

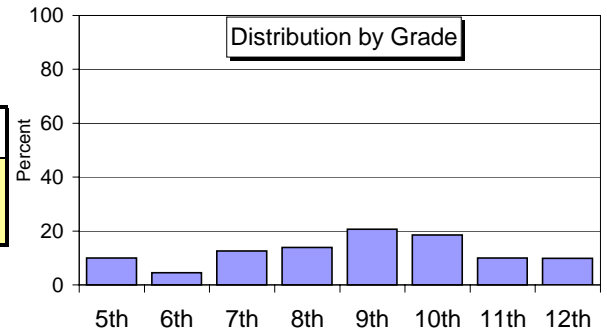
# Totals for All Pennsylvania Charter School Students, 1999/2000

School Climate Survey  
Descriptive statistics

Informant Group: **Students (N=755)**

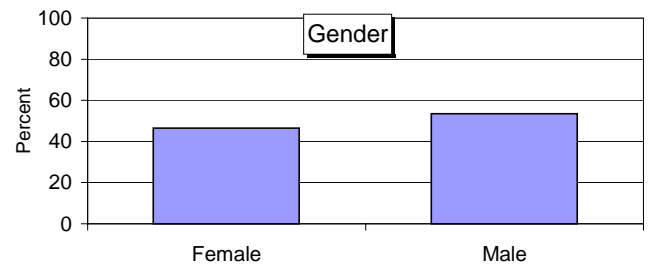
## Grade level

	Grade level								Total
	5th	6th	7th	8th	9th	10th	11th	12th	
N	62	28	78	86	128	115	62	61	620
%	10.0	4.5	12.6	13.9	20.6	18.5	10.0	9.8	100.0



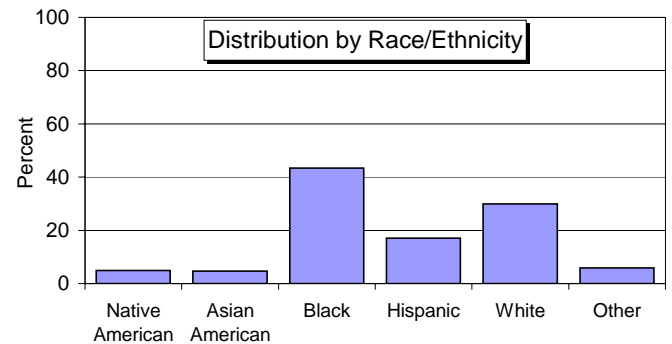
## What is your gender?

	Female	Male	Total	Missing
N	339	389	728	27
%	46.6	53.4	100.0	



## What is your race/ethnicity?

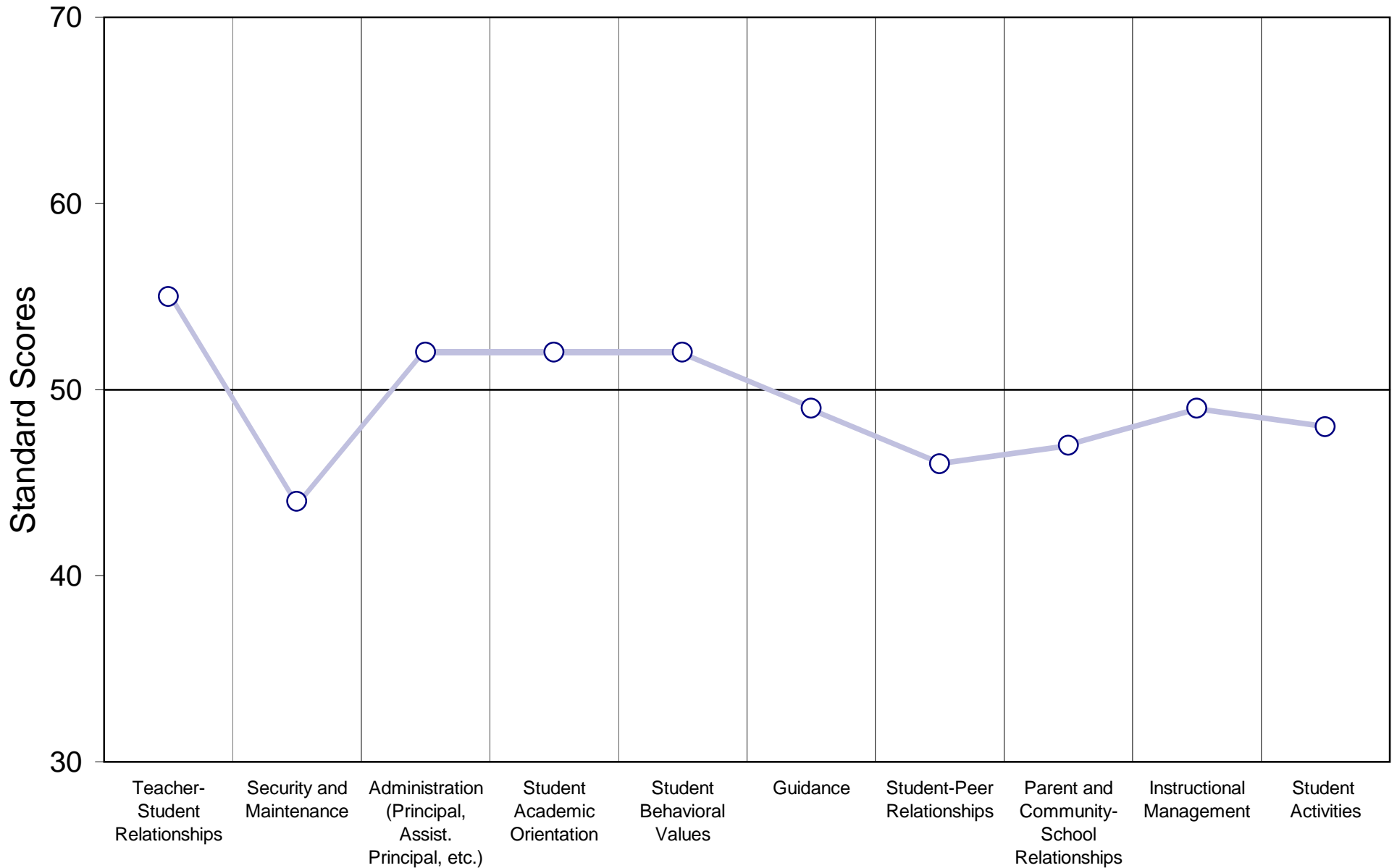
	Native American	Asian American	Black	Hispanic	White	Other	Total	Missing
N	34	32	296	116	204	40	682	73
%	5.0	4.7	43.4	17.0	29.9	5.9	100.0	



Choose the answer that you think most people in your school and community would pick.

	Subscale	Charter School Data			National Norm Data		
		Mean	STD	Standard Score	Mean	STD	Standard Score
1	Teacher-Student Relationships	43.63	10.83	55	39.2	7.9	50
2	Security and Maintenance	23.74	7.28	44	26.5	4.9	50
3	Administration (Principal, Assist. Principal, etc.)	21.57	6.03	52	20.3	4.8	50
4	Student Academic Orientation	14.31	3.98	52	13.5	3.1	50
5	Student Behavioral Values	8.13	3.38	52	7.6	2.6	50
6	Guidance	14.78	4.15	49	15.1	3.2	50
7	Student-Peer Relationships	12.64	4.44	46	13.7	3.2	50
8	Parent and Community-School Relationships	13.20	4.41	47	13.9	3.1	50
9	Instructional Management	25.57	6.12	49	26.2	4.4	50
10	Student Activities	14.01	4.89	48	14.7	3.4	50

# School Climate Survey: Student Results



National norms designated by the 50th percentile

Choose the answer that you think most people in your school and community would pick.

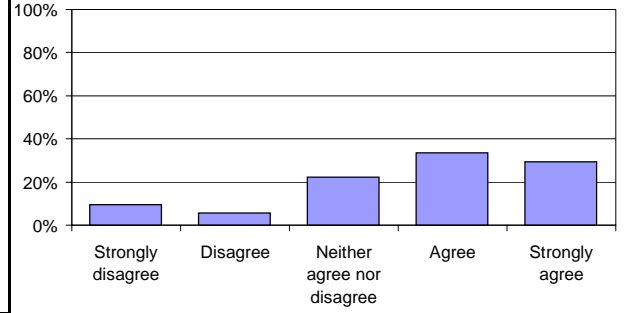
	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing	
	1	2	3	4	5						
<b>Subscale 1: TEACHER-STUDENT RELATIONSHIPS</b>											
1	Teachers in this school like their students	9.4%	5.5%	22.3%	33.4%	29.4%	3.68	1.22	109	640	6
2	Teachers in this school are on the side of their students	12.9%	12.4%	27.2%	26.8%	20.6%	3.30	1.28	136	611	8
3	Teachers give students the grades they deserve	9.2%	6.1%	15.3%	31.3%	38.1%	3.83	1.26	60	687	8
4	Teachers help students to be friendly and kind to each other	10.5%	9.5%	20.1%	32.0%	27.9%	3.57	1.28	43	703	9
5	Teachers treat each student as an individual	13.5%	9.1%	17.9%	30.1%	29.5%	3.53	1.35	73	672	10
6	Teachers are willing to help students	4.8%	2.7%	11.1%	34.3%	47.2%	4.16	1.05	29	712	14
7	Teachers are patient when a student has trouble learning	8.7%	8.0%	18.5%	30.5%	34.3%	3.74	1.25	53	691	11
8	Teachers make extra efforts to help students	7.0%	5.7%	18.2%	32.7%	36.5%	3.86	1.18	59	688	8
9	Teachers understand and meet the needs of each student	8.9%	9.8%	23.1%	29.9%	28.4%	3.59	1.24	78	666	11
10	Teachers praise students more often than they scold them	18.2%	15.4%	28.3%	21.1%	16.9%	3.03	1.33	123	615	17
11	Teachers are fair to students	12.8%	11.1%	22.7%	29.1%	24.4%	3.41	1.31	42	705	8
12	Teachers explain carefully so that students can get their work done	6.9%	7.2%	18.5%	33.6%	33.9%	3.81	1.18	47	699	9
<b>Subscale 2: SECURITY AND MAINTENANCE</b>											
13	Students usually feel safe in the school building	12.4%	8.0%	18.0%	31.3%	30.3%	3.59	1.32	110	638	7
14	Teachers and other workers feel safe in the building before and after school	8.0%	6.7%	18.2%	31.3%	35.8%	3.80	1.22	227	511	17
15	People are not afraid to come to school for meetings and programs in the evening	8.2%	6.7%	17.1%	29.5%	38.6%	3.84	1.24	152	586	17
16	Classrooms are usually clean and neat	16.1%	13.1%	24.0%	25.0%	22.0%	3.24	1.36	39	697	19
17	The school building is kept clean and neat	14.3%	13.9%	21.4%	30.0%	20.4%	3.28	1.32	34	700	21
18	The school building is kept in good repair	16.1%	15.2%	18.6%	27.7%	22.3%	3.25	1.38	60	682	13
19	The school grounds are neat and attractive	18.6%	16.7%	23.9%	22.8%	17.9%	3.05	1.36	69	681	5
<b>Subscale 3: ADMINISTRATION (Principal, Assistant Principal, etc.)</b>											
20	The administrators in this school listen to student ideas	15.9%	10.1%	20.4%	29.0%	24.6%	3.36	1.37	87	662	6
21	The administrators in this school talk often with teachers and parents	5.7%	6.4%	21.4%	35.4%	31.1%	3.80	1.12	92	653	10
22	The administrators in this school set high standards and let teachers, students, and parents know what these standards are	5.3%	7.4%	17.7%	33.9%	35.7%	3.87	1.14	100	638	17
23	Administrators set a good example by working hard themselves	8.4%	10.0%	20.1%	33.4%	28.1%	3.63	1.23	89	641	25
24	The administrators in this school are willing to hear student complaints and opinions	15.0%	8.9%	18.9%	27.6%	29.6%	3.48	1.39	66	673	16
25	Teachers and students help to decide what happens in this school	16.6%	10.4%	16.9%	29.3%	26.7%	3.39	1.41	82	655	18
<b>Subscale 4: STUDENT ACADEMIC ORIENTATION</b>											
26	Students here understand why they are in school	8.2%	5.6%	16.7%	34.1%	35.4%	3.83	1.21	102	646	7
27	In this school, students are interested in learning new things	9.5%	10.8%	21.2%	31.3%	27.3%	3.56	1.26	89	656	10
28	Students in this school have fun but also work hard on their studies	11.4%	11.7%	18.9%	32.1%	25.9%	3.49	1.30	76	667	12
29	Students work hard to complete their school assignments	10.7%	8.1%	27.0%	32.4%	21.8%	3.46	1.22	88	652	15

Choose the answer that you think most people in your school and community would pick.

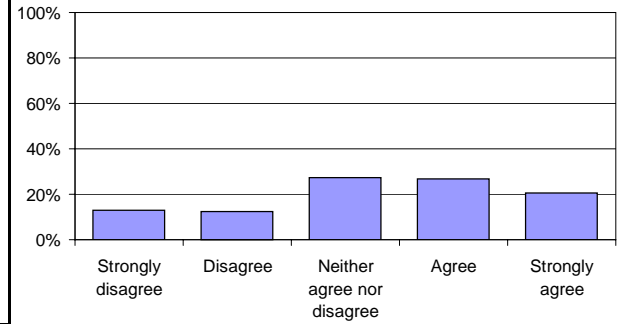
	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing
	1	2	3	4	5					
<b>Subscale 5: STUDENT BEHAVIORAL VALUES</b>										
30	If one student makes fun of someone, others do not join in	33.0%	19.6%	19.5%	15.6%	12.2%	2.54	1.40	67	678 10
31	Students in this school are well-behaved even when the teachers are not watching them	28.9%	20.8%	24.6%	17.5%	8.2%	2.55	1.29	48	698 9
32	Most students would do their work even if the teacher stepped out of the classroom	22.0%	14.8%	24.1%	25.1%	13.9%	2.94	1.35	44	704 7
<b>Subscale 6: GUIDANCE</b>										
33	Teachers or counselors encourage students to think about their future	6.5%	7.8%	16.4%	31.7%	37.7%	3.86	1.19	77	666 12
34	Teachers or counselors help students plan for future classes and for future jobs	8.8%	11.1%	19.9%	29.2%	30.9%	3.62	1.27	84	657 14
35	Teachers or counselors help students with personal problems	12.6%	9.1%	19.3%	30.3%	28.8%	3.54	1.33	110	618 27
36	Students in this school can get help and advice from teachers or counselors	8.9%	8.2%	16.2%	35.0%	31.7%	3.72	1.24	84	649 22
<b>Subscale 7: STUDENT-PEER RELATIONSHIPS</b>										
37	Students care about each other	20.4%	12.6%	24.1%	24.1%	18.9%	3.08	1.39	94	652 9
38	Students respect each other	21.7%	15.6%	26.2%	26.6%	10.0%	2.88	1.29	57	688 10
39	Students want to be friends with one another	12.7%	8.6%	26.3%	33.3%	19.2%	3.38	1.25	68	678 9
40	Students have a sense of belonging in this school	16.3%	9.6%	24.2%	29.0%	20.9%	3.29	1.34	121	627 7
<b>Subscale 8: PARENT AND COMMUNITY-SCHOOL RELATIONSHIPS</b>										
41	Parents and members of the community attend school meetings and other activities	12.6%	9.3%	24.6%	30.6%	22.8%	3.42	1.28	141	601 13
42	Most people in the community help the school in one way or another	14.2%	15.1%	23.9%	26.8%	20.0%	3.23	1.32	146	590 19
43	Community attendance at school meetings and programs is good	12.7%	12.3%	24.6%	29.4%	21.0%	3.34	1.29	191	528 36
44	Community groups honor student achievement in learning, music, drama, and sports	20.0%	12.7%	20.6%	25.6%	21.1%	3.15	1.42	166	559 30
<b>Subscale 9: INSTRUCTIONAL MANAGEMENT</b>										
45	There is a clear set of rules for students to follow in this school	7.5%	6.4%	12.8%	31.4%	41.9%	3.94	1.21	66	671 18
46	Taking attendance and other tasks do not interfere with classroom teaching	8.4%	8.0%	19.6%	36.3%	27.8%	3.67	1.20	95	634 26
47	Teachers spend almost all classroom time in learning activities	8.1%	9.8%	22.4%	32.9%	26.7%	3.60	1.21	77	651 27
48	Students in this school usually have assigned schoolwork to do	5.2%	6.0%	15.7%	37.6%	35.5%	3.92	1.10	50	668 37
49	Most classroom time is spent talking about classwork or assignments	9.7%	12.4%	25.5%	32.1%	20.4%	3.41	1.22	66	663 26
50	Teachers use class time to help students learn assigned work	7.3%	8.8%	20.4%	37.5%	26.0%	3.66	1.16	67	661 27
51	Outside interruptions of the classroom are few	14.5%	11.8%	21.3%	30.0%	22.4%	3.34	1.33	83	643 29
<b>Subscale 10: STUDENT ACTIVITIES</b>										
52	Students are able to take part in school activities in which they are interested	16.1%	8.3%	15.9%	26.8%	33.0%	3.52	1.43	79	654 22
53	Students can be in sports, music, and plays even if they are not very talented	16.6%	9.5%	16.3%	26.9%	30.6%	3.45	1.43	86	650 19
54	Students are comfortable staying after school for activities such as sports and music	15.9%	7.8%	18.0%	26.5%	31.7%	3.50	1.41	135	599 21
55	Students can take part in sports and other school activities even if their families cannot afford it	18.4%	6.7%	18.7%	24.9%	31.3%	3.44	1.45	170	566 19

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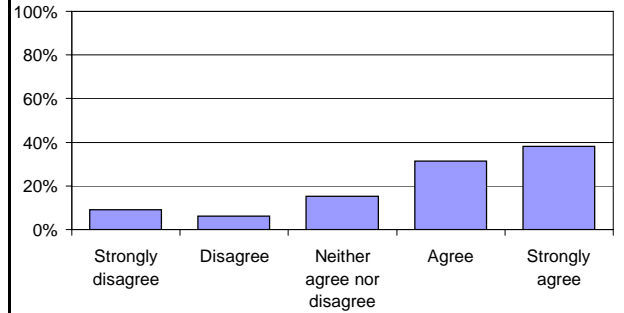
Teachers in this school like their students



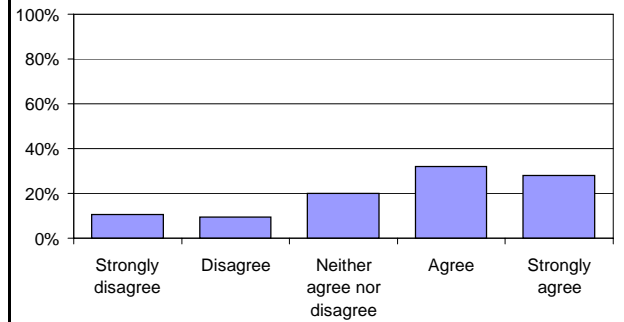
Teachers are on the side of their students



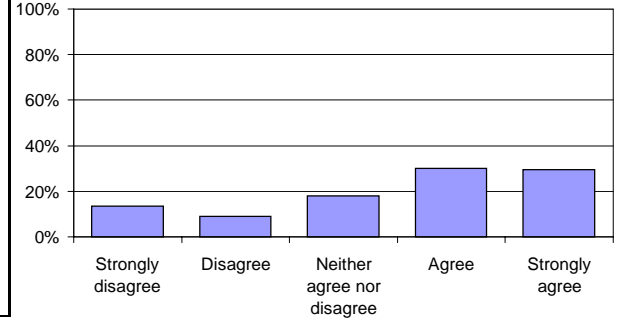
Teachers give students the grades they deserve



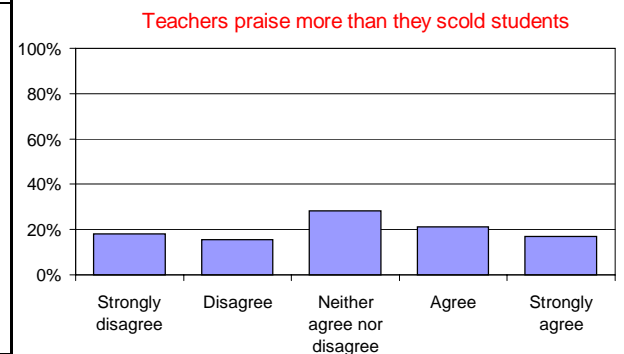
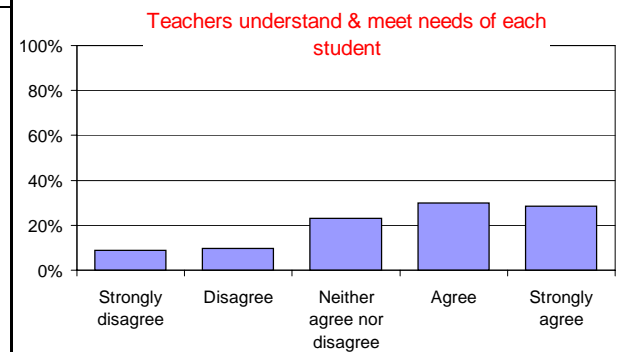
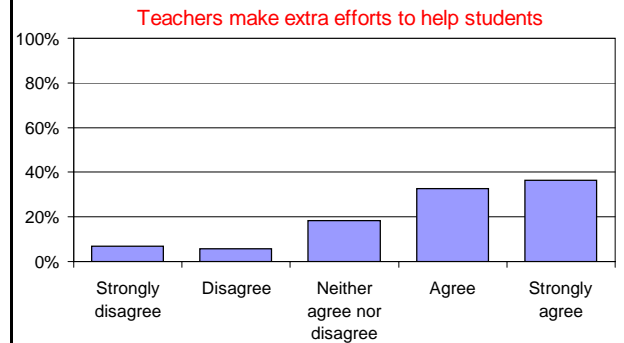
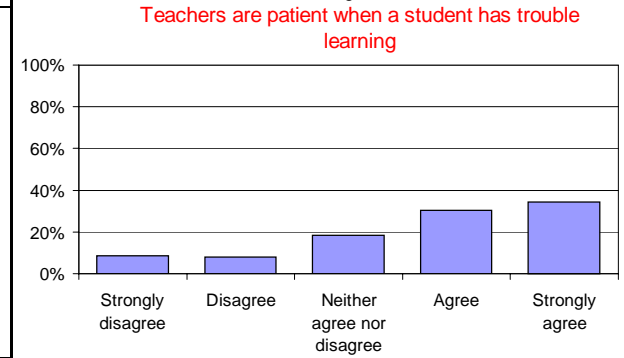
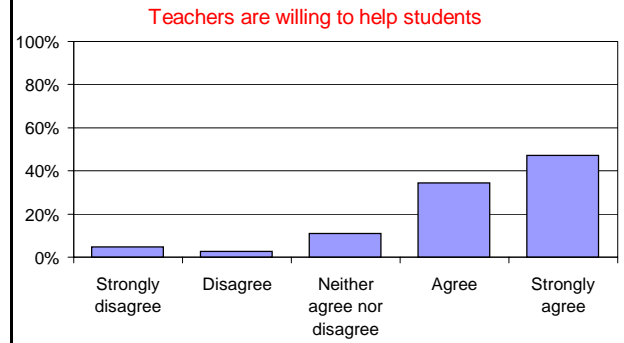
Teachers help students to be friendly and kind



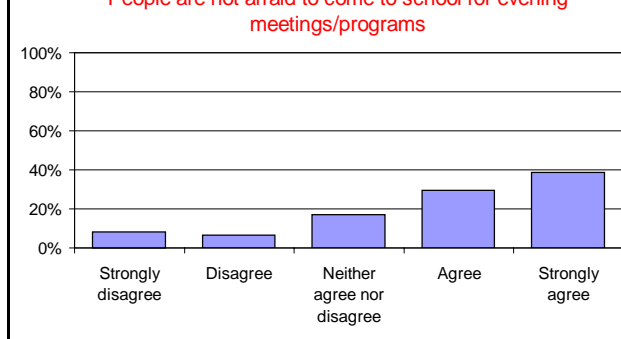
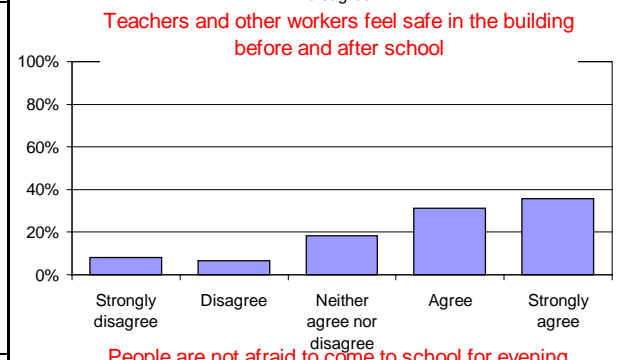
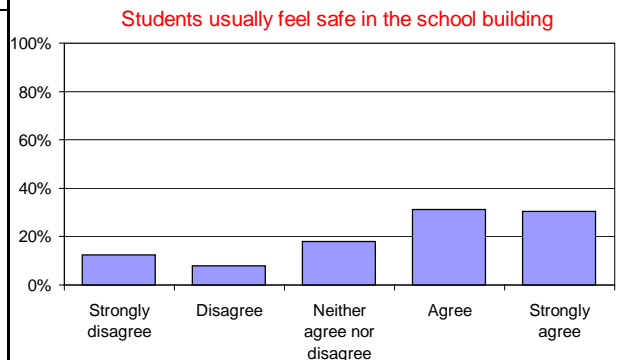
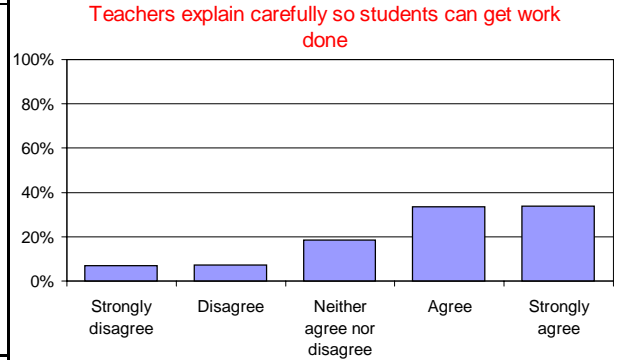
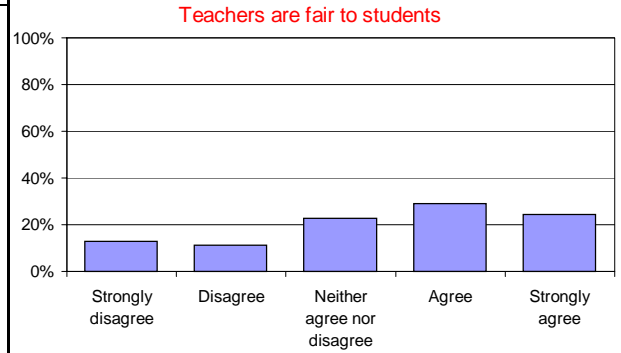
Teachers treat each student as an individual



	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing	
	1	2	3	4	5						
<b>Subscale 1: TEACHER-STUDENT RELATIONSHIPS</b>											
6	Teachers are willing to help students	4.8%	2.7%	11.1%	34.3%	47.2%	4.16	1.05	29	712	14
7	Teachers are patient when a student has trouble learning	8.7%	8.0%	18.5%	30.5%	34.3%	3.74	1.25	53	691	11
8	Teachers make extra efforts to help students	7.0%	5.7%	18.2%	32.7%	36.5%	3.86	1.18	59	688	8
9	Teachers understand and meet the needs of each student	8.9%	9.8%	23.1%	29.9%	28.4%	3.59	1.24	78	666	11
10	Teachers praise students more often than they scold them	18.2%	15.4%	28.3%	21.1%	16.9%	3.03	1.33	123	615	17



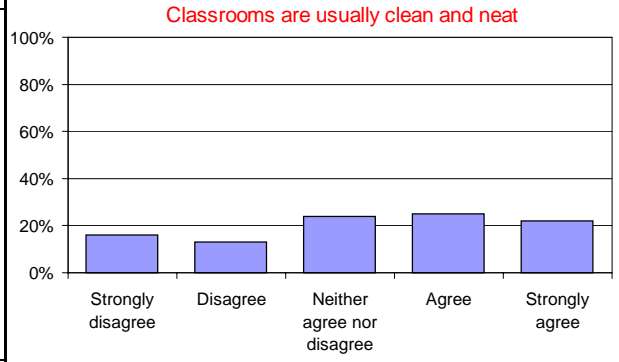
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<b>Subscale 1: TEACHER-STUDENT RELATIONSHIPS</b>										
11 Teachers are fair to students	12.8%	11.1%	22.7%	29.1%	24.4%	3.41	1.31	42	705	8
12 Teachers explain carefully so that students can get their work done	6.9%	7.2%	18.5%	33.6%	33.9%	3.81	1.18	47	699	9
<b>Subscale 2: SECURITY AND MAINTENANCE</b>										
13 Students usually feel safe in the school building	12.4%	8.0%	18.0%	31.3%	30.3%	3.59	1.32	110	638	7
14 Teachers and other workers feel safe in the building before and after school	8.0%	6.7%	18.2%	31.3%	35.8%	3.80	1.22	227	511	17
15 People are not afraid to come to school for meetings and programs in the evening	8.2%	6.7%	17.1%	29.5%	38.6%	3.84	1.24	152	586	17



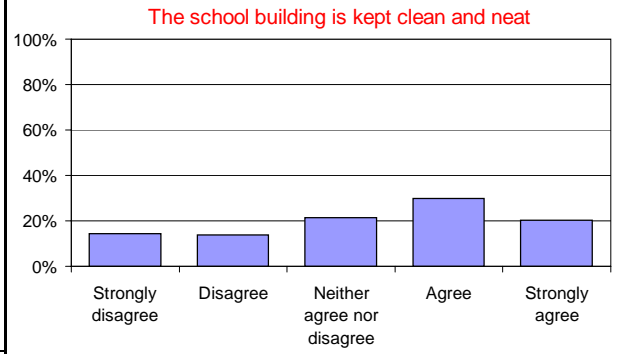
	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing
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**Subscale 2: SECURITY AND MAINTENANCE**

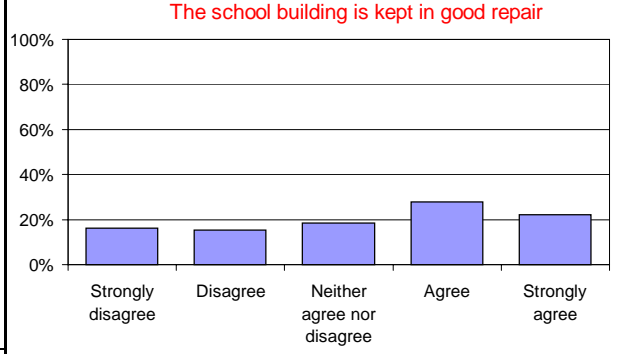
16	Class-rooms are usually clean and neat	16.1%	13.1%	24.0%	25.0%	22.0%	3.24	1.36	39	697	19
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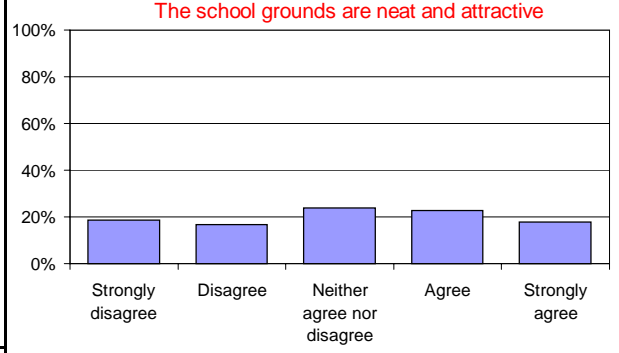
17	The school building is kept clean and neat	14.3%	13.9%	21.4%	30.0%	20.4%	3.28	1.32	34	700	21
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18	The school building is kept in good repair	16.1%	15.2%	18.6%	27.7%	22.3%	3.25	1.38	60	682	13
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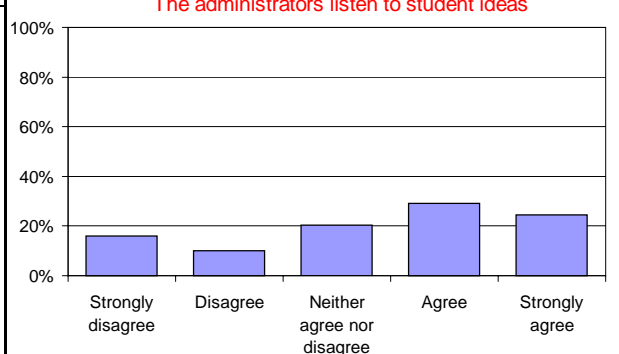


19	The school grounds are neat and attractive	18.6%	16.7%	23.9%	22.8%	17.9%	3.05	1.36	69	681	5
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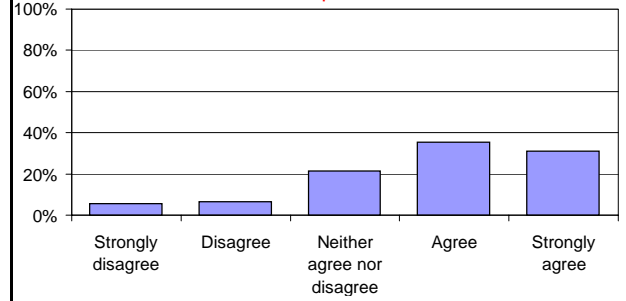
**Subscale 3: ADMINISTRATION (Principal, Assistant Principal, etc.)**

20	The administrators in this school listen to student ideas	15.9%	10.1%	20.4%	29.0%	24.6%	3.36	1.37	87	662	6
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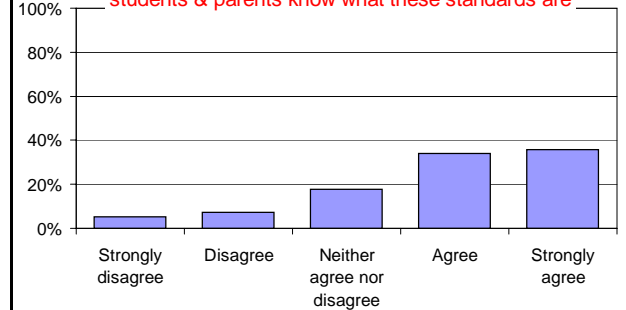


	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing	
	1	2	3	4	5						
<b>Subscale 3: ADMINISTRATION (Principal, Assistant Principal, etc.)</b>											
21	The administrators in this school talk often with teachers and parents	5.7%	6.4%	21.4%	35.4%	31.1%	3.80	1.12	92	653	10
22	Administrators set high standards and let teachers, students, and parents know what these standards are	5.3%	7.4%	17.7%	33.9%	35.7%	3.87	1.14	100	638	17
23	Administrators set a good example by working hard themselves	8.4%	10.0%	20.1%	33.4%	28.1%	3.63	1.23	89	641	25
24	The administrators in this school are willing to hear student complaints and opinions	15.0%	8.9%	18.9%	27.6%	29.6%	3.48	1.39	66	673	16
25	Teachers and students help to decide what happens in this school	16.6%	10.4%	16.9%	29.3%	26.7%	3.39	1.41	82	655	18

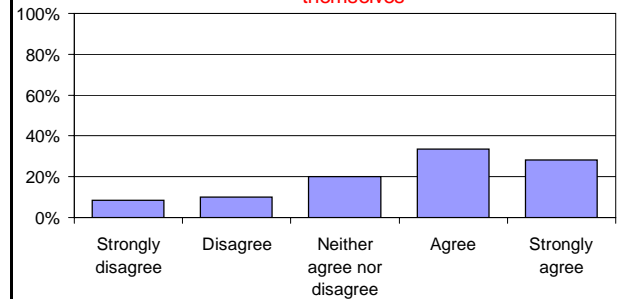
Administrators talk often with teachers and parents



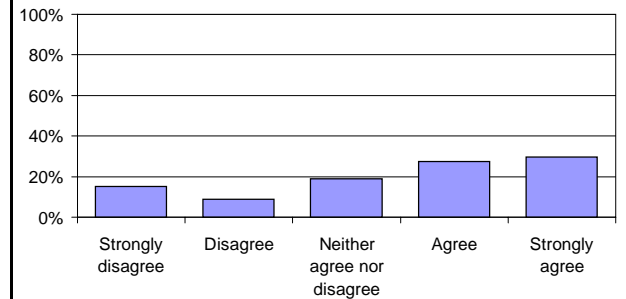
Administrators set high standards and let teachers, students & parents know what these standards are



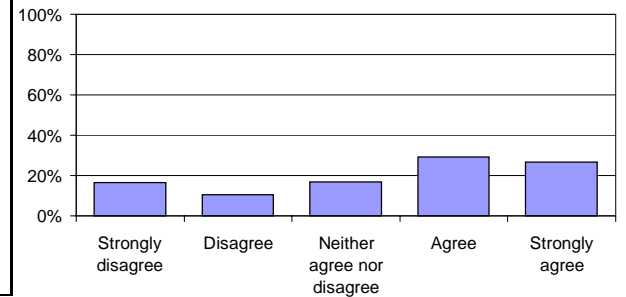
Administrators set a good example by working hard themselves



The administrators are willing to hear student complaints and opinions



Teachers and students help to decide what happens in this school

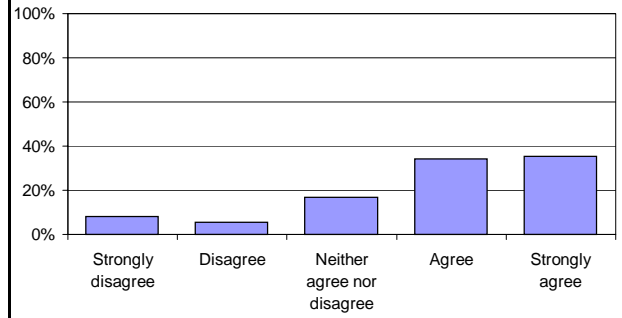


	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing
	1	2	3	4	5					

**Subscale 4: STUDENT ACADEMIC ORIENTATION**

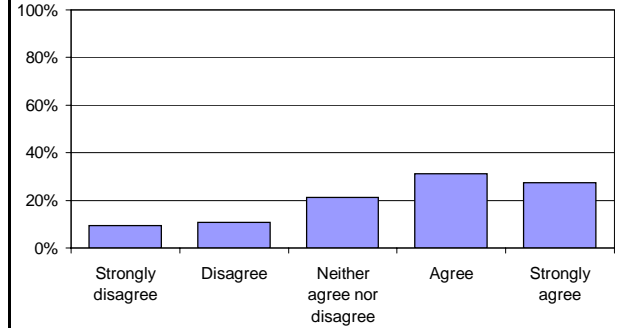
26	Students here understand why they are in school	8.2%	5.6%	16.7%	34.1%	35.4%	3.83	1.21	102	646	7
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Students here understand why they are in school



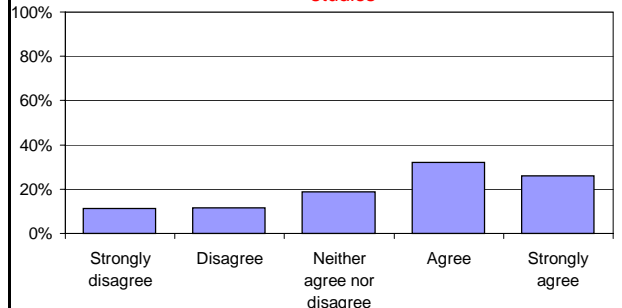
27	In this school, students are interested in learning new things	9.5%	10.8%	21.2%	31.3%	27.3%	3.56	1.26	89	656	10
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Students are interested in learning new things



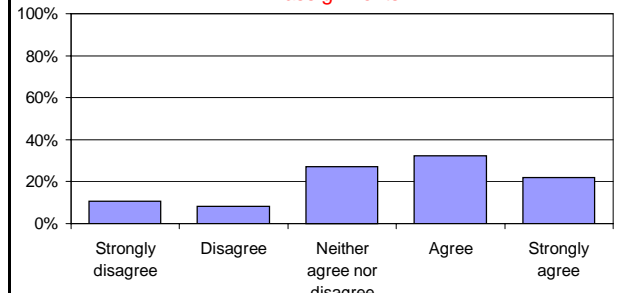
28	Students in this school have fun but also work hard on their studies	11.4%	11.7%	18.9%	32.1%	25.9%	3.49	1.30	76	667	12
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Students have fun but also work hard on their studies



29	Students work hard to complete their school assignments	10.7%	8.1%	27.0%	32.4%	21.8%	3.46	1.22	88	652	15
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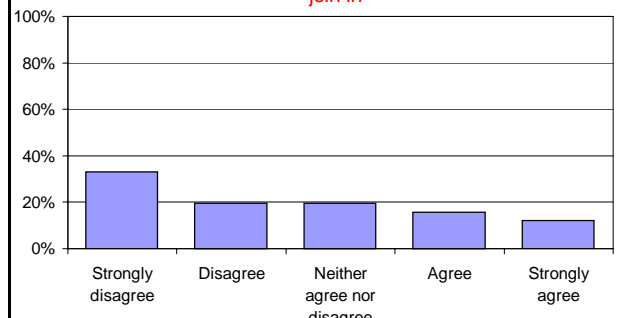
Students work hard to complete their school assignments



**Subscale 5: STUDENT BEHAVIORAL VALUES**

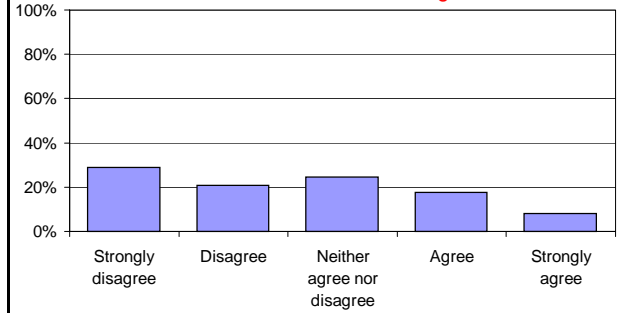
30	If one student makes fun of someone, others do not join in	33.0%	19.6%	19.5%	15.6%	12.2%	2.54	1.40	67	678	10
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If one student makes fun of someone, others do not join in

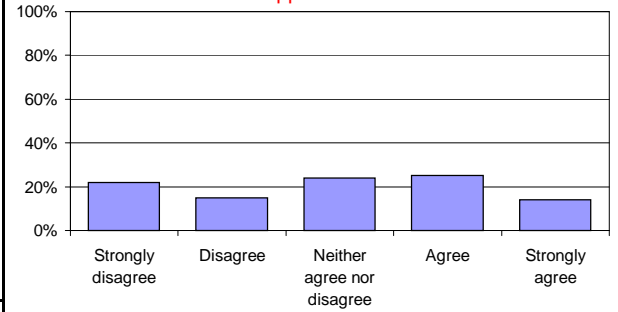


	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing	
	1	2	3	4	5						
<b>Subscale 5: STUDENT BEHAVIORAL VALUES</b>											
31	Students in this school are well-behaved even when the teachers are not watching them	28.9%	20.8%	24.6%	17.5%	8.2%	2.55	1.29	48	698	9
32	Most students would do their work even if the teacher stepped out of the classroom	22.0%	14.8%	24.1%	25.1%	13.9%	2.94	1.35	44	704	7
<b>Subscale 6: GUIDANCE</b>											
33	Teachers or counselors encourage students to think about their future	6.5%	7.8%	16.4%	31.7%	37.7%	3.86	1.19	77	666	12
34	Teachers or counselors help students plan for future classes and for future jobs	8.8%	11.1%	19.9%	29.2%	30.9%	3.62	1.27	84	657	14
35	Teachers or counselors help students with personal problems	12.6%	9.1%	19.3%	30.3%	28.8%	3.54	1.33	110	618	27

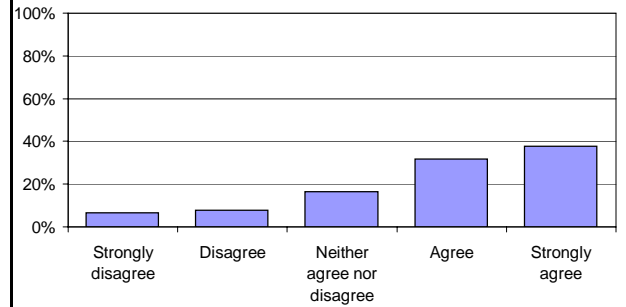
Students in this school are well-behaved even when the teachers are not watching them



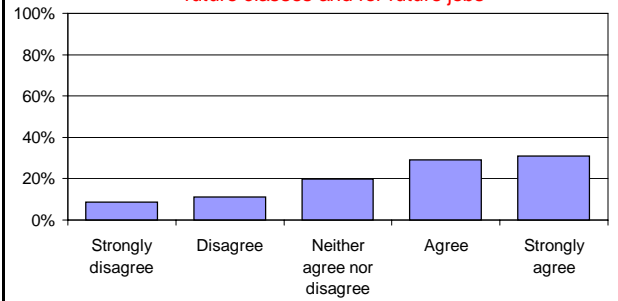
Most students would do their work even if the teacher stepped out of the classroom



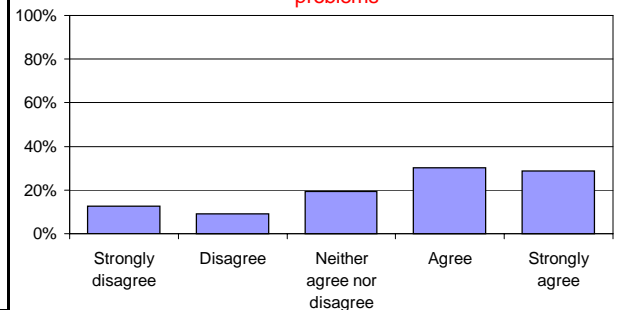
Teachers or counselors encourage students to think about their future



Teachers or counselors help students plan for future classes and for future jobs

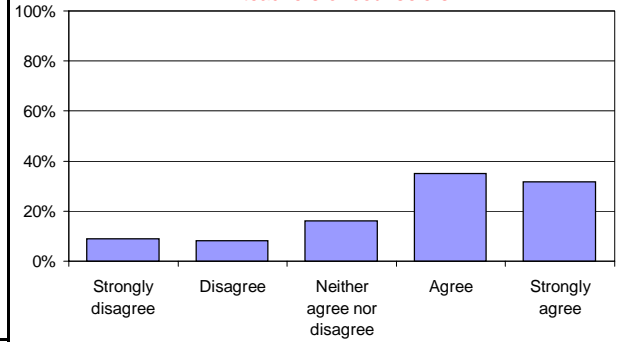


Teachers or counselors help students with personal problems

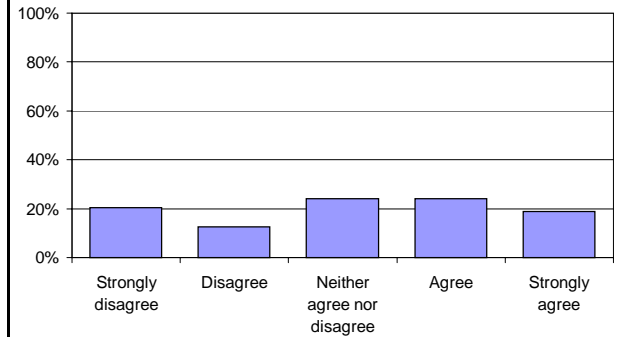


	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing
	1	2	3	4	5					
<b>Subscale 6: GUIDANCE</b>										
36 Students in this school can get help and advice from teachers or counselors	8.9%	8.2%	16.2%	35.0%	31.7%	3.72	1.24	84	649	22
<b>Subscale 7: STUDENT-PEER RELATIONSHIPS</b>										
37 Students care about each other	20.4%	12.6%	24.1%	24.1%	18.9%	3.08	1.39	94	652	9
38 Students respect each other	21.7%	15.6%	26.2%	26.6%	10.0%	2.88	1.29	57	688	10
39 Students want to be friends with one another	12.7%	8.6%	26.3%	33.3%	19.2%	3.38	1.25	68	678	9
40 Students have a sense of belonging in this school	16.3%	9.6%	24.2%	29.0%	20.9%	3.29	1.34	121	627	7

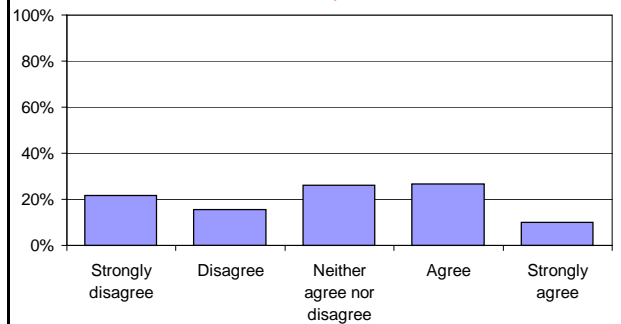
Students in this school can get help and advice from teachers or counselors



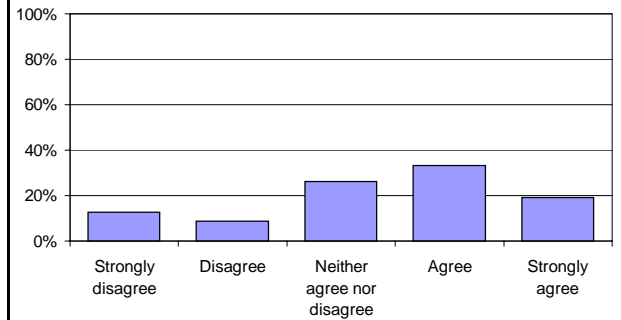
Students care about each other



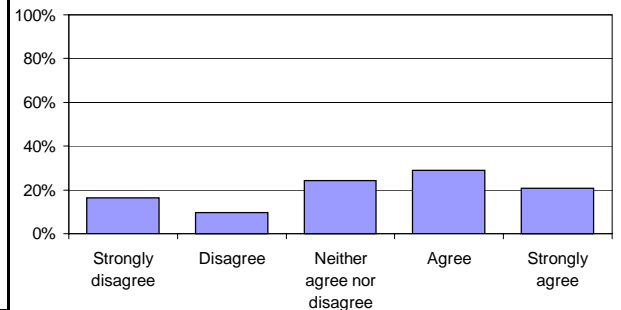
Students respect each other



Students want to be friends with one another



Students have a sense of belonging in this school

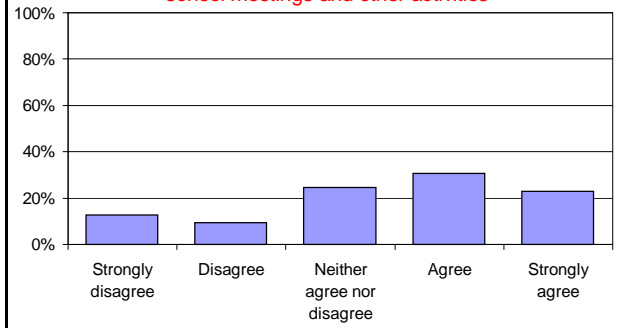


	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing
	1	2	3	4	5					

**Subscale 8: PARENT AND COMMUNITY-SCHOOL RELATIONSHIPS**

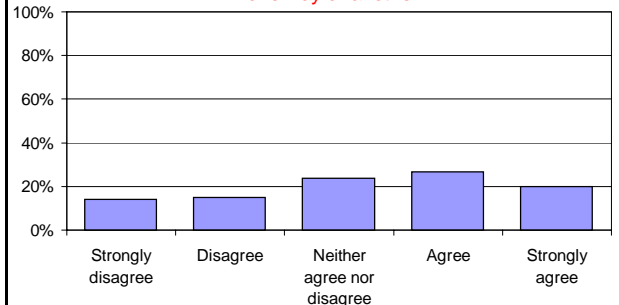
41	Parents and members of the community attend school meetings and other activities	12.6%	9.3%	24.6%	30.6%	22.8%	3.42	1.28	141	601	13
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Parents and members of the community attend school meetings and other activities



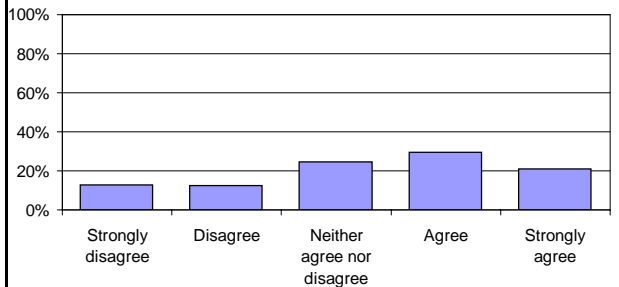
42	Most people in the community help the school in one way or another	14.2%	15.1%	23.9%	26.8%	20.0%	3.23	1.32	146	590	19
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Most people in the community help the school in one way or another



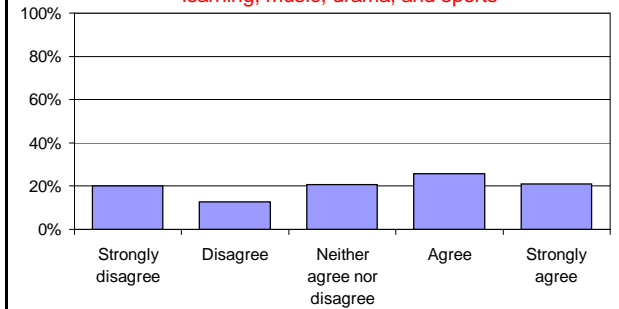
43	Community attendance at school meetings and programs is good	12.7%	12.3%	24.6%	29.4%	21.0%	3.34	1.29	191	528	36
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Community attendance at school meetings and programs is good



44	Community groups honor student achievement in learning, music, drama, and sports	20.0%	12.7%	20.6%	25.6%	21.1%	3.15	1.42	166	559	30
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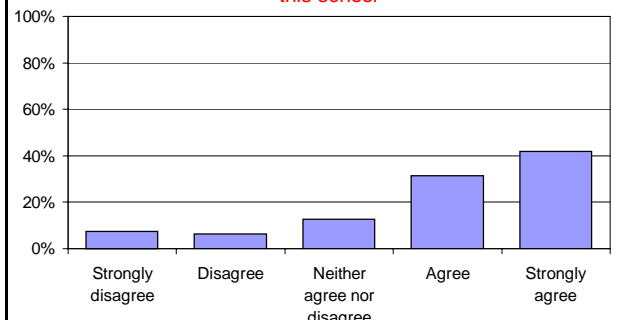
Community groups honor student achievement in learning, music, drama, and sports



**Subscale 9: INSTRUCTIONAL MANAGEMENT**

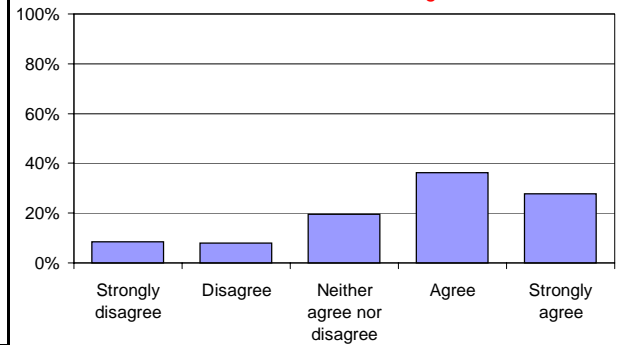
45	There is a clear set of rules for students to follow in this school	7.5%	6.4%	12.8%	31.4%	41.9%	3.94	1.21	66	671	18
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There is a clear set of rules for students to follow in this school

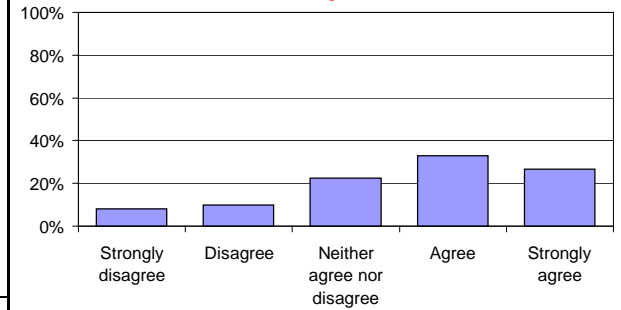


	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing	
<b>Subscale 9: INSTRUCTIONAL MANAGEMENT</b>											
46	Taking attendance and other tasks do not interfere with classroom teaching	8.4%	8.0%	19.6%	36.3%	27.8%	3.67	1.20	95	634	26
47	Teachers spend almost all classroom time in learning activities	8.1%	9.8%	22.4%	32.9%	26.7%	3.60	1.21	77	651	27
48	Students in this school usually have assigned schoolwork to do	5.2%	6.0%	15.7%	37.6%	35.5%	3.92	1.10	50	668	37
49	Most classroom time is spent talking about classwork or assignments	9.7%	12.4%	25.5%	32.1%	20.4%	3.41	1.22	66	663	26
50	Teachers use class time to help students learn assigned work	7.3%	8.8%	20.4%	37.5%	26.0%	3.66	1.16	67	661	27

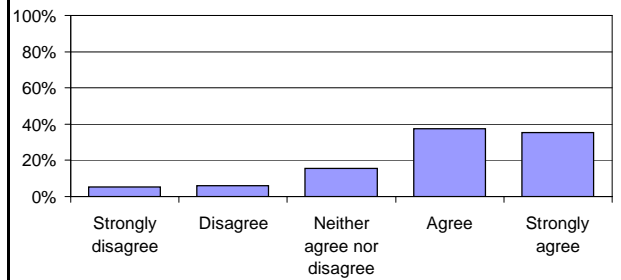
Taking attendance and other tasks do not interfere with classroom teaching



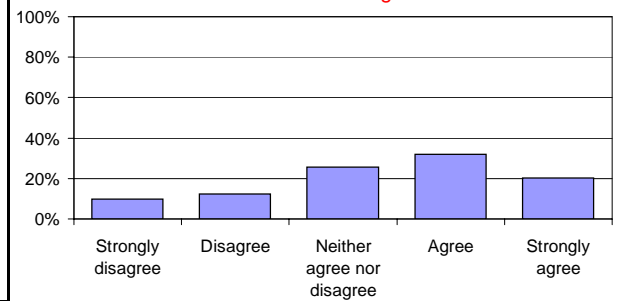
Teachers spend almost all classroom time in learning activities



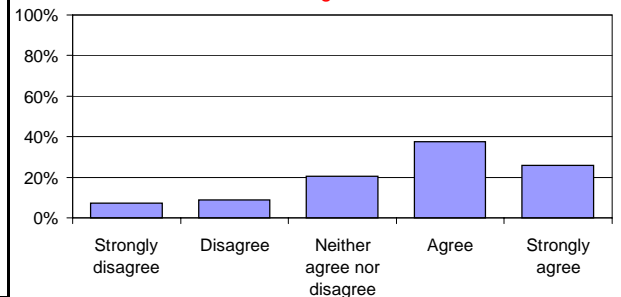
Students in this school usually have assigned schoolwork to do



Most classroom time is spent talking about classwork or assignments

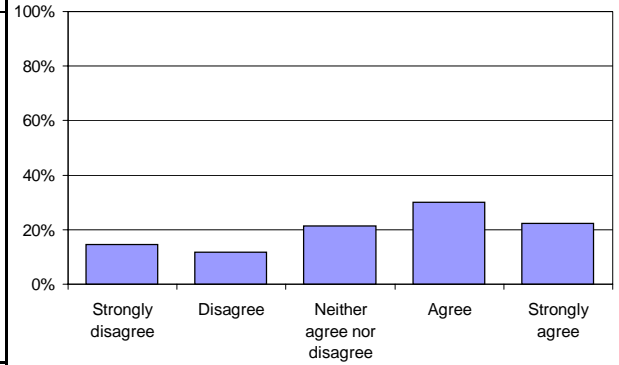


Teachers use class time to help students learn assigned work

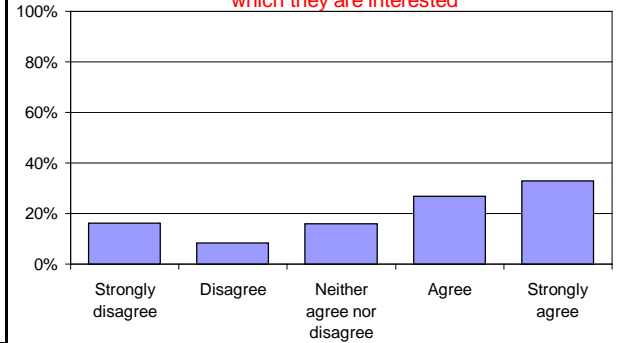


	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing	
	1	2	3	4	5						
<b>Subscale 9: INSTRUCTIONAL MANAGEMENT</b>											
51	Outside interruptions of the classroom are few	14.5%	11.8%	21.3%	30.0%	22.4%	3.34	1.33	83	643	29
<b>Subscale 10: STUDENT ACTIVITIES</b>											
52	Students are able to take part in school activities in which they are interested	16.1%	8.3%	15.9%	26.8%	33.0%	3.52	1.43	79	654	22
53	Students can be in sports, music, and plays even if they are not very talented	16.6%	9.5%	16.3%	26.9%	30.6%	3.45	1.43	86	650	19
54	Students are comfortable staying after school for activities such as sports and music	15.9%	7.8%	18.0%	26.5%	31.7%	3.50	1.41	135	599	21
55	Students can take part in sports and other school activities even if their families cannot afford it	18.4%	6.7%	18.7%	24.9%	31.3%	3.44	1.45	170	566	19

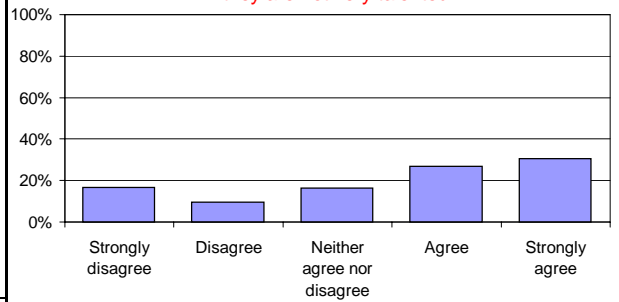
Outside interruptions of the classroom are few



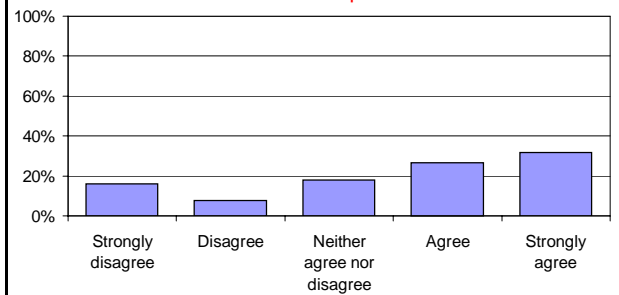
Students are able to take part in school activities in which they are interested



Students can be in sports, music, and plays even if they are not very talented



Students are comfortable staying after school for activities such as sports and music



Students can take part in sports and other school activities even if their families cannot afford it

