

1999 Summer Evaluation Institute Participant Biographies

Sally M. Adkin (experienced) is a doctoral student in Educational Research, Measurement, and Evaluation at the University of North Carolina at Greensboro. She is also the Director of Special Programs at the Institute for Research & Evaluation at the North Carolina School of Science and Mathematics. Sally has taught all levels of mathematics, directed a learning lab, and started and managed a secondary specialized math/science school.

Elaine Jane Cole (novice) is the Curriculum Analyst at Portland State University's Center for Science Education. She is evaluating an NSF-funded program titled "Science Cornerstone Project: Institute-Wide Reform of Undergraduate Education in Science, Mathematics, Engineering, and Technology." She received her Master's degree in Environmental Education from the University of Minnesota-Duluth. Prior to her current position, she was the Education Program Coordinator at the Oregon Zoo.

Eric W. Crane (experienced) was employed in financial services until a concern for the public schools led him to the fields of education and evaluation. The founder of New Education Options, an evaluation, research, and consulting agency, Eric is also a doctoral student in education at the University of California-Berkeley, specializing in quantitative methods. His dissertation will examine the assessment development process in context of the *National Science Education Standards*.

Kathleen Del Monte (novice) is a doctoral student in Applied Anthropology at the University of South Florida. Her focus is Educational Anthropology with a dual concentration in educational program evaluation and policy analysis. She is a Research Associate on an NSF evaluation grant, "Assessing the Impact of the National Science Foundation's Urban Systemic Initiative." She is also an incoming editorial assistant for the *Review of Educational Research*, a publication of the American Educational Research Association.

Suzanne S. Drummer (novice) is a doctoral student in Science Education at The Ohio State University. She is also currently employed as an adjunct instructor at Columbus State Community College and as the Materials Evaluation Coordinator at Eisenhower National Clearinghouse. At Eisenhower, she is in charge of a project to train teachers to evaluate teaching materials. She has extensive experience teaching high school science.

Philip M. Linerode (experienced) is a program evaluation specialist at the Northside Independent School District in San Antonio, Texas. He has extensive evaluation experience, as well as having worked as an elementary school teacher and an elementary and junior high school principal. Philip received his doctorate in Elementary Education (Curriculum and Instruction) from the University of Akron.

Sarah C. Luchs (novice) is the Evaluation Coordinator for the Exxon/PARKS program (Parks As Resources for Knowledge in Science). She is a master's student in Environmental Education at The Ohio State University. Her thesis involves implementing an evaluability assessment in an informal environmental/science education center. She has been accepted to the doctoral program in Quantitative Research, Evaluation, and Measurement in Education at OSU's School of Educational Policy and Leadership.

Sonja Michelle Martin (novice) is a doctoral student in Education (Policy, Organization, Measurement, and Evaluation) at the University of California-Berkeley. She is a graduate student researcher at UC's Excellence Through Collaboration and Outreach Center and the Program Director of the City of Oakland's Community Homework Center. She has been administering educational evaluation programs for several years and has taught courses in a wide variety of subjects.

Dorothy J. Mebane (novice) is a doctoral student in Educational Organizations and Policy Studies at the University of North Carolina-Chapel Hill. She is a site director for the UNC Professional Development Schools Program. She has experience teaching a variety of science courses at the high school and college levels, has done districtwide staff development and science curriculum work, written K-12 science curriculum benchmarks, and created performance-based assessments.

Howard R. Mzumara (novice) is the Assistant Director of Testing at Indiana University-Purdue University at Indianapolis and a lecturer in the graduate program at IUPUI's School of Education. Prior to his positions at IUPUI, he was a lecturer in the Department of Psychology at the University of Malawi. He received his doctorate in Educational Measurement and Evaluation from the University of Toronto.

Lynde Paule (experienced) is a freelance educational consultant who has extensive experience in evaluation at the local, state, and national levels. She has directed several state evaluations in Oregon and Washington. Prior to her consulting work, she worked at the Northwest Regional Educational Laboratory. She received her doctorate in Educational Policy and Management from the University of Oregon.

A. M. Srikanta Rao (experienced) is the Director of Institutional Analysis, Assessment, & Evaluation at Tuskegee University in Alabama. He is also a professor of psychology in Tuskegee's School of Education. He received his doctorate in Psychology from the University of Mysore (India). He visited The Evaluation Center to study evaluation under Director Daniel Stufflebeam several times in the mid-1980s and views the Summer Institute as "a refresher course . . . to strengthen my skills and knowledge gained previously at the Center."

Liesel Ashley Ritchie (novice) is a research scientist at Mississippi State University's Social Science Research Center. She is serving as Evaluation and Research Director for a NASA project at the John C. Stennis Space Center's Office of Education and University Affairs. She also served as Evaluation Director for NASA's Tri-State Education Initiative. She received her M.A. in history from Mississippi State University.

Louisa A. Stark (novice) is the Director of Science Education at the Genetic Science Learning Center, Eccles Institute of Human Genetics, at the University of Utah. Prior to her current position, she was a Senior Scientist and the University of Colorado's (Boulder) Hughes Undergraduate Biological Sciences Education Initiative. She received her doctorate in Environmental, Population, and Organismic Biology from the University of Colorado-Boulder.

Kallen Tsikalas (novice) is a research associate at the Educational Development Center's Center for Children & Technology and a community researcher (consultant) at the Education Center for Community Organizing at the Hunter College of Social Work. She has been involved in a wide range of evaluation projects. She received her M.A. in Instructional Technology from Columbia University.

Barbara Turnbull (experienced) is an assistant professor of educational statistics and measurement at Rutgers University's Graduate School of Education. She is also the Codirector of the Center for Program Evaluation at Rutgers. She has worked as a program evaluation consultant, research analyst, and elementary and secondary school teacher. She received her doctorate in Measurement, Evaluation, and Research Methodology from the University of British Columbia.

Sandra Sturdivant West (novice) is an Associate Professor of Biology at Southwest Texas State University. She is involved in evaluations of the STSU biology department and teacher education programs, various Texas school districts, the Texas Education Agency, and the Texas Science Education Leadership Association. She has taught at the middle and high school levels. She received her doctorate in Educational Curriculum & Instruction from Texas A&M University.

Rebecca A. Zulli (novice) is a doctoral student at the University of North Carolina-Chapel Hill in Educational Psychology and a graduate research assistant at UNC's Research Education Support Program. Her area of specialization is educational program evaluation; she has been involved in several evaluation projects. She received her M.A. in Educational Psychology from UNC.