington, DC.

Stufflebeam, D. L. (1990, October). Discussant for the session *The changing nature of evaluation for foundations*. Annual meeting of the American Evaluation Association, Chicago.

Stufflebeam, D. L. (1991, January). *WMU's new national center for research on educational accountability and teacher evaluation*. Presentation to the Michigan Council of Deans. Kalamazoo: Fetzer Business Development Center.

Stufflebeam, D. L. (1991, March). *CREATE: Programs, projects, and potentials*. Keynote address, College of Education Research Convocation. Kalamazoo: Western Michigan University.

Stufflebeam, D. L. (1991, April). Discussant for the symposium, *The need and prospects for developing new and better models of teacher performance evaluation*. Annual meeting of the American Educational Research Association, Chicago.

Stufflebeam, D. L. (1991, April). Chair and discussant at the invited debate: *Setting standards on national assessment: A wise or destructive policy?* Annual meeting of the American Educational Research Association, Chicago.

Stufflebeam, D. L. (1991, April). Discussant for the symposium *Methods of assessing community-based program impact*. Annual meeting of the American Educational Research Association, Chicago.

Stufflebeam, D. L. (1991, August 13). Keynote presenter on the Joint Committee personnel evaluation standards at the Utah Educator Evaluation Conference, Salt Lake City.

Stufflebeam, D. L. (1991, November 1). Discussant for the panel presentation *Evaluating schools in America*. Annual meeting of the American Evaluation Association, Chicago.

Stufflebeam, D. L. (1991, November 2). Discussant for the panel presentation *On defining need: Practice and theory*. Annual meeting of the American Evaluation Association, Chicago.

Stufflebeam, D. L. (1992, April 20). Discussant for the symposium *Should school administrators be expected to be effective?* Annual meeting of the American Educational Research Association, San Francisco.

Stufflebeam, D. L., Jaeger, R. M., and Scriven, M. (1992, April 21). *A retrospective analysis of a summative evaluation of NAGB's pilot project to set achievement levels on the national assessment of educational progress*. Chair and presenter at annual meeting of the American Educational Research Association, San Francisco.

Stufflebeam, D. L. (1992, April 24). *Competing rationales and associated models and approaches for evaluating the performance of teachers*. Presented at the annual meeting of the American Educational Research Association, San Francisco.

Sanders, J. R., & Stufflebeam, D. L. (1993, February 23). *What should you look for in a sound teacher evaluation system?* Clinic presented at Michigan Invitational Conference on School Testing. Ann Arbor: The University of Michigan.

Stufflebeam, D. L. (1993, April 7). Presented a session on teacher evaluation at the WMU College of Education Research Colloquium. Kalamazoo: Western Michigan University.

Stufflebeam, D. L. (1994, April 5). Presenter at session *New perspectives on evaluating principals as leaders of restructured schools*. Annual meeting of the American Educational Research Association, New Orleans.

Stufflebeam, D. L. (1994, April 5). *Evaluation of superintendent performance: Toward a general model*. Presented at annual meeting of the American Educational Research Association, New Orleans. ERIC Document ED 375 489 EA 026 190.

Stufflebeam, D. L. (1994, April 7). Presenter at NCME symposium *The Joint Committee revision of the standards for program evaluation: Comments from diverse perspectives*. Annual meeting of the National Council on Measurement in Education, New Orleans.

Stufflebeam, D. L. (1994, November 18). *Applications of The personnel evaluation standards to legal problems in personnel evaluation*. Presented at the annual meeting of the National Organization on Legal Problems in Education, San Diego.

Stufflebeam, D. L. (1994, December). Reflections on the paper by George Psacharopoulos, *Tracking the performance of educational projects: Evaluation indicators*. Washington, DC: The World Bank.

Stufflebeam, D. L. (1995, January 24). *Professional standards for assessing and improving educational personnel evaluation systems*. Honolulu: Hawaii Institute on Assessment and Accountability.

Stufflebeam, D. L. (1995, April 19). *Evaluation of superintendent performance: Toward a general model*. Presented at annual meeting of the American Educational Research Association, San Francisco.

Stufflebeam, D. L. (1995, April). *Developing evaluation-oriented school principals*. Presented at annual meeting of the National Council on Measurement in Education, San Francisco.

Stufflebeam, D. L. (1995). Comments on Using evaluation indicators to track the performance of education programs, by Psacharopoulos. *Proceedings of the 1994 World Bank Conference, Evaluation and Development*, 176-178, Washington, DC.

Stufflebeam, D. L. (1996, April). *Developing evaluation-oriented school principals*. Presented at annual meeting of the American Educational Research Association, New York.

Stufflebeam, D. L. (1996, July). *Evaluating school district students, programs, and personnel: Toward a unified approach*. 5th Annual National Evaluation Institute, Bethesda, MD.

Stufflebeam, D. L., Horn, J. G., & Gates, B. M. (1996, July). *Developing a personnel evaluation system for the USMC: Parallels and contrasts with developing a teacher evaluation process*. 5th Annual National Evaluation Institute, Bethesda, MD.

Stufflebeam, D. L. (1996, September). *The role of evaluation in school improvement: The big picture*. Keynote address at the II International Conference on School Management, Bilbao, Spain.

Stufflebeam, D. L. (1998, October). *Standards for effective evaluation practices*. Best Assessment Practices Conference, Rose-Hulman Institute of Technology, Terre Haute, IN.

Stufflebeam, D. L. (1998, November). *A standards-based perspective on evaluation*. Annual meeting of the American Evaluation Association, Chicago.

Stufflebeam, D. L. (1999, April). *Foundational models for 21st century educational program evaluation*. Presented at invited symposium, *State of the Evaluation Art and Future Directions in Educational Program Evaluation*. Annual meeting of the American Educational Research Association, Montreal.

Stufflebeam, D. L. (1999, July). *The methodology of metaevaluation*. Jason Millman Memorial Lecture, national evaluation institute, Consortium for Research on Educational Accountability and Teacher Evaluation, Traverse City, MI.

Stufflebeam, D. L. (1999, November). Chair, Second Plenary Session: *The Presidential Address: "The territory ahead"* (Michael Scriven). Annual meeting of the American Evaluation Association, Orlando.

Stufflebeam, D. L. (1999, November). Chair, Presidential Strand Panel: *The territory ahead: The next decade in school evaluation*. Annual meeting of the American Evaluation Association, Orlando.

Stufflebeam, D. L. (1999, November). *Introduction to Michael Scriven's AEA presidential address*. Annual meeting of the American Evaluation Association, St. Louis.

Stufflebeam, D. L. (2000, April). *Lessons in contracting for evaluations*. Presented at the annual meeting of the American Educational Research Association, New Orleans.

Stufflebeam, D. L. (2000, April). Participant in SIG/Research on Evaluation: Business Meeting. *Metaevaluation in the ongoing practice of program evaluation: Issues in objectivity, theory, and implementation*, Williams Rickards, Chair. Annual meeting of the American Educational Research Association, New Orleans.

Stufflebeam, D. L. (2000, April). Discussant, *Four views on school evaluation*, Gary Miron, Chair. Annual meeting of the American Educational Research Association, New Orleans.

Stufflebeam, D. L. (2000, September). *Evaluation and schools as learning organizations*. Presented at the III International Conference on School Management, University of Deusto, Bilbao, Spain.

Stufflebeam, D. L. (2000, November). *The ten commandments, constitutional amendments, and other evaluation checklists*. Annual meeting of the American Evaluation Association, Honolulu.

Stufflebeam, D. L. (2001, November). *Evaluation theory from the perspective of the CIPP evaluation model*. Presented at the annual meeting of the American Evaluation Association, St. Louis.

Stufflebeam, D. L. (2001, November). *Three seniors look at the mainstreaming of evaluation*. Presented at a plenary session during the annual meeting of the American Evaluation Association, St. Louis.

Stufflebeam, D. L. (2003, October). *The CIPP model for evaluation: An update, a review of the model's development, a checklist to guide implementation*. Presented keynote address at the annual meeting of the Oregon Program Evaluators Network, Portland.

Stufflebeam, D. L. (2003, October). *A standards-based consumers guide to evaluation approaches*. Presented at the annual meeting of the Oregon Program Evaluators Network, Portland.

Stufflebeam, D. L. (2003, November). *Alternative approaches to analyzing and evaluating evaluation models and approaches*. Debate with Dr. John Owen at the annual meeting of the American Evaluation Association, Reno.

Stufflebeam, D. L. (2004, March). *An update of the CIPP model for evaluation*. Mary Corcoran Lecture presented at the Minnesota Evaluation Society Institute, Minneapolis.

Stufflebeam, D. L. (2004, March). *A standards-based consumers guide to evaluation approaches*. Presented at the Minnesota Evaluation Society Institute, Minneapolis.

Lectures and Workshops

- Speaker at six sessions and codirector of a preconvention workshop, National Conference of the American Educational Research Association. (1979-80).
- Participant, International Reading Association's Ninth World Congress on Reading. Dublin, Ireland. July 26-30, 1982.
- Lectured on topics related to evaluation in Canberra, Australia and Tel Aviv, Israel. 1984. Faculty Scholar Colloquia (1984, November 7). *Evaluation as strategy for the pursuit of excellence*. Western Michigan University. Broadcast over WMUK.
- Lectured on the evaluation of educational reform (January 1985). Florida Phi Delta Kappa Chapters. University of Florida, Gainesville, FL.
- Lectured on program and personnel evaluation (Fall 1987). Michigan State University.
- Lectured on program and personnel evaluation (Fall 1987). Nova University.
- Lectured on personnel evaluation (January 1988). Northern Indiana Administrators Group, Eastern Howard School Corporation, Greentown, IN.
- Lectured on program and personnel evaluation (October-November, 1988). Nova University.
- Presenter at workshop on program evaluation standards (December 1990), Montevideo, Uruguay: International Development Research Centre.
- Presenter at CREATE workshop on educational evaluation (August 14, 1991), Marquette, MI: Northern Michigan University
- Presented on personnel evaluation standards to class of educational leadership students at the University of Texas, El Paso. (1994, May 9).
- Conducted workshop on personnel evaluation and personnel evaluation standards at Graduate Institute of Science Education, National Taiwan Normal University (April 11-13, 1997).
- Lecture on evaluation checklists presented to American Cancer Society and Centers for Disease Control, Atlanta Georgia (October 2002).
- Lecture on evaluation checklists presented to National Science Foundation, Washington, DC (November 2002).
- Delivered the keynote address titled *An Update of the CIPP Model for Evaluation* plus a follow-up lecture titled *A Standards-Based Consumers Guide to Evaluation Approaches* at the annual meeting of the Oregon Program Evaluators Network in Portland (October 2003).
- Debated with Dr. John Owens on alternative approaches to analyzing and evaluating evaluation models and approaches at the annual meeting of the American Evaluation Association in Reno, Nevada (November 2003).
- Delivered the Mary Corcoran Lecture titled *An Update of the CIPP Model for Evaluation*, plus a follow-up lecture titled *A Standards-Based Consumers Guide to Evaluation Approaches* at the Minnesota Evaluation Society Institute in Minneapolis (March 2004)

Leadership Activities

- Codirector, two training institutes for Education Professions Development Act personnel, 1969
- Chairman, Phi Delta Kappa National Study Committee on Educational Evaluation, 1967-70
- Chairman, Phi Delta Kappa Eleventh Annual National Symposium on Educational Research, 1969-70
- Chairman, Joint Committee on Standards for Educational Evaluation, 1975-88
- Member, Joint Committee on Standards for Educational Evaluation, 1975-94
- Chairman, National Council on Measurement in Education National Programs Committee
- Advisor on evaluation to the board of the Appalachia Regional Educational Laboratory
- Advisor to the President of St. Patrick's College, Dublin, Ireland
- Advisor to the U.S. Office of Education and Contract Research Corporation regarding the development of materials for evaluating vocational education
- Advisor to the American Medical Association regarding the evaluation of continuing education programs
- Advisor on evaluation to Winston-Salem School District; Montclair, New Jersey School District; Dallas, Texas School District; Bay City, Michigan School District; and Toledo, Ohio School District
- Member of Technical Advisory Panel to the National Center for Vocational and Technical Education
- Member of Policy Board of the Evaluation Training Consortium
- Member of National Committee for Review of the Standards for Educational and Psychological Tests
- Member of the editorial panels of *Journal of Higher Education*, *Evaluation Comment*, *Evaluation Center Occasional Paper Series*, *Evaluation and the Health Professions*, and *Evaluation of Mental Health Programs*.
- Member of Western Michigan University Advisory Council for the Program Review System
- Member, Advisory Group for the National Evaluation of School Feeding Program (National School Lunch, School Breakfast, and Special Milk Programs)
- Advisor on Evaluation to Vice President, Continuing Medical Education, University of Southern California
- Member, U.S. Department of Agriculture National Advisory Panel on Evaluation, 1979-80
- Advisor on evaluation at Shaker Heights Public Schools; Toledo Public Schools, and the University of Florida
- Assisted with the evaluation of a public school program in Tel Aviv, Israel, 1984
- Metaevaluator for the Minnesota Technology in Education Program, 1984-85
- Coeditor of the Kluwer Academic Press series on evaluation in education and human services, 1984-2003
- Consulting Editor, *Journal of Personnel Evaluation in Education*, Kluwer-Nijhoff Publishing, 1986-
- Advisor on evaluation of Teacher Appraisal System, Texas Education Agency, Austin, TX, 1988-90
- Consultant (June 1989), Education Development Center. Worked with Ministry of Education, Kingston, Jamaica, to develop an evaluation plan for education programs
- Advisor (1989-90), California State University system on measuring student outcomes
- Member, Program Evaluation and Information Clearinghouse Task Force, International Youth Foundation, 1990-93
- Member of metaevaluation team, New York City School District Integrated Learning Systems Project, 1990-93

- Guest editor with A. J. Shinkfield of the *Journal of Personnel Evaluation in Education*, 8(2), July 1994 and 8(3), October 1994: Special editions on *The many faces of teacher evaluation*.
- Associate Editor, *Studies in Educational Evaluation*, January 1995 - December 2000
- Member, Editorial Advisory Board, *Journal for a Just and Caring Education*
- Guest editor, special issue of *Journal of Personnel Evaluation in Education*, 9(4), December 1995
- Member, editorial board, *Educational Research Quarterly*, 1995 -
- Member, editorial board, *American Journal of Evaluation*, 2001-
- Board member, American Evaluation Association, 2001-2004
- Member CITE Board (a collaborative effort of the Kalamazoo, Michigan, Public Schools and Western Michigan University), 2001 -2002
- Member, National Advisory Council on Government Auditing Standards, 2002 -

Projects

- Director, Columbus, Ohio, Schools evaluation projects, 1966-68
- Director, Evaluation Leadership Planning Project, 1966-67
- Director, Saginaw, Michigan, Schools evaluation project, 1968-70
- Director, Xenia, Ohio, Schools evaluation project, 1967-69
- Supervisor, Model Training Project in Educational Evaluation (USOE), 1971
- Supervisor, Project to Design a Planning and Assessment System for the Division of Manpower and Institutions (USOE)
- Supervisor, Program for Statewide Library Planning and Evaluation (USOE), 1971
- Supervisor, Project to Design an Educational Accountability System for the Ohio Department of Education, 1972
- Codirector, Phi Delta Kappa project to develop a simulation exercise related to the PDK book, *Educational Evaluation and Decision Making*. 1969-70
- Member, Metaevaluation team charged to evaluate internal evaluation of CAUSE Project, University of Florida
- Member, Metaevaluation team charged to evaluate internal evaluation of CAUSE project, University of Kentucky
- Supervisor, Joint Committee on Standards for Educational Evaluation Project to Develop Standards for Evaluations of Educational Programs, Projects, and Materials
- Supervisor, Partners in Education Project, Indianapolis Public Schools
- Supervisor, project to evaluate the Life Services System, State of Michigan
- Supervisor, project to evaluate Mott Foundation grants to Historically Black Colleges
- Supervisor, Joint Committee on Standards for Educational Evaluation project to develop standards for the evaluations of educational personnel
- Principal Investigator, Catholic Diocese of Eastern Spokane evaluation project
- Principal Investigator, external evaluation of the Kellogg Youth Initiatives Program (1988-95)
- Principal Investigator, external evaluation of the John D. and Catherine T. MacArthur Foundation's Fund for Community Development Program (1988-95)
- Director of about 100 test development projects
- Director, national Center for Research on Educational Accountability and Teacher Evaluation (1990-95)

- Principal Investigator, Consuelo Zobel Alger Foundation's Waianae Self-Help Housing project, Ke Aka Ho'ona (1994-2002)
- Professional and technical consultant, Hawaii Department of Education's development of statewide assessment and accountability system (1996-
- Principal Investigator, Consuelo Zobel Alger Foundation's pilot community development project in the Philippines (1996-1999)

Abbreviated Vita

Daniel L. Stufflebeam

(B. 1936, Waverly, Iowa). Ph.D., M.S., Purdue University; B.A., University of Iowa

Dr. Stufflebeam is Distinguished University Professor and Harold and Beulah McKee Professor of Education at Western Michigan University (WMU). His early professional involvements included band director and wrestling coach in the Nora Springs, Iowa, Public School District. Following graduate school, he began his university career in 1963 as Director of The Ohio State University (OSU) Test Development Center. In 1965 the Test Development Center was converted to The Ohio State University Evaluation Center in order to address the nationwide need for advancements in educational evaluation. He directed The Evaluation Center at OSU until moving it to WMU in 1973. He then directed The Evaluation Center at WMU through August 2002. He chaired the Phi Delta Kappa National Study Committee on Evaluation that produced the classic 1971 text *Educational Evaluation and Decision Making*. He chaired the national Joint Committee on Standards for Educational Evaluation for its first 13 years and was also the founding director of the federally supported, national Center for Research on Educational Accountability and Teacher Evaluation (CREATE). His more than \$20 million in grants and contracts supported evaluation and research projects in such areas as national and state achievement testing, school improvement, distance education, science and mathematics education, technology-based instruction, teacher education, continuing medical education, international development, Historically Black Colleges, housing and community and economic development, productivity of private colleges, teacher and administrator evaluation, Marine Corps personnel evaluation, reform of Ohio's system of public education, metaevaluation, and the functioning of a Catholic diocese. He directed the development of more than 100 standardized achievement tests, including 8 forms of the GED tests. He has also served as advisor to many federal and state government departments, the United Nations, World Bank, Open Learning Australia, various charitable foundations, many school districts, and several universities. He has lectured and provided technical assistance in more than 20 countries. He served on the Government Auditing Standards Advisory Council of the U.S. General Accounting Office and the boards of the American Evaluation Association and National Council on Measurement in Education.

Besides his many contributions to the development and advocacy of the evaluation profession, Stufflebeam is known for having developed one of the first models for systematic evaluation, the CIPP Model for Evaluation (Context, Input, Process, and Product). His publications—which include 15 books and about 100 journal articles and book chapters—have appeared in 8 languages. From 1983 to 2003 he was coeditor of the Kluwer Academic Publishers book series, *Evaluation in Education and Human Services*, and he coedited the 2003 *International Handbook on Educational Evaluation*. His recognitions include Western Michigan University's Distinguished Faculty Scholar Award (1984); the American Evaluation Association's Paul F. Lazarsfeld Award (1985); the Harold and Beulah McKee Professorship of Education, Western Michigan University (1997); the Consortium for Research on Educational Accountability and Teacher Evaluation inaugural Jason Millman Memorial Award (1997); and his current Distinguished University Professorship (2002).

Doctor Stufflebeam and his wife have three children—Kevin, a farmer in Allegan, Michigan; Tracey, a housewife and computer systems specialist in Grand Rapids, Michigan; and Joseph, a rocket scientist at White Sands Missile Proving Grounds, New Mexico—plus seven grandchildren.