

Chris L. S. Coryn

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Education

- 2007 Doctor of Philosophy (Ph.D.) in Evaluation
Western Michigan University
Cognate: Evaluation theory, logic, and methodology
Advisor: Dr. Michael Scriven
Examination committee: Drs. Michael Scriven, David J. Hartmann, & Arlen R. Gullickson
Dissertation committee: Drs. Michael Scriven, John A. Hattie, & David J. Hartmann
Dissertation: *Evaluation of Researchers and Their Research: Toward Making the Implicit Explicit*
- 2004 Master of Arts (M.A.) in Social Psychology
Indiana University
Advisor: Dr. Catherine Borshuk
Thesis committee: Drs. Catherine Borshuk, Kevin Ladd, & Dé Bryant
Thesis: *"They're not Real Americans": Nationalism and Justice for Arab Americans*
- 2002 Bachelor of Science (B.S.) in Psychology
Indiana University
Advisor: Dr. Catherine Borshuk
Honors research project: *Antecedents of Attitudes Toward the Poor*

Honors and Awards

- 2008 Michigan Association for Evaluation (MAE) John A. Seeley Friend of Evaluation Award
- 2007 National Science Foundation (NSF) Doctoral Dissertation Improvement Grant
- 2006 Western Michigan University (WMU) Graduate College International Travel Award
- 2006 Western Michigan University (WMU) Graduate College Travel Award
- 2006 European Evaluation Society (ESS)/United Kingdom Evaluation Society (UKES) Bursary
- 2004 Indiana University (IU) Award for Graduate Research Excellence
- 2004 American Evaluation Association (AEA) Travel Award
- 2004 Society for the Psychological Study of Social Issues (SPSSI) Travel Award
- 2003 Western Michigan University (WMU) Graduate College Travel Award
- 2002 Indiana University (IU) SMART (Student Mentor Academic Research Teams) Merit Award for Outstanding Research

- 2002 Indiana University (IU) SMART Research Expense Grant
2002 James R. Haines Award for Outstanding Research in Psychology

Research and Evaluation Interests

Evaluation of scientific research; metaevaluation; personnel evaluation; peer review; quantitative, qualitative, and mixed methods; and structural equation modeling

Biographical Sketch

Dr. Coryn is the Director of the Interdisciplinary Ph.D. in Evaluation (IDPE) program at The Evaluation Center (EC) and an Assistant Professor in the Evaluation, Measurement, and Research (EMR) program in the College of Education's Department of Educational Learning, Research, and Technology (ELRT) at Western Michigan University (WMU). He received a B.S. in Psychology from Indiana University in 2002 and a M.A. in Applied Social Psychology in 2004 from Indiana University. He earned his Ph.D. in Evaluation under Dr. Michael Scriven in 2007 at Western Michigan University. He has published numerous scholarly, peer reviewed papers in journals such as the *American Journal of Evaluation*, *Canadian Journal of Program Evaluation*, *Journal of MultiDisciplinary Evaluation*, *Evaluation Journal of Australasia*, *New Directions for Evaluation*, *The Qualitative Report*, *Research Evaluation*, *Journal of Psychoeducational Assessment*, and *Current Research in Social Psychology*, and has also authored several books and book chapters. He, along with Drs. Michael Scriven, E. Jane Davidson, and Daniela C. Schröter, led the development of the *Journal of MultiDisciplinary Evaluation*, for which he serves as Co-Editor. Dr. Coryn has been involved in and led numerous research studies and evaluations across several substantive domains, including research and evaluation in education, health, community and international development, and social and human services. In 2008, he was appointed Vice Chair of the Joint Committee on Standards for Educational Evaluation, a coalition of major professional associations concerned with the quality of evaluation and accredited by the American National Standards Institute (ANSI). Standards approved by ANSI become American National Standards. He has acquired nearly \$1 million in grants and contracts since obtaining his first graduate degree in 2004. His writing and research have focused primarily on evaluation theory, logic, and methodology, including quantitative, qualitative, and mixed methods; metaevaluation; personnel evaluation; peer review; and advanced statistical modeling techniques with an emphasis on structural equation modeling.

He has given lectures and workshops both nationally and internationally, including a two-day workshop on metaevaluation for students and faculty from Bangkok, Thailand in 2008, a skill-building workshop at the 2008 American Evaluation Association (AEA) conference, an introductory evaluation workshop at the 2008 Michigan Association for Evaluation (MAE) conference, a workshop on goal-free evaluation and Scriven's *Key Evaluation Checklist* (KEC) in Berne, Switzerland in 2007, and a workshop at the 2006 MAE conference with Drs. Michael Scriven and Daniela C. Schröter. Dr. Coryn has taught numerous evaluation and research methods courses including personnel evaluation, foundations of evaluation, advanced topics in evaluation, and research methods in health and human services, as well supervising students' independent research, doctoral readings, professional field experiences, and dissertations.

Among Dr. Coryn's awards are the the MAE's John A. Seeley Friend of Evaluation Award, the Indiana University (IU) Award for Graduate Research Excellence, and the IU SMART Merit Award for Outstanding Research.

Current Positions

- 2008 – Director of the Interdisciplinary Ph.D. in Evaluation, Western Michigan University
- 2008 – Assistant Professor of Evaluation, Measurement, and Research in the Department of Educational Leadership, Research, and Technology, Western Michigan University

Previous Positions

- 2007 – 2008 Program Manager of the Interdisciplinary Ph.D. in Evaluation, Western Michigan University
- 2006 – 2007 Senior Research Associate, Western Michigan University, The Evaluation Center
- 2006 – 2007 Teaching Assistant, Interdisciplinary Ph.D. in Evaluation, Western Michigan University
- 2003 – 2006 Research Assistant, Western Michigan University, The Evaluation Center
- 2002 – 2003 Research Assistant, Indiana University, Department of Psychology
- 2002 – 2003 Teaching Assistant, Indiana University, Department of Psychology
- 2002 – 2003 Director of Family Programs, Elkhart Youth Services Bureau, Inc.
- 2000 – 2002 Employment Specialist/Career Counselor, Goodwill Industries of Michiana, Inc.
- 1999 – 2001 Mental Health Worker/Emergency Services Counselor, Oaklawn Psychiatric Hospital

Grant-Funded and Contracted Research and Evaluation

- 2008 – 2010 Integrated Health Partners (IHP) – Evaluation of the Integrated Health Partner’s Chronic Care Model II
Principal Investigator
Longitudinal randomized experimental field trial designed to assess the effectiveness of a self-managed chronic disease treatment collaborative using latent growth curve analysis to assess improvement in biometric and behavioral outcomes of persons with diabetes. Western Michigan University, The Evaluation Center, Kalamazoo, MI. [\$10,000]
- 2008 Heifer Project International (HPI) – Impact Evaluation of Heifer Programming
Senior Evaluator
Evaluation of the impact of Heifer Project International (HPI) programming to achieve and sustain income and food security for families and communities in Cambodia, Vietnam, Honduras, Ghana, and Guatemala. Principal Investigator: Dr. Michael Scriven. Western Michigan University, The Evaluation Center, Kalamazoo, MI.
- 2008 – 2009 W. K. Kellogg Foundation and Battle Creek Community Foundation – Evaluation of the Hispanic/Latino Community Project
Principal Investigator
Formative evaluation of the W. K. Kellogg Foundation and Battle Creek Community Foundation sponsored Hispanic/Latino Community Project (LHCP). Western Michigan University, The Evaluation Center, Kalamazoo, MI. [\$8,000]

2007 – 2009 Board of Education of the City of Chicago – Program Evaluation Services Task Order

Principal Investigator

Task order to conduct program evaluations on behalf of the Board of Education of the City of Chicago of Chicago's Public Schools (CPS). CPS is a district of approximately 600 schools (~100 high schools and 500 elementary schools) serving grades PreK-12, employing approximately 27,000 teachers, and serving more than 415,000 students. Western Michigan University, The Evaluation Center, Kalamazoo, MI. [estimated annual value of \$200,000 – \$300,000]

2007 – 2009 Integrated Health Partners (IHP) – Evaluation of the Integrated Health Partner's Chronic Care Model I

Principal Investigator

Longitudinal randomized experimental field trial designed to assess the effectiveness of a self-managed chronic disease treatment collaborative using latent growth curve analysis to assess improvement in biometric and behavioral outcomes of persons with diabetes. Western Michigan University, The Evaluation Center, Kalamazoo, MI. [\$10,000]

2007 – 2008 Kamehameha Schools (KS) – Student-Level Hierarchical Growth Model Project

Principal Investigator

Exploratory multilevel growth models of student achievement in Hawai'i public schools with a particular emphasis on the achievement of Native Hawaiian students. Western Michigan University, The Evaluation Center, Kalamazoo, MI. [\$30,000]

2007 – 2008 National Science Foundation (NSF) – Dissertation Improvement Grant

Co-Principal Investigator

Doctoral dissertation improvement grant through the National Science Foundation's (NSF) Division of Social and Economic Sciences (DSES), Decision, Risk and Management Sciences (DRMS) program to investigate the quality of international models used to evaluate government-financed research and distribute federal research monies. Co-Principal Investigator: Dr. Michael Scriven. Western Michigan University, The Evaluation Center, Kalamazoo, MI. [\$2,000]

2007 Harold K. L. Castle Foundation – Student-Level Hierarchical Growth Model Project Focusing on Native Hawaiian Students

Principal Investigator

Analysis and classification of more than three-hundred public schools in Hawai'i using hierarchical linear modeling techniques to model individual growth of the academic performance of the lowest quartile of students across a five-year period of time with an emphasis on Native Hawaiian students. Western Michigan University, The Evaluation Center, Kalamazoo, MI. [\$18,000]

2007 Achievement in Great Lakes' Charter Schools

Data Analyst

Residual gain score analysis of student achievement in Great Lakes charter schools. Principal Investigator: Dr. Gary Miron. Western Michigan University, The Evaluation Center, Kalamazoo, MI.

- 2007 Kalamazoo Public Schools (KPS) – Evaluation of Title I Behavioral Services
Principal Investigator
Evaluation of Title I-funded behavioral services and behavioral service providers in sixteen of Kalamazoo’s public schools. Western Michigan University, The Evaluation Center, Kalamazoo, MI. [\$10,000]
- 2006 – 2007 Rapides Foundation – Evaluation of the Rapides Foundation Systematic Initiative
Data Analyst
Analysis of 124 Louisiana schools’ and 9 parishes’ performance across a seven-year period using residual gain score analysis as part of a seven-year evaluation initiative. Principal Investigator: Dr. Gary Miron. Western Michigan University, The Evaluation Center, Kalamazoo, MI.
- 2006 – 2007 American Evaluation Association (AEA) – Birth of the American Evaluation Association
Senior Research Associate
Historical study of the origins of the American Evaluation Association (AEA) during the period 1984-1987. Principal Investigator: Dr. Liesel A. Ritchie. Western Michigan University, The Evaluation Center, Kalamazoo, MI.
- 2006 – 2007 Hispanic American Council of Kalamazoo (HAC)
Co-Principal Investigator
Evaluation and evaluation capacity building of the Hispanic American Council’s (HAC) liaison, youth and family, and women’s programs. CS Evaluation, LLC, Portage, MI. [\$6,000]
- 2006 – 2007 Hawai’i Department of Education (HIDOE) and Kamehameha Schools (KS) – Successful Schools for Hawaiians Study
Principal Investigator
Longitudinal, mixed-method, multi-case study of schools in the state of Hawai’i designed to identify the factors impacting the academic performance on Native Hawaiian students. Western Michigan University, The Evaluation Center, Kalamazoo, MI. [\$68,000]
- 2006 – 2007 Kamehameha Schools (KS) – Evaluation of Summer School Programs
Research Associate
Evaluation of Kamehameha Schools’ (KS) summer school programs at Maui and Hawai’i campuses. Principal Investigator: Dr. Gary Miron. Western Michigan University, The Evaluation Center, Kalamazoo, MI.
- 2005 – 2006 Heifer Project International (HPI) – Impact Evaluation of Heifer Programming
Junior Evaluator
Evaluation of the impact of Heifer Project International (HPI) programming to achieve and sustain income and food security for families and communities in the United States, Peru, Albania, China, Nepal, and Thailand. Principal Investigator: Dr. Michael Scriven. Western Michigan University, The Evaluation Center, Kalamazoo, MI.

- 2006 Four Winds Waldorf School
 Consultant
 School climate and satisfaction survey data analysis and reporting. CS Evaluation, LLC, Portage, MI. [\$1,500]
- 2005 – 2007 Kalamazoo Public Schools (KPS) – Evaluation of Title I Parent Involvement Programs
 Principal Investigator
 Formative and summative evaluation of the Kalamazoo Public School’s (KPS) Title I Parent Programming. Western Michigan University, The Evaluation Center, Kalamazoo, MI. [\$7,000]
- 2004 – 2006 Kalamazoo Public Schools (KPS) – Evaluation of the Middle School Summer Enrichment Programs in 2004, 2005, and 2006
 Co-Principal Investigator
 Formative and summative evaluation of the Kalamazoo Public School’s (KPS) Title I Middle School Summer Enrichment Program. Western Michigan University, The Evaluation Center, Kalamazoo, MI. [\$11,000]
- 2004 – 2006 Goodwill Industries of Southwestern Michigan (GWI), Kalamazoo County Department of Human Services (DHS), and Housing Resources, Inc. (HRI) – Evaluation of the Making It Work Program
 Evaluator
 Formative and summative evaluation of the Making It Work collaborative program for chronic unemployment and homelessness. Hanssen Consulting, LLC, Ada, MI. [\$20,000]
- 2004 Educational Testing Services (ETS)/World Links – Evaluation of World Links Discourse Software Project
 Co-Principal Investigator
 Evaluation of the Educational Testing Services (ETS)/World Links Discourse Software pilot project in Burkina Faso, Philippines, India, Senegal, and Uganda. CS Evaluation, LLC, Portage, MI. [\$3,000]
- 2003 – 2007 National Science Foundation (NSF) – Evaluation of the Advanced Technological Education Program
 Research Associate
 National, multi-site evaluation of the National Science Foundation’s (NSF) Advanced Technological Education program (ATE). Western Michigan University, The Evaluation Center, Kalamazoo, MI.
- 2003 – 2004 Helping HAND (Homeless Access New Directions)
 Principal Investigator
 Formative and summative evaluation of a community homelessness program. Indiana University, Department of Psychology, South Bend, IN. [\$2,000]
- 2003 Appalachia Educational Laboratory
 Data Analyst
 Appalachia Educational Laboratory metaevaluation project. Western Michigan University, The Evaluation Center, Kalamazoo, MI.

- 2002 Goodwill Industries of Michiana, Inc. (GWI)
Principal Researcher
Impact assessment of a federally-funded workforce investment initiative (WIA)/welfare-to-work (WTW) vocational training program. Funded by Indiana University SMART Grant [awarded the SMART Merit Award for Outstanding Research]. Indiana University, Department of Psychology, South Bend, IN. [\$2,000]

Non-Funded Research and Evaluation

- 2007 – 2008 Kalamazoo Communities in Schools (KCIS) – Socio-Emotional Needs of Kalamazoo Students
Consultant
Assessment of the socio-emotional needs of students in Kalamazoo Public Schools (KPS) as part of the Vital Signs study. Principal Investigator: Dr. Meg Blinkiewicz. Kalamazoo Communities in Schools, Kalamazoo, MI.
- 2007 – 2008 American Evaluation Association (AEA) Oral History Project
Oral History Project Team Member
Oral history interviews with leading evaluation theorists and scholars for documentation and publication in the *American Journal of Evaluation*. Principal Investigator: Dr. Robin L. Miller. Michigan State University, Lansing, MI.
- 2002 Indiana University (IU) – Antecedents of Attitudes Toward the Poor
Principal Researcher
Study examining the antecedents of attitudes toward the poor. [awarded the James R. Haines Award for Outstanding Research in Psychology]. Indiana University, Department of Psychology, South Bend, IN.
- 2001 – 2004 Indiana University (IU) – Impact of September 11th, 2001
Co-Principal Researcher
Longitudinal, experimental study examining the impact of the events of September 11th, 2001. Indiana University, Department of Psychology, South Bend, IN.

Publications

Refereed Journal Articles

- Risley, J. S., & Coryn, C. L. S. (2008). A metaevaluation of legislative program evaluations conducted by state legislatures in the United States from 2001-2005. *American Journal of Evaluation*.
- Coryn, C. L. S., Spybrook, J. K., Evergreen, S. D. H., & Blinkiewicz, M. (2008). Development and evaluation of the social-emotional learning scale. *Journal of Psychoeducational Assessment*.
- Coryn, C. L. S., Schröter, D. C., & Hanssen, C. E. (2008). A modification of the Success Case Method for strengthening causal inferences from single-group studies. *American Journal of Evaluation*.
- The Oral History Project Team. (2008). The oral history of evaluation, part 7: An interview with James R. Sanders. *American Journal of Evaluation*.

- The Oral History Project Team. (2008). The oral history of evaluation, part 6: An interview with Daniel L. Stufflebeam. *American Journal of Evaluation*.
- Cummings, L., & Coryn, C. L. S. (2008). A job analysis of K-8 principals for a nationwide charter school system. *Educational Assessment, Evaluation, and Accountability*.
- Coryn, C. L. S. (2008). Some norms, standards, and criteria for evaluating research. *Journal of Multidisciplinary Evaluation*, 5(10), 40-57.
- Scriven, M., & Coryn, C. L. S. (2008). The logic of research evaluation. In C. L. S. Coryn & M. Scriven (Eds.), *Reforming the evaluation of research. New Directions for Evaluation*, 118, 89-106. San Francisco, CA: Jossey-Bass.
- Coryn, C. L. S., & Scriven, M. (2008). Editors' notes. In C. L. S. Coryn & M. Scriven (Eds.), *Reforming the evaluation of research. New Directions for Evaluation*, 118, 1-6. San Francisco, CA: Jossey-Bass.
- Schröter, D. C., Coryn, C. L. S., & Montrosse, B. E. (2008). Peer review of abstracts submitted to the Graduate Student and New Evaluators Topical Interest Group for the 2006 American Evaluation Association conference. *Journal of MultiDisciplinary Evaluation*, 5(9), 25-40.
- Coryn, C. L. S. (2008). The fundamental characteristics and quality of international models and mechanisms for evaluating government-funded research. *Access: Critical Perspectives on Communication, Cultural & Policy Studies* [special issue on the politics of research], 27(1).
- Coryn, C. L. S., Gugu, P. C., Davidson, E. J., & Schröter, D. C. (2008). Assessing needs in hidden populations using respondent-driven sampling. *Evaluation Journal of Australasia*, 7(2), 3-11.
- Coryn, C. L. S. (2007). Evaluation of researchers and their research: Toward making the implicit explicit (Doctoral dissertation, Western Michigan University, 2007). *Dissertation Abstracts International*. (AAT 3275954).
- Coryn, C. L. S., Hattie, J. A., Scriven, M., & Hartmann, D. J. (2007). Models and mechanisms for evaluating government-funded research: An international comparison. *American Journal of Evaluation*, 28(4), 437-457.
- Coryn, C. L. S., & Scriven, M. (2007). Are national-level research evaluation models valid, credible, useful, cost-effective, and ethical? *Journal of MultiDisciplinary Evaluation*, 4(8), 92-96.
- Coryn, C. L. S., & Scriven, M. (2007). Why does the evaluation of research need to be reformed? *Journal of MultiDisciplinary Evaluation*, 4(8), 77-78.
- Coryn, C. L. S. (2007). Using hierarchical linear modeling for proformative evaluation: A case example. *Journal of MultiDisciplinary Evaluation*, 4(7), 53-60.
- Miron, G., Coryn, C. L. S., & Mackety, D. M. (2007). *Evaluating the impact of charter schools on student achievement: A longitudinal look at the Great Lakes' states*. Tempe, AZ: Arizona State University, Education Policy Research Unit.
- Coryn, C. L. S. (2007). The holy trinity of methodological rigor: A skeptical view. *Journal of MultiDisciplinary Evaluation*, 4(7), 26-31.
- Coryn, C. L. S. (2006). A conceptual framework for making evaluation support meaningful, useful, and valuable. *Evaluation Journal of Australasia*, 6(1), 45-51.
- Coryn, C. L. S., & Borshuk, C. (2006). The scope of justice for Muslim Americans: Moral exclusion in the aftermath of 9/11. *The Qualitative Report*, 11(3), 586-604.
- Coryn, C. L. S. (2006). The fundamental characteristics of research. *Journal of MultiDisciplinary Evaluation*, 3(5), 124-133.

- Coryn, C. L. S., & Hattie, J. A. (2006). The transdisciplinary model of evaluation. *Journal of MultiDisciplinary Evaluation*, 3(4), 107-114.
- Coryn, C. L. S. (2006). The use and abuse of citations as indicators of research quality. *Journal of MultiDisciplinary Evaluation*, 3(4), 115-120.
- Coryn, C. L. S., Schröter, D. C., & Zeller, P. A. (2005). Practical ethics for program evaluation: Client impropriety. *Journal of MultiDisciplinary Evaluation*, 2, 72-75.
- Coryn, C. L. S., Schröter, D. C., & Scriven, M. (2005). A call to action: The first International Congress of Qualitative Inquiry. *Journal of MultiDisciplinary Evaluation*, 2(3), 155-165.
- Coryn, C. L. S. (2005). Evaluation in Canada. *Journal of Multidisciplinary Evaluation*, 2(3), 166-171.
- Coryn, C. L. S. (2005). An update on evaluation in Canada. *Journal of MultiDisciplinary Evaluation*, 2(2), 130-131.
- Coryn, C. L. S., Beale, J. M., & Myers, K. (2004). Response to September 11th: Prejudice, patriotism, and anxiety in the aftermath of terror. *Current Research in Social Psychology*, 9(12), 165-184.
- Coryn, C. L. S. (2004). The state of evaluation in Canada. *Journal of MultiDisciplinary Evaluation*, 1(1), 55-68.
- Coryn, C. L. S. (2002). Antecedents of attitudes toward the poor. *Indiana University South Bend Undergraduate Research Journal*, 5, 13-19.

Books and Book Chapters

- Coryn, C. L. S. (2010). *Multidisciplinary evaluation: Theory, methods, and applications*. New York, NY: Guilford.
- Coryn, C. L. S., & Spybrook, J. K. (2010). *Evaluating social science research: A handbook for researchers, instructors, and students*. New York, NY: Guilford.
- Coryn, C. L. S. (2008). *Models for evaluating scientific research: A comparative analysis of national systems*. Saarbrücken, Germany: VDM Verlag.
- Coryn, C. L. S. (2008). Research governance by evaluation: A metaevaluation of international systems for evaluating government-funded research. In A. C. Besley (Ed.), *Assessing the quality of educational research in higher education*. Rotterdam, The Netherlands: Sense.
- Coryn, C. L. S. (2008). *Nationalism and justice for social out-groups: The case for Arab Americans following September 11th*. Saarbrücken, Germany: VDM Verlag.

Monographs and Edited Special Issues of Journals

- Zuckerman, B. L., & Coryn, C. L. S. (Eds.). (2008). Elucidating the innovation process: Contributions from evaluation [Special issue]. *Research Evaluation*.
- Coryn, C. L. S., & Scriven, M. (Eds.). (2008). Reforming the evaluation of research. *New Directions for Evaluation*, 118. San Francisco, CA: Jossey-Bass.

Glossary, Encyclopedia, and Dictionary Entries

- Coryn, C. L. S. (2008). Job analysis. In L. E. Sullivan, R. B. Johnson, D. C. Mercado, & K. J. Terry (Eds.), *The Sage glossary of the social and behavioral sciences* (p. x). Thousand Oaks, CA.

- Coryn, C. L. S. (2008). Personnel evaluation. In L. E. Sullivan, R. B. Johnson, D. C. Mercado, & K. J. Terry (Eds.), *The Sage glossary of the social and behavioral sciences* (p. x). Thousand Oaks, CA.
- Coryn, C. L. S. (2008). Modus operandi. In L. E. Sullivan, R. B. Johnson, D. C. Mercado, & K. J. Terry (Eds.), *The Sage glossary of the social and behavioral sciences* (p. x). Thousand Oaks, CA.
- Coryn, C. L. S. (2008). Realist evaluation. In L. E. Sullivan, R. B. Johnson, D. C. Mercado, & K. J. Terry (Eds.), *The Sage glossary of the social and behavioral sciences* (p. x). Thousand Oaks, CA.
- Coryn, C. L. S. (2008). Theory-driven evaluation. In L. E. Sullivan, R. B. Johnson, D. C. Mercado, & K. J. Terry (Eds.), *The Sage glossary of the social and behavioral sciences* (p. x). Thousand Oaks, CA.

Book Reviews

- Coryn, C. L. S. (2008). Program theory-driven evaluation science [Review of the book *Program theory-driven evaluation science*]. *American Journal of Evaluation*, 29(2), 215-220.
- Coryn, C. L. S. (2008). The Sage dictionary of social research methods [Review of the book *The Sage dictionary of social research methods*]. *Canadian Journal of Program Evaluation*, 23(1).
- Coryn, C. L. S. (2007). Dyadic data analysis [Review of the book *Dyadic data analysis*]. *American Journal of Evaluation*, 28(2), 221-223.
- Coryn, C. L. S. (2006). Review of research evaluation, volumes 13(3), 14(1), and 14(2). *Journal of MultiDisciplinary Evaluation*, 3(4), 204-213.
- Coryn, C. L. S. (2006). Applied multivariate research: Design and interpretation [Review of the book *Applied multivariate research: Design and interpretation*]. *Canadian Journal of Program Evaluation*, 21(1), 182-184.
- Coryn, C. L. S. (2006). Review of new directions for evaluation, volume 106: Theorists' model in action [Review of the book *Theorists' models in action*]. *Journal of MultiDisciplinary Evaluation*, 3(4), 193-198.
- Coryn, C. L. S. (2005). How Americans get away with murder: Illegal wars, collateral damage, and crimes against humanity [Review of the book *How Americans get away with murder: Illegal wars, collateral damage, and crimes against humanity*]. *International Criminal Justice Review*, 15(2), 86-87.
- Coryn, C. L. S. (2005). Revisiting realistic evaluation [Review of the book *Realistic evaluation*]. *Journal of MultiDisciplinary Evaluation*, 2(3), 143-149.
- Coryn, C. L. S. (2005). New directions for evaluation [Review of the book *Teaching evaluation using the case method*]. *Journal of MultiDisciplinary Evaluation*, 2(3), 209-213.
- Coryn, C. L. S. (2005). Practical program evaluation: Assessing and improving planning, implementation, and effectiveness [Review of the book *Practical program evaluation: Assessing and improving planning, implementation, and effectiveness*]. *American Journal of Evaluation*, 26(3), 405-407.
- Coryn, C. L. S. (2005). Measurement: Interdisciplinary research and perspectives, volume 1(1). *Journal of MultiDisciplinary Evaluation*, 2(2), 168-170.
- Coryn, C. L. S. (2005). Canadian journal of program evaluation, volume 19(2), 2004. *Journal of MultiDisciplinary Evaluation*, 2(2), 161-163.

Unclassified Publications

- Coryn, C. L. S. (2008). In this issue. *Journal of MultiDisciplinary Evaluation*, 5(10), i-ii.

- Coryn, C. L. S. (2008). In this issue. *Journal of MultiDisciplinary Evaluation*, 5(9), i-ii.
- Coryn, C. L. S. (2007). In this issue. *Journal of MultiDisciplinary Evaluation*, 4(8), i-ii.
- Coryn, C. L. S. (2007). *Evaluation of researchers and their research: Toward making the implicit explicit*. Unpublished doctoral dissertation, Western Michigan University, Kalamazoo.
- Coryn, C. L. S. (2004). *"They're not real Americans": Nationalism and justice for Arab Americans*. Unpublished master's thesis, Indiana University, South Bend.

Manuscripts in Preparation and Under Review

- Coryn, C. L. S. (2008). A metaevaluation of "an evaluation of World Bank research, 1998-2005". *American Journal of Evaluation*.
- Coryn, C. L. S., Stufflebeam, D. L., Scriven, M., & Davidson, E. J. (2008). The interdisciplinary Ph.D. program in evaluation: Reflecting on its development and first five years. *American Journal of Evaluation*.

Pre-Publication Reviews for Books

- Kline, R. B. (2008). *Becoming a behavioral science researcher*. New York, NY: Guilford.

Technical Reports

- Coryn, C. L. S., Spybrook, J. K., Evergreen, S. D. H., & Trent, T. (2008). *Impact evaluation of Heifer Project International in Honduras: Final report*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Gugiu, P. C., & Coryn, C. L. S. (2008). *Evaluation of the Integrated Health Partners' chronic care model: Phase I*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Schröter, D. C., Coryn, C. L. S., & Ramlow, M. (2007). *The interdisciplinary Ph.D. program in evaluation: Status report 2007*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Coryn, C. L. S., & Zadeh, M. (2007). *Assessing the performance of public schools in Hawai'i: A comparison of adequate yearly progress and Florida's A+ model*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Spybrook, J. K., & Coryn, C. L. S. (2007). *Modeling the academic performance of public schools in Hawai'i*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Carlson, S. M., Coryn, C. L. S., & Urschel, J. L. (2007). *A value-added model of student achievement: An alternative lens for assessing the performance of public schools in Hawai'i*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Coryn, C. L. S., & Urschel, J. L. (2007). *Adequate yearly progress? An alternative lens for assessing the performance of public schools in Hawai'i*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Hudachek-Lantz, S. G., Coryn, C. L. S., & Gustafson, O. W. (2007). *The impact of behavioral services on students in Kalamazoo's public schools*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Miron, G., & Coryn, C. L. S., & Mackety, D. (2007). *Evaluating the impact of charter schools on student achievement: A longitudinal look at the Great Lakes' states*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.

- Coryn, C. L. S., Schröter, D. C., Miron, G., Kana'iaupuni, S. K., Tibbets, K., Watkins-Victorino, L. M., & Gustafson, O. W. (2007). *A study of successful schools for Hawaiians: Identifying that which matters*. Kalamazoo, MI: The Evaluation Center, Western Michigan University.
- Coryn, C. L. S., Schröter, D. C., & Miron, G. (2006). *A study of successful schools for Hawaiians: Identifying that which matters – Interim report*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Gullickson, A. R., Wingate, L., Lawrenz, F. A., & Coryn, C. L. S. (2006). *Advanced Technology Education Program: Final evaluation report*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Coryn, C. L. S., & Schröter, D. C. (2006). *Current status of Hispanic American Council programs*. Kalamazoo, MI: CS Evaluation, LLC.
- Miron, G., Cullin, A., & Coryn, C. L. S. (2006). *Evaluation of the Systematic Initiative in Education: Year 1 report*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Hanssen, C. E., Coryn, C. L. S., & Schröter, D. C. (2006). *Evaluation of the Making It Work program – Year 2: Final report*. Ada, MI: Hanssen Consulting, LLC.
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- Thomas, W. H., Coryn, C. L. S., & Schröter, D. C. (2006). *Kalamazoo Public Schools parent involvement evaluation – Phase II: Parent focus groups*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Coryn, C. L. S., Schröter, D. C., & Miron, G. (2006). *Successful schools for Hawaiians study – Phase II: Methodological framework*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Coryn, C. L. S., Schröter, D. C., & Miron, G. (2006). *Successful schools for Hawaiians study – Phase I: Quantitative analysis*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Gullickson, A. R., Coryn, C. L. S., & Hanssen, C. E. (2006). *ATE indicators of productivity: Six year trends 2000-2005*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Gullickson, A. R., Coryn, C. L. S., & Ritchie, L. A. (2006). *Program evaluation (Advanced Technological Education Program Evaluation Briefing Paper No. 1)*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Ritchie, L. A., Gullickson, A. R., & Coryn, C. L. S. (2006). *Workforce needs assessment (Advanced Technological Education Program Evaluation Briefing Paper No. 3)*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Gullickson, A. R., Coryn, C. L. S., & Ritchie, L. A. (2006). *Materials development, professional development, and program improvement: Productivity and quality (Advanced Technological Education Program Evaluation Briefing Paper No. 6)*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Coryn, C. L. S., Ritchie, L. A., & Gullickson, A. R. (2006). *Assessing the quality of materials development, professional development, and program improvement (Advanced Technological Education Program Evaluation Briefing Paper No. 5)*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.

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- Schröter, D. C., Coryn, C. L. S., & Youker, B. W. (2006). *Evaluation of the 2005 Kalamazoo Public Schools Middle School Summer Enrichment Program: Synthesis*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Thompson, A. M., & Coryn, C. L. S. (2006). *Four Winds Waldorf School parent satisfaction report*. Warrenville, IL: AMT Consulting.
- Scriven, M., Chianca, T., Gullickson, A. R., Coryn, C. L. S., Hite, A., Persaud, N., Schröter, D. C., Youker, B., & Hoey, L. (2005). *An evaluation of a sample of HPI projects in South Central USA and Peru*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Coryn, C. L. S., & Schröter, D. C. (2005). *Goal-based evaluation of the 2005 Kalamazoo Public Schools Middle School Summer Enrichment Program: Final report*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
- Coryn, C. L. S., Hanssen, C. E., & Gullickson, A. R. (2005). *The National Science Foundation's Advanced Technological Education program: 2005 survey technical report: Processes, procedures, and results*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
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- Hanssen, C. E., Coryn, C. L. S., & Schröter, D. C. (2005). *Evaluation of the Making It Work program: Year 1: Current status, preliminary findings, and looking forward*. Ada, MI: Hanssen Consulting, LLC.
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- Coryn, C. L. S., Gullickson, A. R., Schröter, D. C., & Hanssen, C. E. (2004). *Assessing the impact and effectiveness of the ATE program – Survey 2004: Volume III: Status of the ATE projects and articulation partnerships*. Kalamazoo, MI: Western Michigan University, The Evaluation Center.
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- Schröter, D. C. & Coryn, C. L. S. (2004). *The effectiveness of the World Links Discourse software pilot program in Burkina Faso, Philippines, India, Senegal, and Uganda*. Washington, DC: Educational Testing Services/World Links.
- Coryn, C. L. S., Risley, J. S., & Schröter, D. C. (2004). *Evaluation of the KPS Middle School Summer Enrichment Program*. Kalamazoo, MI: Kalamazoo Public Schools, Title I and School Improvement.
- Coryn, C. L. S. (2004). *The impact and effectiveness of the Helping HAND program*. South Bend, IN: Indiana University, Department of Psychology.
- Coryn, C. L. S. (2003). *Needs of the homeless in Elkhart County*. South Bend, IN: Indiana University, Department of Psychology.
- Coryn, C. L. S., McIntosh, J. L., & Borshuk, C. (2002). *The impact of the WorkOne vocational training program*. South Bend, IN: Indiana University, Department of Psychology.

Presentations

Refereed Presentations

- Coryn, C. L. S. (2007, November). *Where do I begin? Transforming student research into a publishable manuscript*. Paper presented at the meeting of the American Evaluation Association, Baltimore, MD.
- Coryn, C. L. S., & Scriven, M. (2007, April). *The great research evaluation horse race*. Poster presented at the Western Michigan University Graduate College Research Day, Kalamazoo, MI.
- Sasaki, R., & Coryn, C. L. S. (2006, December). *Elucidating Scriven's logic of evaluation*. Paper presented at the meeting of the Japanese Evaluation Society, Tokyo, Japan.
- Coryn, C. L. S. (2006, November). *A comparative analysis of international research evaluation systems*. Paper presented at the meeting of the American Evaluation Association, Portland, OR.
- Coryn, C. L. S., Schröter, D. C., Youker, B. W., & Bakerson, M. A. (2006, November). *The consequences of competing and complimentary evaluation approaches: A case study*. Poster presented at the meeting of the American Evaluation Association, Portland, OR.
- Coryn, C. L. S. (2006, October). *The validity, utility, credibility, cost-effectiveness, and ethicality of research evaluation systems: A comparative analysis of seventeen national-level systems*. Paper presented at the meeting of the European Evaluation Society/United Kingdom Evaluation Society, London, UK.
- Schröter, D. C., Coryn, C. L. S., & Risley, J. S. (2005, October). *Developing and completing a doctoral dissertation*. Think tank held at the meeting of the American Evaluation Association/Canadian Evaluation Society, Toronto, ON.
- Schröter, D. C., & Coryn, C. L. S. (2005, October). *The Success Case Method in human and social service contexts: A different meaning of the terms success and return on investment*. Paper presented at the meeting of the American Evaluation Association/Canadian Evaluation Society, Toronto, ON.
- Coryn, C. L. S., Hanssen, C. E., Gullickson, A. R., & Ritchie, L. A. (2005, October). *Identifying relevant evaluative criteria in the multi-site context: A conceptual approach for diverse needs, values, and goals*. Paper presented at the meeting of the American Evaluation Association/Canadian Evaluation Society, Toronto, ON.
- Coryn, C. L. S., & Schröter, D. C. (2005, October). *Practical ethics for program evaluation: Client impropriety*. Paper presented at the meeting of the American Evaluation Association/Canadian Evaluation Society, Toronto, ON.
- Hanssen, C. E., & Coryn, C. L. S. (2004, November). *Theory-driven evaluations of multi-site programs*. Paper presented at the meeting of the American Evaluation Association, Atlanta, GA.
- Coryn, C. L. S. (2004, November). *Paradigms of inquiry: Guiding and informing evaluation*. Poster presented at the meeting of the American Evaluation Association, Atlanta, GA [awarded the American Evaluation Association Travel Award].
- Coryn, C. L. S. (2004, June). *Social constructions of nationalism and out-group marginalization*. Paper presented in the Hate Crimes: Legal, Sociocultural, and Forensic Issues Symposium at the meeting of the Society for the Psychological Study of Social Issues, Washington, DC.
- Coryn, C. L. S., & Borshuk, C. (2004, June). *"They're not real Americans": Nationalism and justice for Arab Americans*. Poster presented at the meeting of the Society for the Psychological Study of Social Issues, Washington, DC [awarded the SPSSI Travel Award].

- Coryn, C. L. S., & Schröter, D. C. (2004, May). *Strategies of data collection with marginalized populations: Challenges, methodological constraints, and ethical considerations*. Paper presented at the meeting of the Canadian Evaluation Society, Saskatoon, CA.
- Beale, J. M., Coryn, C. L. S., Jones, E., & Myers, K. (2003, June). *Response to September 11th: Anxiety, patriotism, and prejudice in the aftermath of terror*. Paper presented at the International Conference on Social Sciences, Honolulu, HI.
- Coryn, C. L. S. (2002, November). *Assessing the impact of the WorkOne program*. Paper presented at the Indiana University Undergraduate Research Conference, Indianapolis, IN.
- Coryn, C. L. S. (2002, April). *Antecedents of attitudes toward the poor*. Paper presented at the meeting of the Mid-America Undergraduate Psychology Research Conference, Charleston, IL.
- Coryn, C. L. S. (2001, December). *Antecedents of attitudes toward the poor*. Poster presented at the Indiana University South Bend Undergraduate Psychology Research Colloquium. South Bend, IN.

Invited Presentations

- Coryn, C. L. S. (2008, March). *Tools for conceptualizing, preparing, writing, and evaluating a doctoral dissertation*. Paper presented at The Evaluation Center's Evaluation Café, Kalamazoo, MI.
- Coryn, C. L. S. (2007, October). *Making the most of your thesis or dissertation: Publication strategies for graduate students and recent graduates in evaluation and the social sciences*. Paper presented at The Evaluation Center's Evaluation Café, Kalamazoo, MI.
- Coryn, C. L. S. (2007, May). *Concluding comments*. Paper presented at the UNICEF ROSA and World Bank Institute conference for Establishing an Evaluation Culture in South Asia, Katmandu, Nepal.
- Coryn, C. L. S. (2007, April). *Models and mechanisms for evaluating publicly-funded research: An international comparison*. Paper presented to the Tertiary Education Commission, Wellington, New Zealand.
- Coryn, C. L. S. (2007, January). *I think...therefore I need funding*. Paper presented at The Evaluation Center's Evaluation Café, Kalamazoo, MI.
- Schröter, D. C., & Coryn, C. L. S. (2005, November). *Identifying relevant evaluative criteria: Lessons learned from the evaluation of a middle school enrichment program*. Paper presented at The Evaluation Center's Evaluation Café, Kalamazoo, MI.
- Coryn, C. L. S. (2004, March). *Using Microsoft Project for evaluation planning, organizing, and monitoring*. Paper presented at The Evaluation Center's Evaluation Café, Kalamazoo, MI.

Workshops and Invited Lectures

- Coryn, C. L. S., & Schröter, D. C. (2008, November). *Foundations of evaluation: Theory, method, and practice*. Skill-building workshop given at the meeting of the American Evaluation Association, Denver, CO.
- Coryn, C. L. S., Gullickson, A. R., & Cummings, K. (2008, May). *Foundations of metaevaluation*. Two-day workshop given to The Division of Educational Research and Evaluation of Kasertart University, Bangkok, Thailand at Western Michigan University, Kalamazoo, MI.
- Coryn, C. L. S., & Schröter, D. C. (2008, March). *Evaluation 101*. Workshop given at the meeting of the Michigan Association for Evaluation, Lansing, MI.

- Coryn, C. L. S. (2007, January). *Ex post and ex ante evaluations of research*. Guest lecture given at EVAL 6970 Advanced Evaluation Topics, Western Michigan University, Kalamazoo, MI.
- Schröter, D. C., Coryn, C. L. S., & Beywl, W. (2006, October). *Weshalb Empfehlungen in der Evaluation sinnlos sind...und weitere Denkanstöße aus Michael Scriven's "Key Evaluation Checklist"* (Why recommendations don't make sense...and other food for thought from Michael Scriven's KEC). Discussion group at Koordinationsstelle für Weiterbildung, Universität Bern, Bern, Switzerland.
- Schröter, D. C., Coryn, C. L. S., & Beywl, W. (2006, October). *"Goal-free evaluation" – Wirkungspotentiale eines Evaluationsansatzes der aus dem Rahmen fällt* (Potentials of an evaluation approach that falls out of the frame). Workshop (full-day) given at Koordinationsstelle für Weiterbildung, Universität Bern, Bern, Switzerland.
- Scriven, M., Coryn, C. L. S., & Schröter, D. C. (2006, March). *The field of evaluation 101: Are you new to the field of evaluation or considering it as a career?* Workshop given at the meeting of the Michigan Association for Evaluation, Lansing, MI.
- Coryn, C. L. S. (2005, November). *Dealing with the causation issue*. Guest lecture given at EDLD 6010 Evaluation of Non-Profit Organizations, Western Michigan University, Kalamazoo, MI.

Teaching

- 2008 EVAL 7100: Independent Research in Evaluation. Western Michigan University.
- 2008 EVAL 6970: Advanced Evaluation Topics [theory-driven/-based evaluation]. Western Michigan University.
- 2008 EVAL 6970: Advanced Evaluation Topics [instrument design; needs assessment; designing monitoring, evaluation, and reporting systems; and synthesis methodology]. Western Michigan University.
- 2007 – EVAL 6000: Foundations of Evaluation. Western Michigan University.
- 2007 – EVAL 6010: Interdisciplinary Seminar in Evaluation. Western Michigan University.
- 2007 OT 4710: Research in Health and Human Services. Western Michigan University.
- 2007 EMR 6430: Personnel Evaluation. Western Michigan University.
- 2007 – 2008 EVAL 7110: Readings in Doctoral Specialization. Western Michigan University.
- 2006 – 2008 EVAL 7120: Professional Field Experience. Western Michigan University.
- 2006 EVAL 7100: Independent Research in Evaluation. Western Michigan University. [teaching assistant to M. Scriven]
- 2006 EVAL 6000: Foundations of Evaluation. Western Michigan University. [teaching assistant to M. Scriven]
- 2004 P 211: Methods of Experimental Psychology. Indiana University. [teaching assistant to J. Beale]
- 2004 P 103: General Psychology. Indiana University. [teaching assistant to J. McIntosh]

2003 P 103: General Psychology. Indiana University. [teaching assistant to L. Talcott]

Dissertation and Thesis Committees

2007 Risley, J. S. (2007). *Legislative program evaluation conducted by state legislatures in the United States*. Unpublished doctoral dissertation, Western Michigan University, Kalamazoo. [Committee Member]

Comprehensive Examination Committees

2008 Trent, T., Interdisciplinary Ph.D. in Evaluation (IDPE), Western Michigan University, Kalamazoo. [Committee Member]

Independent Research and Professional Field Experience Supervision

2008 M. M. Zadeh
EVAL 7100: Independent Research in Evaluation
Evaluation design to assess selected state and local preparedness to distribute and dispense clinical countermeasures to combat pandemic influenza of programs for the U.S. Department of Health and Human Services (DHHS).

2008 S. D. H. Evergreen
EVAL 7120: Professional Field Experience
Needs assessment for W. K. Kellogg Foundation and Battle Creek Community Foundation sponsored Hispanic/Latino Community Project (LHCP).

2008 B. Watts
EVAL 7120: Professional Field Experience
Development of an evaluation tool for the Economic Development Administration for use in formative assessment of Public Works Project applications.

2007 M. A. Woodhouse-Jackson
EVAL 7120: Professional Field Experience
Evaluation of the My Brother's Keeper program in Detroit, MI.

2007 T. Trent
EVAL 7110: Readings in Doctoral Specialization
Metaevaluation of HIV prevention program evaluations conducted in Kenya, Africa.

2007 O. W. Gustafson
EVAL 7120: Professional Field Experience
Data analysis and report writing for a large-scale research study conducted in the state of Hawai'i.

- 2006 W. H. Thomas
 EVAL 7100: Independent Research in Evaluation
 Needs assessment of parents in a parent involvement program designed to engage parents in their children's education.
- 2006 W. H. Thomas
 EVAL 7120: Professional Field Experience
 Focus groups of parents in a parent involvement program designed to engage parents in their children's education.
- 2006 M. A. Bakerson, W. H. Thomas, R. E. Lyke, J. Obure, & W. Yuan
 EMR 7120: Professional Field Experience
 Large-scale survey of administrators and teachers in 14 public schools.

Post-Doctoral Professional Development

- 2008 EMR 6970: Structural Equation Modeling. Western Michigan University.
- 2008 Quasi-Experimental Design and Analysis in Education. Four-day workshop given by T. D. Cook and W. R. Shadish. Northwestern University.
- 2008 EMR 6510: Advanced Applications of Measurement Models. Western Michigan University.

Memberships in Professional Organizations

- American Evaluation Association (AEA)
- American Psychological Association (APA)
- Canadian Evaluation Society (CES)
- European Evaluation Society (EES)
- International Society of Political Psychology (ISPP)
- Michigan Association for Evaluation (MAE)
- Society for the Psychological Study of Social Issues (SPSSI)
- Washington Research Evaluation Network (WREN)
- World Research Evaluation Network (WREN)

Journal Editorial Offices

- 2008 – Editor, *Research Evaluation*, annual issue on the American Evaluation Association (AEA) conference
- 2007 – Editor, *Journal of MultiDisciplinary Evaluation*
- 2004 – 2007 Associate Editor, *Journal of MultiDisciplinary Evaluation*

Ad Hoc Reviews for Journals

Access: Critical Perspectives on Communication, Cultural & Policy Studies

American Journal of Evaluation

Canadian Journal of Program Evaluation

Education Policy Analysis Archives

Evaluation and Program Planning

Journal of Psychoeducational Assessment

Journal of Social Issues

Research Evaluation

Social Problems

Professional Service

Departmental and University

2007 – Admissions Committee, Interdisciplinary Ph.D. in Evaluation (IDPE), Western Michigan University

2007 – Associate Member, Graduate Faculty, Western Michigan University

Discipline and Profession

2008 – Member, Special Panel on Evaluating Research Impact for the Canadian Government's Social Sciences and Humanities Research Council (SSHRC)

2008 – Vice Chair, Joint Committee on Standards for Educational Evaluation

2008 – 2010 Board Member, Michigan Association for Evaluation (MAE)

2008 Conference Submission Reviewer, American Evaluation Association's (AEA) Research on Evaluation Topical Interest Group (TIG)

2008 Conference Submission Reviewer, American Evaluation Association's (AEA) Program Theory and Theory-Driven Evaluation Topical Interest Group (TIG)

2008 Conference Submission Reviewer, American Evaluation Association's (AEA) Teaching Evaluation Topical Interest Group (TIG)

2007 International Refereeing Panel, New Zealand Association for Research in Education

2007 Committee Member, American Evaluation Association's (AEA) Diversity Project Task Force

2007 Committee Member, American Evaluation Association's (AEA) Professional Development Pipeline Project Task Force

2007 Program Co-Chair, American Evaluation Association's (AEA) Research, Technology, and Development Topical Interest Group (TIG)

2007 Conference Submission Reviewer, American Evaluation Association's (AEA) Research on Evaluation Topical Interest Group (TIG)

- 2007 Conference Submission Reviewer, American Evaluation Association's (AEA) Research, Technology, and Development Topical Interest Group (TIG)
- 2006 – 2007 Chair, American Evaluation Association's (AEA) Graduate Student and New Evaluators Topical Interest Group (TIG)
- 2006 Facilitator, The Evaluation Center's Evaluation Café Series
- 2005 – 2006 Chair-Elect, American Evaluation Association's (AEA) Graduate Student and New Evaluators Topical Interest Group (TIG)
- 2004 – 2007 Student Ombudsman, Interdisciplinary Ph.D. in Evaluation (IDPE), Western Michigan University
- 2004 – 2005 Program Chair, American Evaluation Association's (AEA) Graduate Student and New Evaluators Topical Interest Group (TIG)
- 2004 Conference Submission Reviewer, American Evaluation Association's (AEA) Quantitative Methods: Theory and Design Topical Interest Group (TIG)
- 2004 Conference Submission Reviewer, American Evaluation Association's (AEA) Theories of Evaluation Topical Interest Group (TIG)
- 2004 Conference Submission Reviewer, American Evaluation Association's (AEA) Graduate Student and New Evaluators Topical Interest Group (TIG)
- 2004 Conference Submission Reviewer, Society for the Psychological Study of Social Issues (SPSSI)

Community

- 2007 – 2008 Consultant, Kalamazoo Communities in Schools (KCIS)
- 2006 – 2007 Consultant, Kalamazoo Hispanic American Council (HAC)

References

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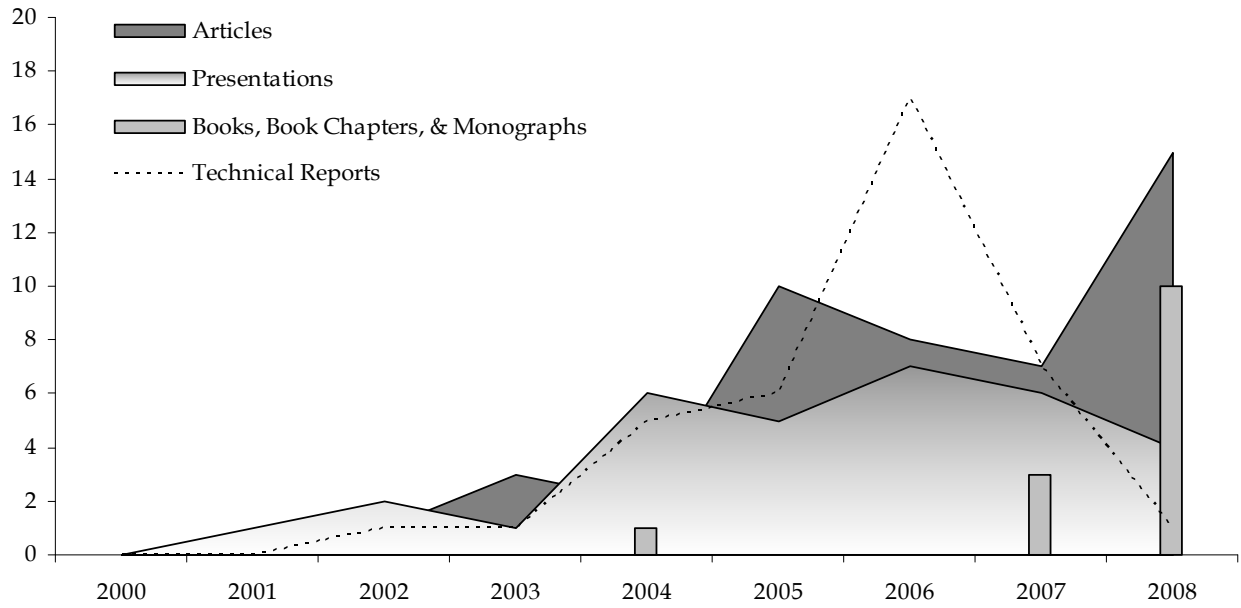
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Scholarly Productivity



External Funding

