

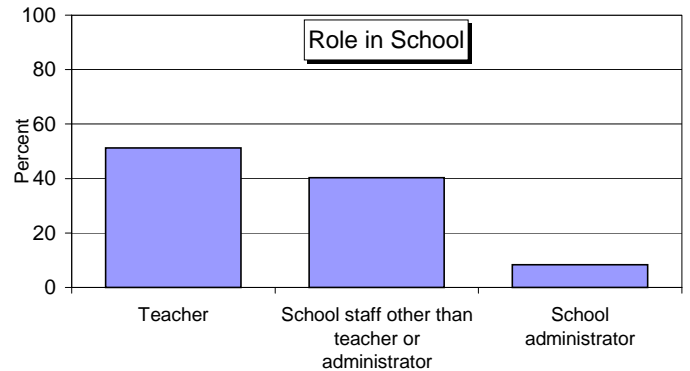
Totals for All Pennsylvania Charter School Teachers and Staff, 1999/2000

School Climate Survey
Descriptive statistics

Informant Group: Teachers/Staff (N=310)

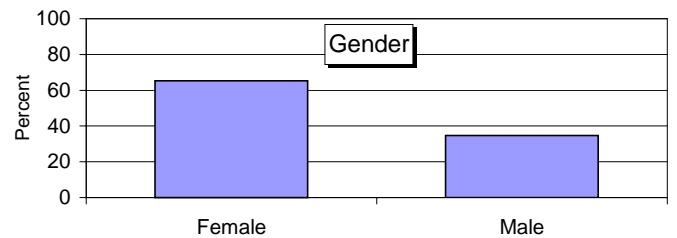
What role do you have in the school?

	Teacher	School staff other than teacher or administrator	School administrator	Total	Missing
N	159	125	26	310	0
%	51.3	40.3	8.4	100.0	



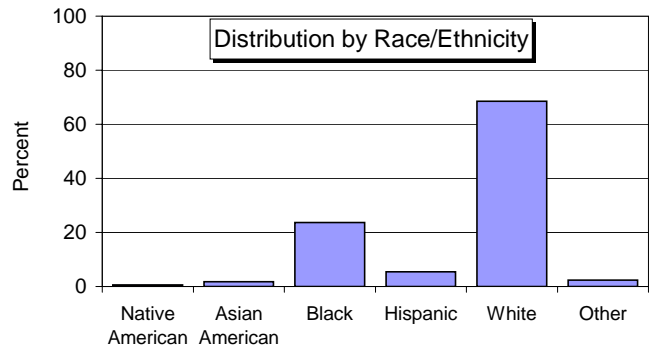
What is your gender?

	Female	Male	Total	Missing
N	113	60	173	137
%	65.3	34.7	100.0	



What is your race/ethnicity?

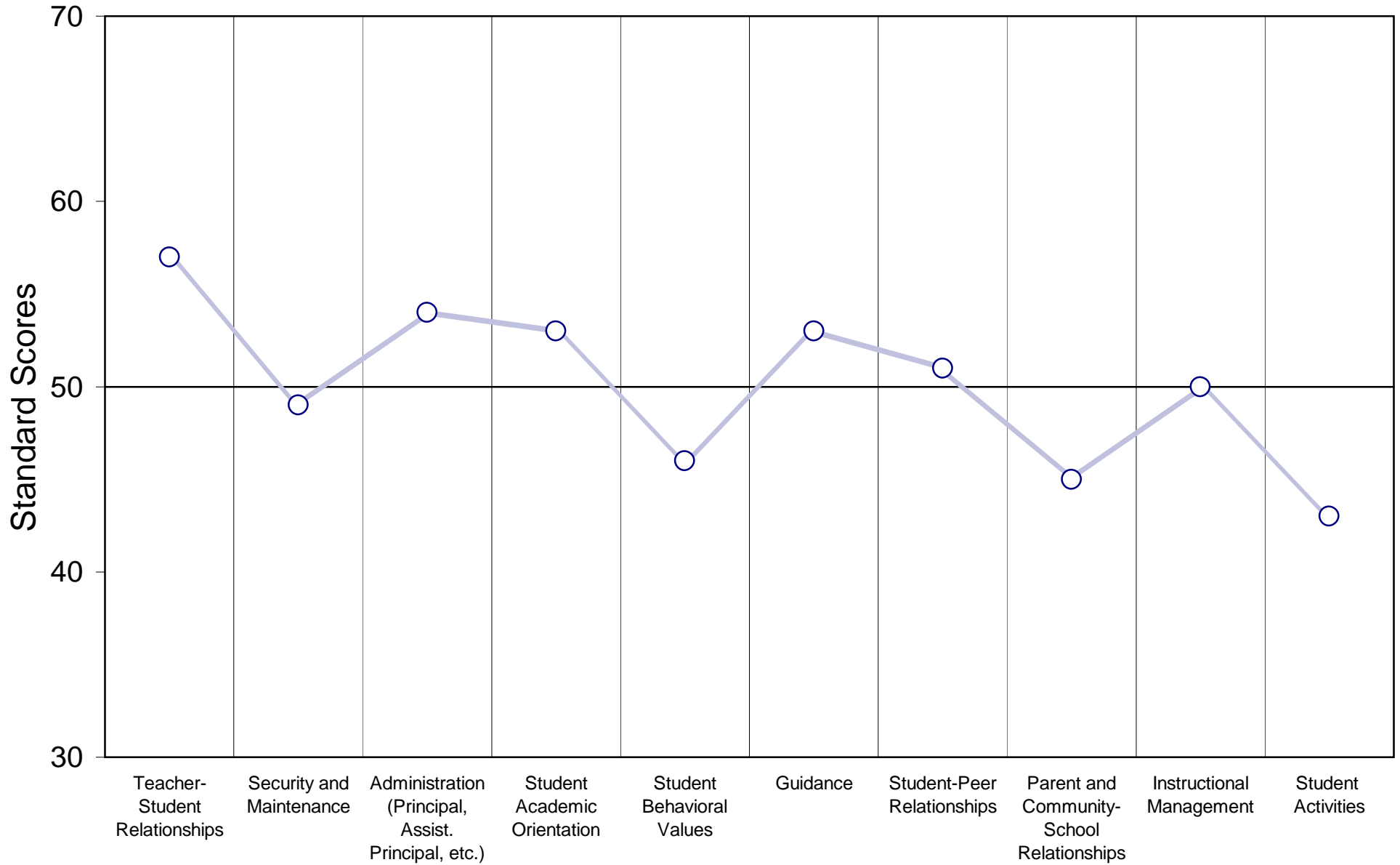
	Native American	Asian American	Black	Hispanic	White	Other	Total	Missing
N	1	3	39	9	113	4	165	145
%	0.6	1.8	23.6	5.5	68.5	2.4	100.0	



Choose the answer that you think most people in your school and community would pick.

Subscale	Charter School Data			National Norm Data		
	Mean	STD	Standard Score	STD	Mean	Standard Score
1 Teacher-Student Relationships	52.54	5.87	57	47.7	5.9	50
2 Security and Maintenance	28.38	5.01	49	28.4	4.5	50
3 Administration (Principal, Assist. Principal, etc.)	24.26	4.81	54	22.8	4.2	50
4 Student Academic Orientation	14.93	3.16	53	14.1	2.9	50
5 Student Behavioral Values	8.32	2.80	46	9.0	2.3	50
6 Guidance	16.86	2.72	53	16.1	2.4	50
7 Student-Peer Relationships	15.01	2.69	51	14.8	2.4	50
8 Parent and Community-School Relationships	11.81	3.74	45	13.2	3.2	50
9 Instructional Management	27.45	4.36	50	27.4	4.1	50
10 Student Activities	14.66	3.91	43	16.2	2.6	50

School Climate Survey: Teachers and Staff Results



National norms designated by the 50th percentile

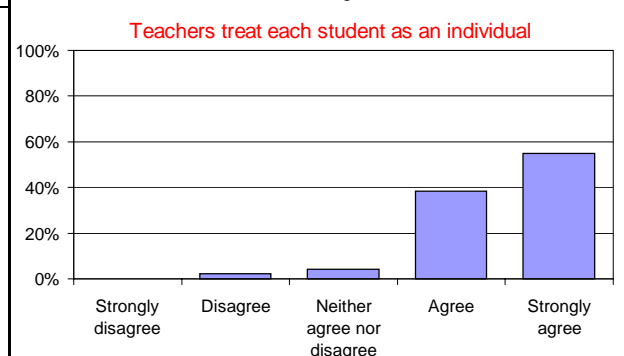
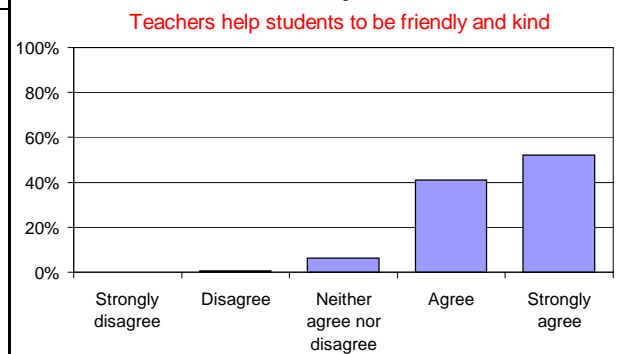
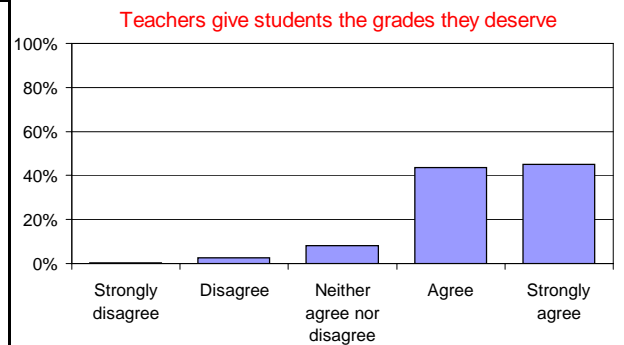
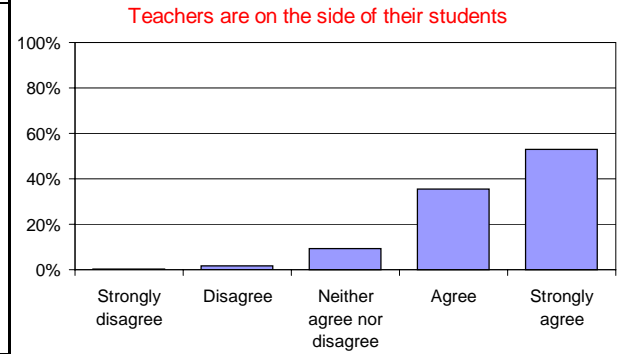
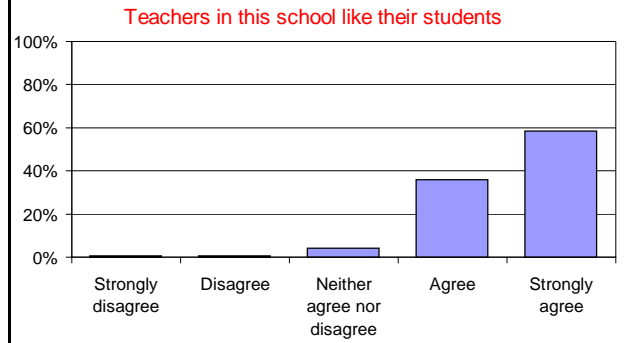
Choose the answer that you think most people in your school and community would pick.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	sing	
	1	2	3	4	5						
Subscale 1: TEACHER-STUDENT RELATIONSHIPS											
1	Teachers in this school like their students	0.7%	0.7%	4.3%	36.0%	58.4%	4.51	0.68	3	303	4
2	Teachers in this school are on the side of their students	0.3%	1.7%	9.4%	35.6%	53.0%	4.39	0.75	8	298	4
3	Teachers give students the grades they deserve	0.4%	2.6%	8.1%	43.7%	45.2%	4.31	0.76	33	270	7
4	Teachers help students to be friendly and kind to each other	0.0%	0.7%	6.3%	40.9%	52.2%	4.45	0.64	6	301	3
5	Teachers treat each student as an individual	0.0%	2.3%	4.3%	38.5%	54.8%	4.46	0.69	7	299	4
6	Teachers are willing to help students	0.0%	0.3%	1.3%	30.7%	67.7%	4.66	0.52	3	303	4
7	Teachers are patient when a student has trouble learning	0.3%	2.0%	5.1%	45.9%	46.6%	4.36	0.70	9	296	5
8	Teachers make extra efforts to help students	0.0%	0.7%	4.7%	30.8%	63.9%	4.58	0.62	5	299	6
9	Teachers understand and meet the needs of each student	0.7%	3.4%	13.7%	49.3%	32.9%	4.10	0.81	13	292	5
10	Teachers praise students more often than they scold them	1.1%	5.7%	20.9%	40.8%	31.6%	3.96	0.92	23	282	5
11	Teachers are fair to students	0.3%	1.4%	7.1%	46.4%	44.7%	4.34	0.70	11	295	4
12	Teachers explain carefully so that students can get their work done	0.4%	0.7%	5.3%	46.3%	47.4%	4.40	0.66	18	285	7
Subscale 2: SECURITY AND MAINTENANCE											
13	Students usually feel safe in the school building	0.3%	1.7%	4.1%	31.4%	62.5%	4.54	0.69	8	296	6
14	Teachers and other workers feel safe in the building before and after school	0.3%	7.5%	6.1%	29.2%	56.9%	4.35	0.92	12	295	3
15	People are not afraid to come to school for meetings and programs in the evening	1.1%	6.2%	12.1%	30.0%	50.5%	4.23	0.96	31	273	6
16	Classrooms are usually clean and neat	1.0%	7.2%	11.5%	48.7%	31.6%	4.03	0.90	2	304	4
17	The school building is kept clean and neat	2.0%	9.6%	9.9%	45.5%	33.0%	3.98	1.00	3	303	4
18	The school building is kept in good repair	4.3%	11.3%	18.5%	38.7%	27.2%	3.73	1.11	5	302	3
19	The school grounds are neat and attractive	4.9%	12.8%	21.4%	40.8%	20.1%	3.58	1.10	3	304	3
Subscale 3: ADMINISTRATION (Principal, Assistant Principal, etc.)											
20	The administrators in this school listen to student ideas	1.4%	5.6%	15.4%	45.1%	32.5%	4.02	0.91	16	286	8
21	The administrators in this school talk often with teachers and parents	2.4%	7.5%	7.5%	41.1%	41.4%	4.12	1.00	14	292	4
22	The administrators in this school set high standards and let teachers, students, and parents know what these standards are	2.4%	9.3%	17.9%	34.8%	35.5%	3.92	1.06	13	290	7
23	Administrators set a good example by working hard themselves	2.0%	4.8%	9.6%	37.2%	46.4%	4.21	0.95	9	293	8
24	The administrators in this school are willing to hear student complaints and opinions	1.4%	5.1%	7.5%	46.6%	39.4%	4.17	0.88	9	292	9
25	Teachers and students help to decide what happens in this school	4.2%	10.1%	19.9%	37.6%	28.2%	3.76	1.10	17	287	6
Subscale 4: STUDENT ACADEMIC ORIENTATION											
26	Students here understand why they are in school	1.4%	7.1%	13.2%	54.1%	24.3%	3.93	0.88	10	296	4
27	In this school, students are interested in learning new things	1.7%	10.2%	19.0%	48.1%	21.0%	3.77	0.95	11	295	4
28	Students in this school have fun but also work hard on their studies	1.7%	11.9%	20.5%	43.9%	22.1%	3.73	0.99	3	303	4
29	Students work hard to complete their school assignments	1.7%	13.8%	30.3%	45.5%	8.8%	3.46	0.90	9	297	4

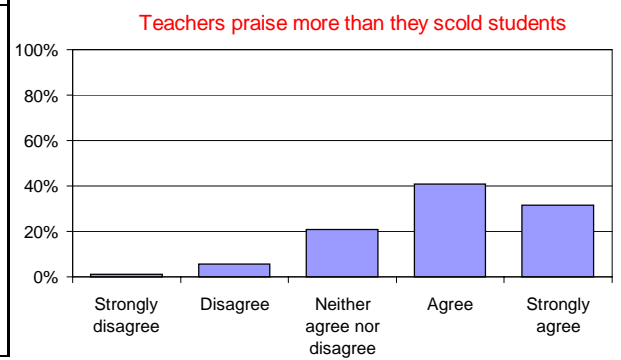
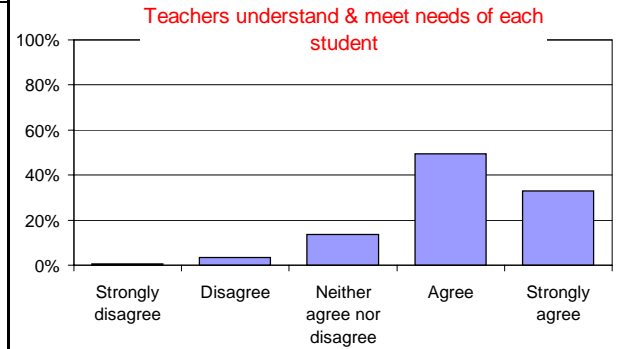
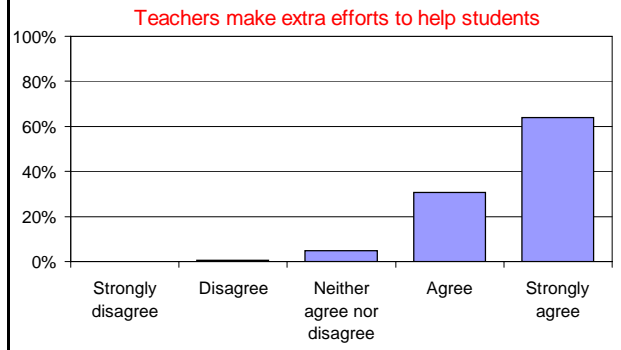
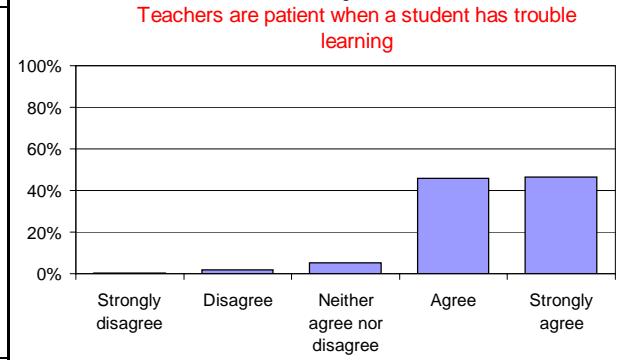
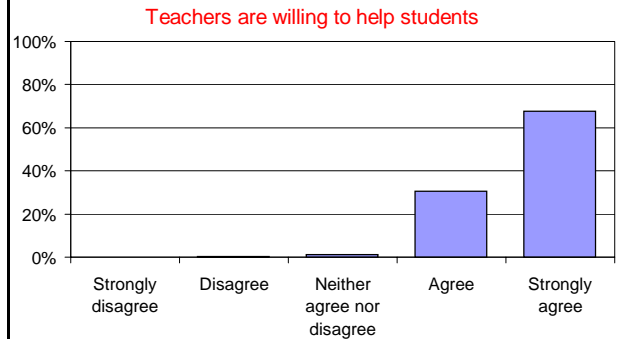
Choose the answer that you think most people in your school and community would pick.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing
	1	2	3	4	5					
Subscale 5: STUDENT BEHAVIORAL VALUES										
30 If one student makes fun of someone, others do not join in	10.5%	34.8%	27.2%	19.9%	7.7%	2.79	1.11	18	287	5
31 Students in this school are well-behaved even when the teachers are not watching them	15.2%	36.9%	27.6%	15.5%	4.8%	2.58	1.07	15	290	5
32 Most students would do their work even if the teacher stepped out of the classroom	11.3%	28.8%	24.7%	29.1%	6.2%	2.90	1.13	14	292	4
Subscale 6: GUIDANCE										
33 Teachers or counselors encourage students to think about their future	0.4%	2.8%	11.2%	45.6%	40.0%	4.22	0.78	18	285	7
34 Teachers or counselors help students plan for future classes and for future jobs	1.8%	7.0%	25.0%	40.8%	25.4%	3.81	0.96	32	272	6
35 Teachers or counselors help students with personal problems	0.3%	2.4%	8.6%	38.1%	50.5%	4.36	0.77	9	291	10
36 Students in this school can get help and advice from teachers or counselors	0.3%	2.0%	6.8%	35.4%	55.4%	4.44	0.74	10	294	6
Subscale 7: STUDENT-PEER RELATIONSHIPS										
37 Students care about each other	0.7%	8.6%	24.5%	54.1%	12.1%	3.68	0.82	14	290	6
38 Students respect each other	1.7%	19.5%	33.1%	39.6%	6.1%	3.29	0.91	12	293	5
39 Students want to be friends with one another	0.3%	4.1%	19.5%	57.2%	18.8%	3.90	0.76	10	292	8
40 Students have a sense of belonging in this school	0.3%	4.4%	13.9%	47.6%	33.8%	4.10	0.82	9	296	5
Subscale 8: PARENT AND COMMUNITY-SCHOOL RELATIONSHIPS										
41 Parents and members of the community attend school meetings and other activities	10.0%	21.1%	20.0%	40.7%	8.2%	3.16	1.15	25	280	5
42 Most people in the community help the school in one way or another	5.8%	26.0%	30.0%	30.0%	8.3%	3.09	1.06	28	277	5
43 Community attendance at school meetings and programs is good	10.9%	31.9%	27.6%	21.0%	8.6%	2.84	1.13	45	257	8
44 Community groups honor student achievement in learning, music, drama, and sports	18.1%	32.8%	27.9%	17.0%	4.2%	2.56	1.10	40	265	5
Subscale 9: INSTRUCTIONAL MANAGEMENT										
45 There is a clear set of rules for students to follow in this school	2.3%	11.0%	10.0%	39.1%	37.5%	3.98	1.06	3	299	8
46 Taking attendance and other tasks do not interfere with classroom teaching	1.4%	4.7%	11.2%	42.8%	39.9%	4.15	0.90	23	278	9
47 Teachers spend almost all classroom time in learning activities	2.2%	10.5%	13.8%	46.9%	26.5%	3.85	1.00	27	275	8
48 Students in this school usually have assigned schoolwork to do	0.0%	1.4%	8.0%	55.2%	35.3%	4.24	0.66	17	286	7
49 Most classroom time is spent talking about classwork or assignments	2.6%	17.5%	20.9%	38.1%	20.9%	3.57	1.08	35	268	7
50 Teachers use class time to help students learn assigned work	0.4%	3.2%	13.6%	51.6%	31.2%	4.10	0.78	26	279	5
51 Outside interruptions of the classroom are few	6.0%	17.0%	19.9%	39.7%	17.4%	3.45	1.14	22	282	6
Subscale 10: STUDENT ACTIVITIES										
52 Students are able to take part in school activities in which they are interested	4.6%	10.2%	21.6%	37.5%	26.1%	3.70	1.10	22	283	5
53 Students can be in sports, music, and plays even if they are not very talented	7.7%	7.7%	23.6%	37.1%	23.9%	3.62	1.16	46	259	5
54 Students are comfortable staying after school for activities such as sports and music	5.5%	9.0%	29.3%	29.7%	26.6%	3.63	1.13	49	256	5
55 Students can take part in sports and other school activities even if their families cannot afford it	7.4%	6.3%	24.6%	32.4%	29.3%	3.70	1.17	49	256	5

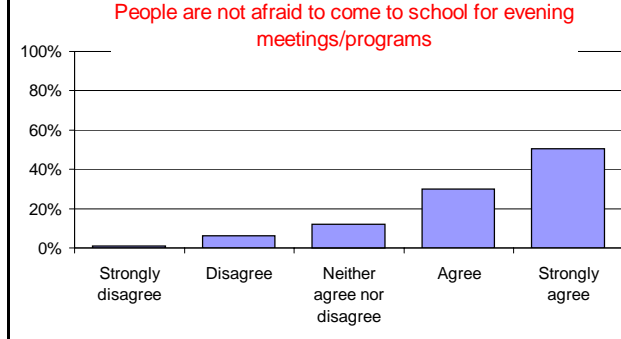
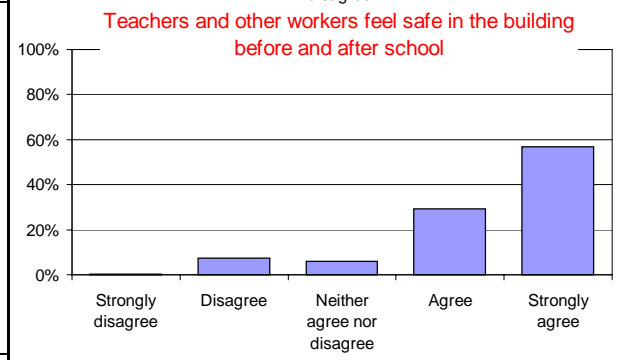
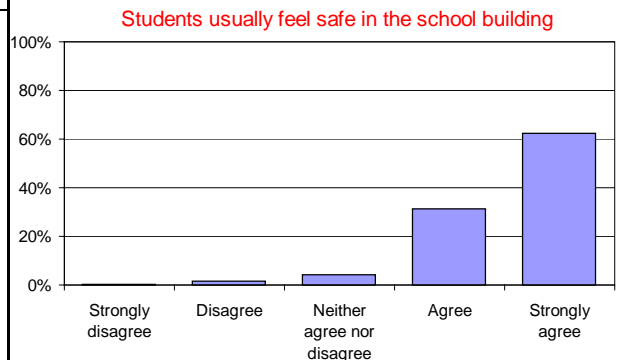
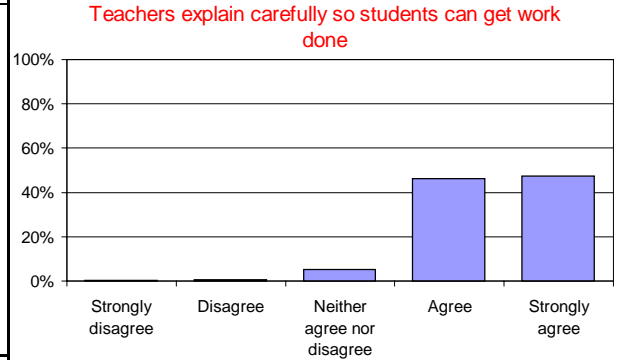
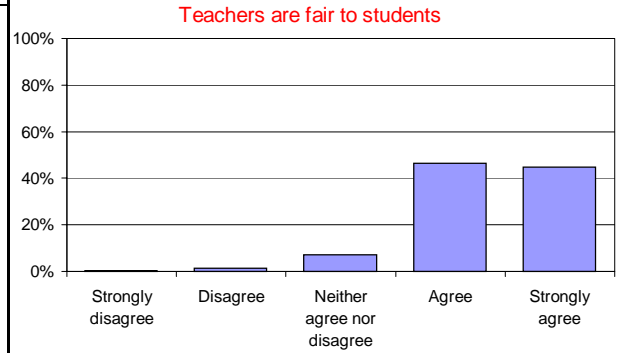
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Subscale 1: TEACHER-STUDENT RELATIONSHIPS										
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2 Teachers in this school are on the side of their students	0.3%	1.7%	9.4%	35.6%	53.0%	4.39	0.75	8	298	4
3 Teachers give students the grades they deserve	0.4%	2.6%	8.1%	43.7%	45.2%	4.31	0.76	33	270	7
4 Teachers help students to be friendly and kind to each other	0.0%	0.7%	6.3%	40.9%	52.2%	4.45	0.64	6	301	3
5 Teachers treat each student as an individual	0.0%	2.3%	4.3%	38.5%	54.8%	4.46	0.69	7	299	4



	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing	
	1	2	3	4	5						
Subscale 1: TEACHER-STUDENT RELATIONSHIPS											
6	Teachers are willing to help students	0.0%	0.3%	1.3%	30.7%	67.7%	4.66	0.52	3	303	4
7	Teachers are patient when a student has trouble learning	0.3%	2.0%	5.1%	45.9%	46.6%	4.36	0.70	9	296	5
8	Teachers make extra efforts to help students	0.0%	0.7%	4.7%	30.8%	63.9%	4.58	0.62	5	299	6
9	Teachers understand and meet the needs of each student	0.7%	3.4%	13.7%	49.3%	32.9%	4.10	0.81	13	292	5
10	Teachers praise students more often than they scold them	1.1%	5.7%	20.9%	40.8%	31.6%	3.96	0.92	23	282	5



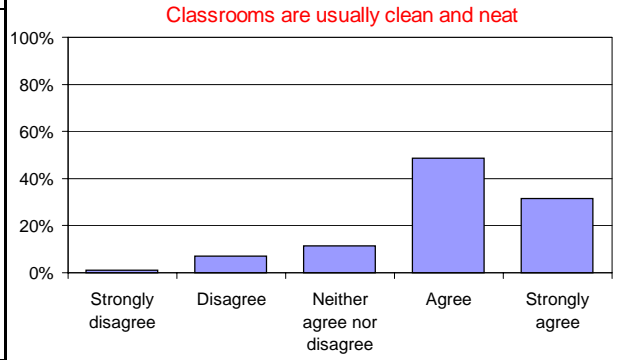
	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing
	1	2	3	4	5					
Subscale 1: TEACHER-STUDENT RELATIONSHIPS										
11 Teachers are fair to students	0.3%	1.4%	7.1%	46.4%	44.7%	4.34	0.70	11	295	4
12 Teachers explain carefully so that students can get their work done	0.4%	0.7%	5.3%	46.3%	47.4%	4.40	0.66	18	285	7
Subscale 2: SECURITY AND MAINTENANCE										
13 Students usually feel safe in the school building	0.3%	1.7%	4.1%	31.4%	62.5%	4.54	0.69	8	296	6
14 Teachers and other workers feel safe in the building before and after school	0.3%	7.5%	6.1%	29.2%	56.9%	4.35	0.92	12	295	3
15 People are not afraid to come to school for meetings and programs in the evening	1.1%	6.2%	12.1%	30.0%	50.5%	4.23	0.96	31	273	6



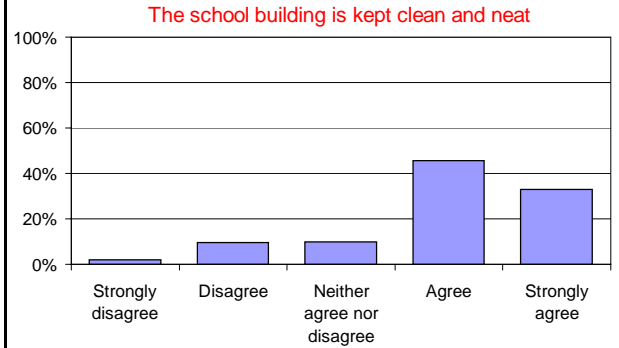
	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing
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Subscale 2: SECURITY AND MAINTENANCE

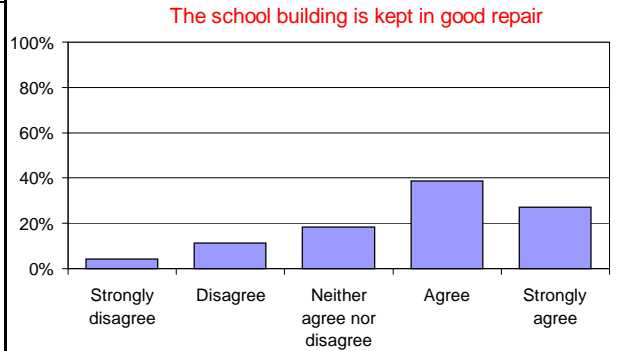
16	Class-rooms are usually clean and neat	1.0%	7.2%	11.5%	48.7%	31.6%	4.03	0.90	2	304	4
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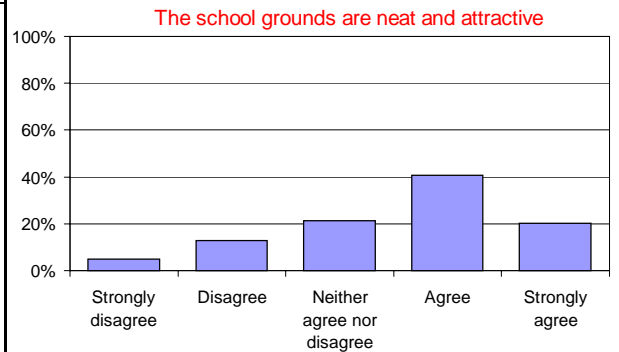
17	The school building is kept clean and neat	2.0%	9.6%	9.9%	45.5%	33.0%	3.98	1.00	3	303	4
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18	The school building is kept in good repair	4.3%	11.3%	18.5%	38.7%	27.2%	3.73	1.11	5	302	3
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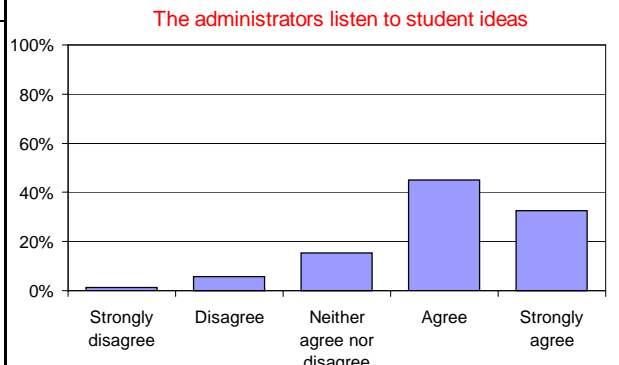


19	The school grounds are neat and attractive	4.9%	12.8%	21.4%	40.8%	20.1%	3.58	1.10	3	304	3
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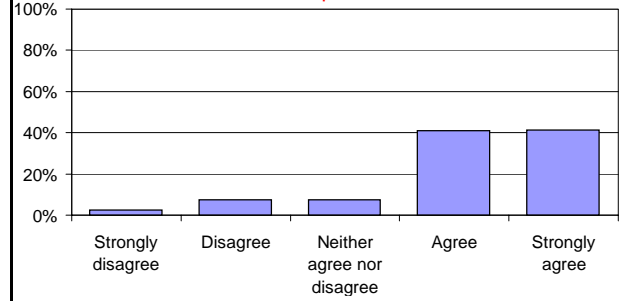
Subscale 3: ADMINISTRATION (Principal, Assistant Principal, etc.)

20	The administrators in this school listen to student ideas	1.4%	5.6%	15.4%	45.1%	32.5%	4.02	0.91	16	286	8
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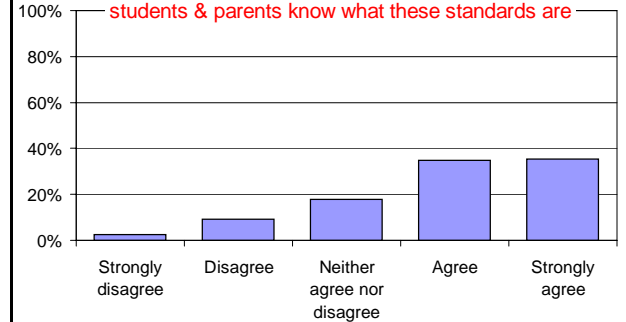


	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing	
	1	2	3	4	5						
Subscale 3: ADMINISTRATION (Principal, Assistant Principal, etc.)											
21	The administrators in this school talk often with teachers and parents	2.4%	7.5%	7.5%	41.1%	41.4%	4.12	1.00	14	292	4
22	Administrators set high standards and let teachers, students, and parents know what these standards are	2.4%	9.3%	17.9%	34.8%	35.5%	3.92	1.06	13	290	7
23	Administrators set a good example by working hard themselves	2.0%	4.8%	9.6%	37.2%	46.4%	4.21	0.95	9	293	8
24	The administrators in this school are willing to hear student complaints and opinions	1.4%	5.1%	7.5%	46.6%	39.4%	4.17	0.88	9	292	9
25	Teachers and students help to decide what happens in this school	4.2%	10.1%	19.9%	37.6%	28.2%	3.76	1.10	17	287	6

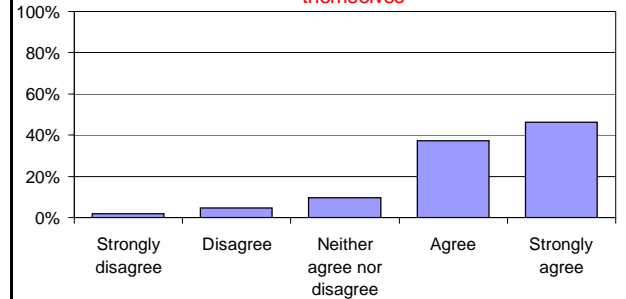
Administrators talk often with teachers and parents



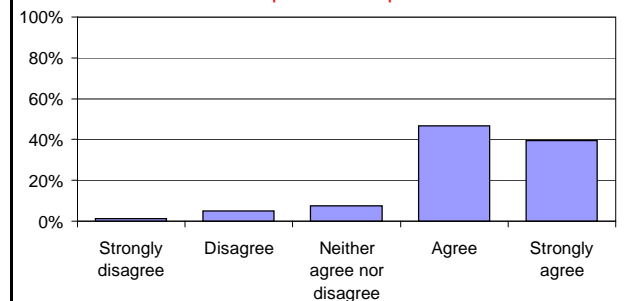
Administrators set high standards and let teachers, students & parents know what these standards are



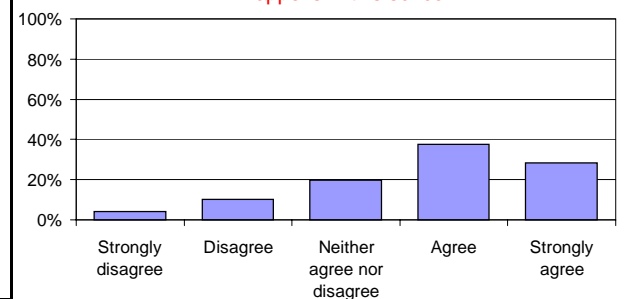
Administrators set a good example by working hard themselves



The administrators are willing to hear student complaints and opinions



Teachers and students help to decide what happens in this school

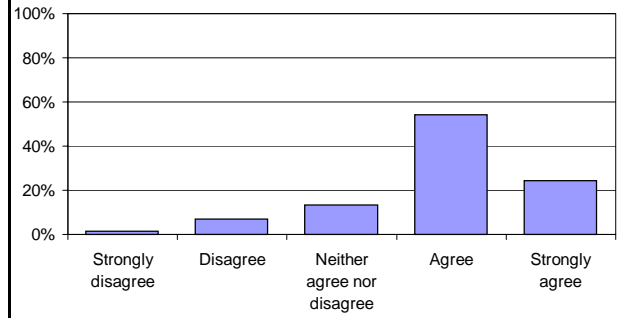


	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing
	1	2	3	4	5					

Subscale 4: STUDENT ACADEMIC ORIENTATION

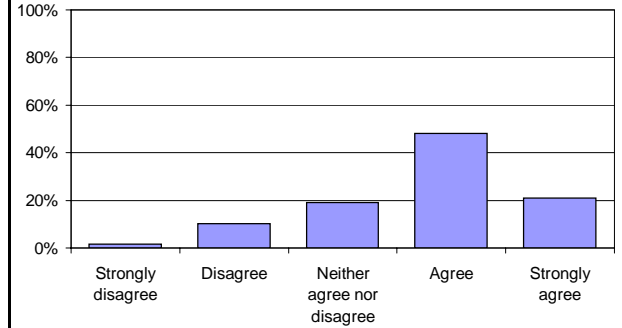
26	Students here understand why they are in school	1.4%	7.1%	13.2%	54.1%	24.3%	3.93	0.88	10	296	4
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Students here understand why they are in school



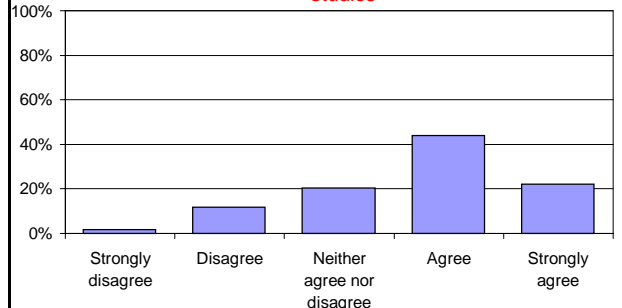
27	In this school, students are interested in learning new things	1.7%	10.2%	19.0%	48.1%	21.0%	3.77	0.95	11	295	4
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Students are interested in learning new things



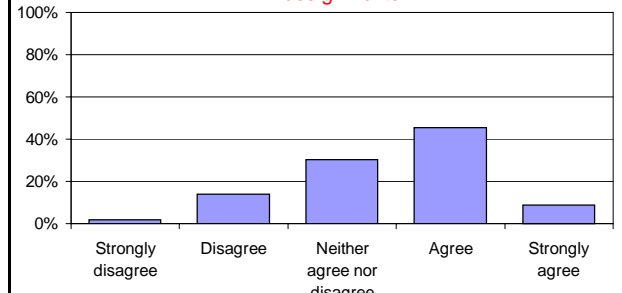
28	Students in this school have fun but also work hard on their studies	1.7%	11.9%	20.5%	43.9%	22.1%	3.73	0.99	3	303	4
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Students have fun but also work hard on their studies



29	Students work hard to complete their school assignments	1.7%	13.8%	30.3%	45.5%	8.8%	3.46	0.90	9	297	4
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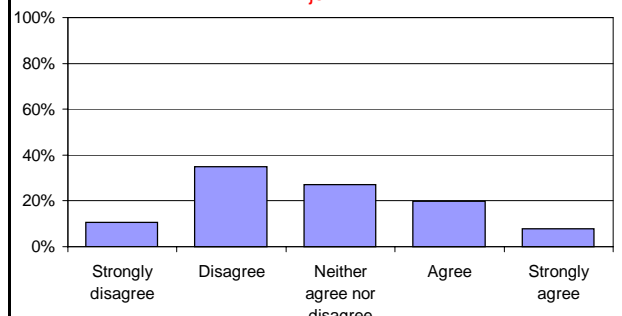
Students work hard to complete their school assignments



Subscale 5: STUDENT BEHAVIORAL VALUES

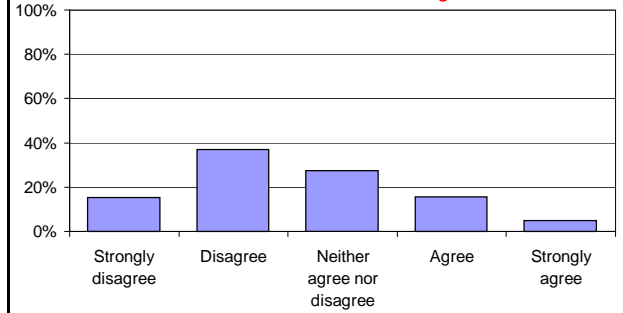
30	If one student makes fun of someone, others do not join in	10.5%	34.8%	27.2%	19.9%	7.7%	2.79	1.11	18	287	5
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If one student makes fun of someone, others do not join in

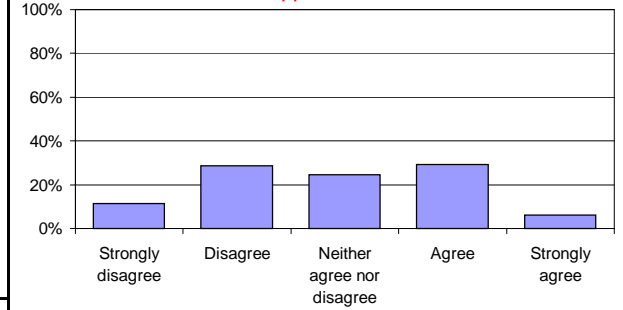


	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing	
	1	2	3	4	5						
Subscale 5: STUDENT BEHAVIORAL VALUES											
31	Students in this school are well-behaved even when the teachers are not watching them	15.2%	36.9%	27.6%	15.5%	4.8%	2.58	1.07	15	290	5
32	Most students would do their work even if the teacher stepped out of the classroom	11.3%	28.8%	24.7%	29.1%	6.2%	2.90	1.13	14	292	4
Subscale 6: GUIDANCE											
33	Teachers or counselors encourage students to think about their future	0.4%	2.8%	11.2%	45.6%	40.0%	4.22	0.78	18	285	7
34	Teachers or counselors help students plan for future classes and for future jobs	1.8%	7.0%	25.0%	40.8%	25.4%	3.81	0.96	32	272	6
35	Teachers or counselors help students with personal problems	0.3%	2.4%	8.6%	38.1%	50.5%	4.36	0.77	9	291	10

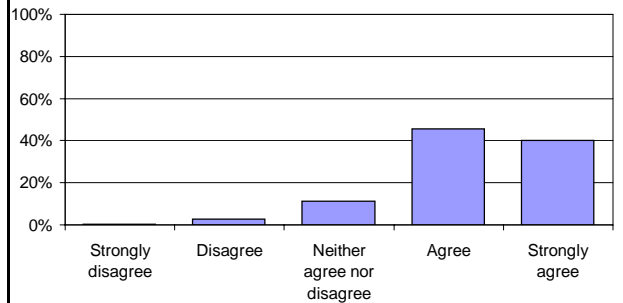
Students in this school are well-behaved even when the teachers are not watching them



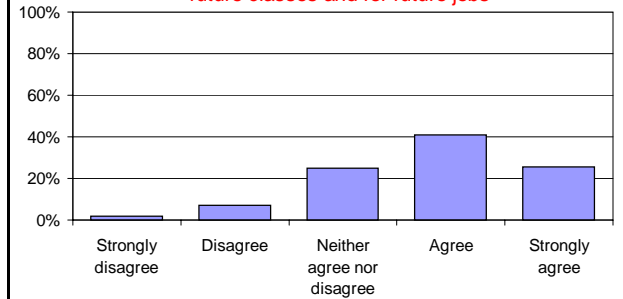
Most students would do their work even if the teacher stepped out of the classroom



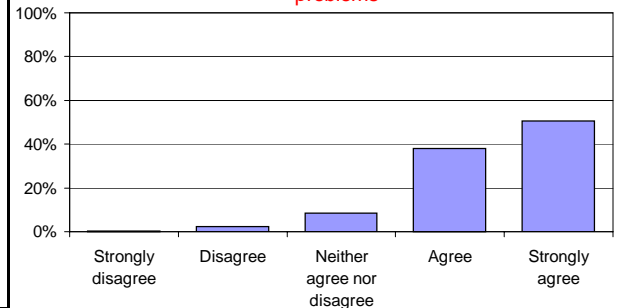
Teachers or counselors encourage students to think about their future



Teachers or counselors help students plan for future classes and for future jobs

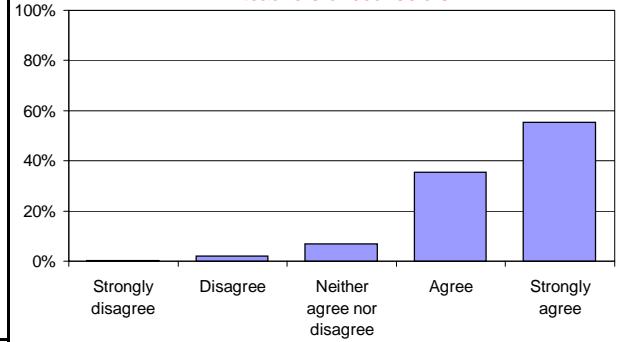


Teachers or counselors help students with personal problems

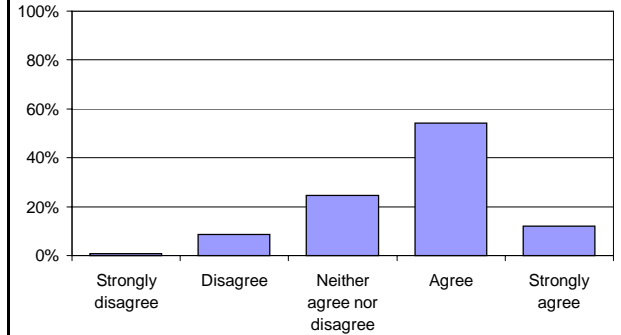


	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing
	1	2	3	4	5					
Subscale 6: GUIDANCE										
36 Students in this school can get help and advice from teachers or counselors	0.3%	2.0%	6.8%	35.4%	55.4%	4.44	0.74	10	294	6
Subscale 7: STUDENT-PEER RELATIONSHIPS										
37 Students care about each other	0.7%	8.6%	24.5%	54.1%	12.1%	3.68	0.82	14	290	6
38 Students respect each other	1.7%	19.5%	33.1%	39.6%	6.1%	3.29	0.91	12	293	5
39 Students want to be friends with one another	0.3%	4.1%	19.5%	57.2%	18.8%	3.90	0.76	10	292	8
40 Students have a sense of belonging in this school	0.3%	4.4%	13.9%	47.6%	33.8%	4.10	0.82	9	296	5

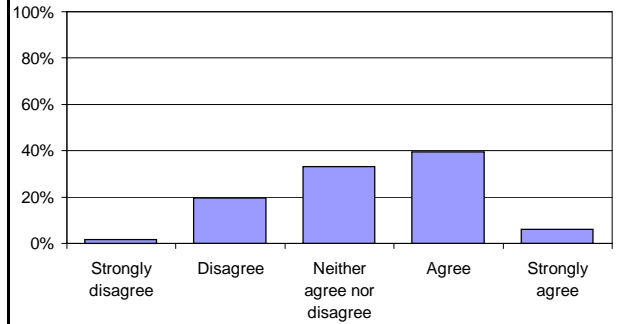
Students in this school can get help and advice from teachers or counselors



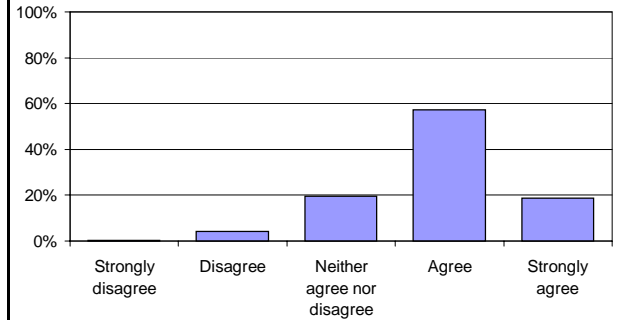
Students care about each other



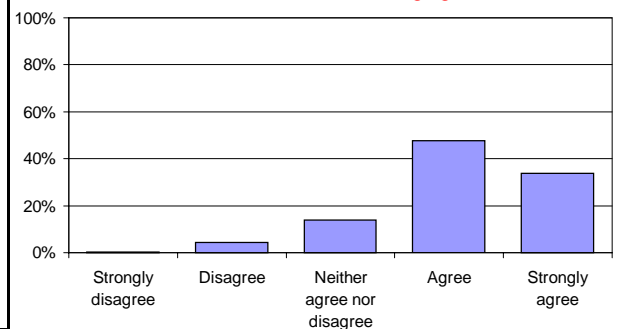
Students respect each other



Students want to be friends with one another



Students have a sense of belonging in this school

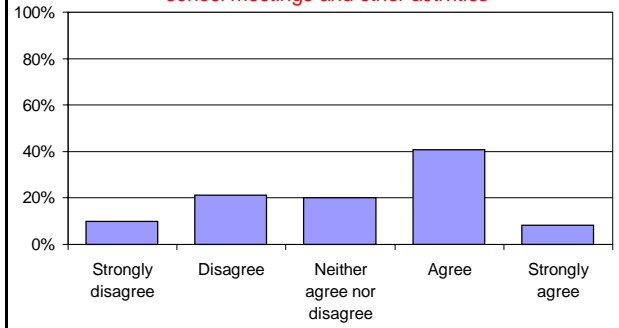


	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing
	1	2	3	4	5					

Subscale 8: PARENT AND COMMUNITY-SCHOOL RELATIONSHIPS

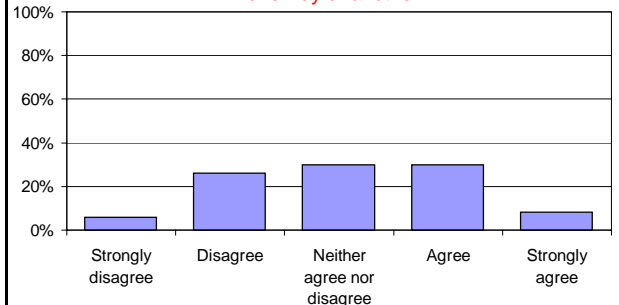
41	Parents and members of the community attend school meetings and other activities	10.0%	21.1%	20.0%	40.7%	8.2%	3.16	1.15	25	280	5
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Parents and members of the community attend school meetings and other activities



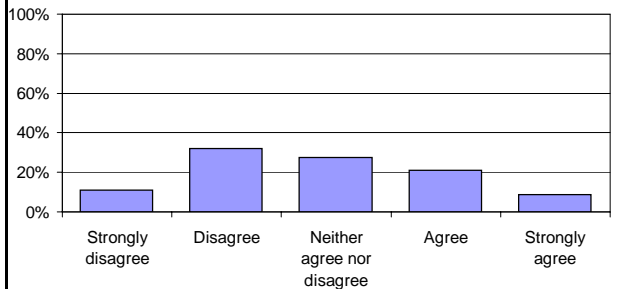
42	Most people in the community help the school in one way or another	5.8%	26.0%	30.0%	30.0%	8.3%	3.09	1.06	28	277	5
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Most people in the community help the school in one way or another



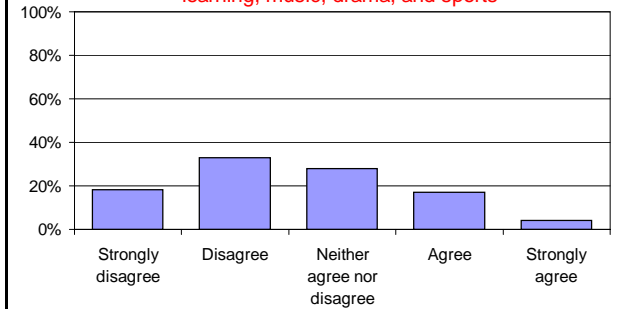
43	Community attendance at school meetings and programs is good	10.9%	31.9%	27.6%	21.0%	8.6%	2.84	1.13	45	257	8
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Community attendance at school meetings and programs is good



44	Community groups honor student achievement in learning, music, drama, and sports	18.1%	32.8%	27.9%	17.0%	4.2%	2.56	1.10	40	265	5
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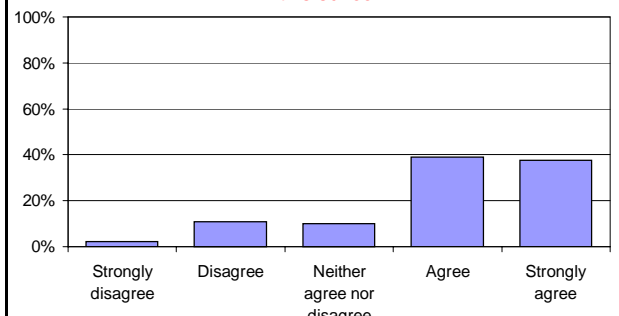
Community groups honor student achievement in learning, music, drama, and sports



Subscale 9: INSTRUCTIONAL MANAGEMENT

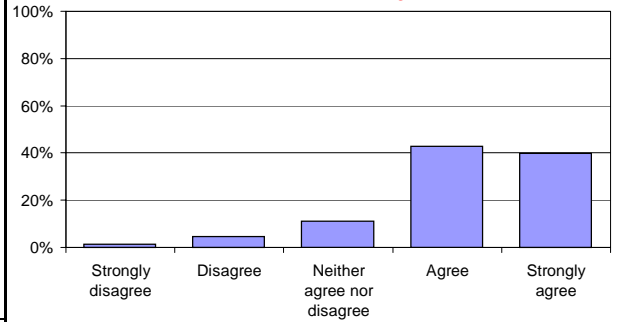
45	There is a clear set of rules for students to follow in this school	2.3%	11.0%	10.0%	39.1%	37.5%	3.98	1.06	3	299	8
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There is a clear set of rules for students to follow in this school

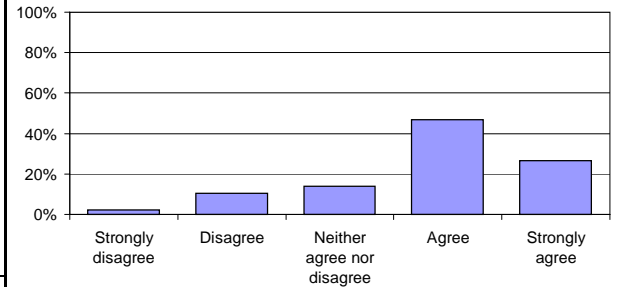


	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Mis- sing	
	1	2	3	4	5						
Subscale 9: INSTRUCTIONAL MANAGEMENT											
46	Taking attendance and other tasks do not interfere with classroom teaching	1.4%	4.7%	11.2%	42.8%	39.9%	4.15	0.90	23	278	9
47	Teachers spend almost all classroom time in learning activities	2.2%	10.5%	13.8%	46.9%	26.5%	3.85	1.00	27	275	8
48	Students in this school usually have assigned schoolwork to do	0.0%	1.4%	8.0%	55.2%	35.3%	4.24	0.66	17	286	7
49	Most classroom time is spent talking about classwork or assignments	2.6%	17.5%	20.9%	38.1%	20.9%	3.57	1.08	35	268	7
50	Teachers use class time to help students learn assigned work	0.4%	3.2%	13.6%	51.6%	31.2%	4.10	0.78	26	279	5

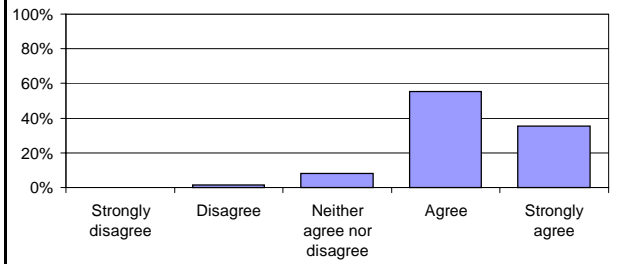
Taking attendance and other tasks do not interfere with classroom teaching



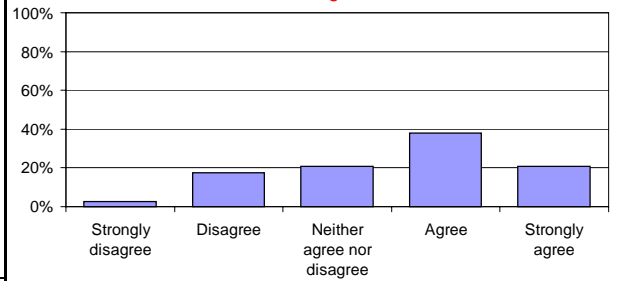
Teachers spend almost all classroom time in learning activities



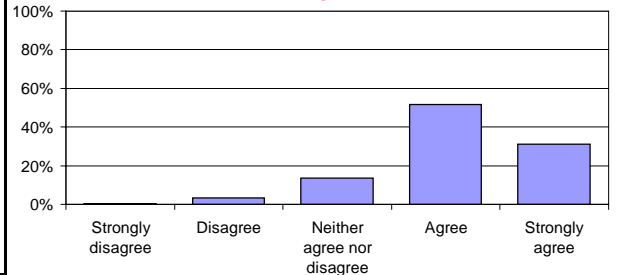
Students in this school usually have assigned schoolwork to do



Most classroom time is spent talking about classwork or assignments

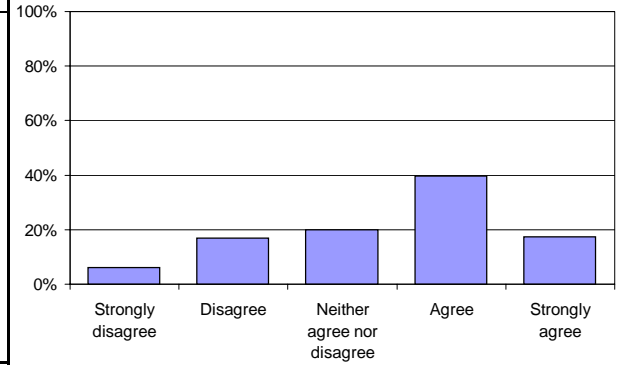


Teachers use class time to help students learn assigned work

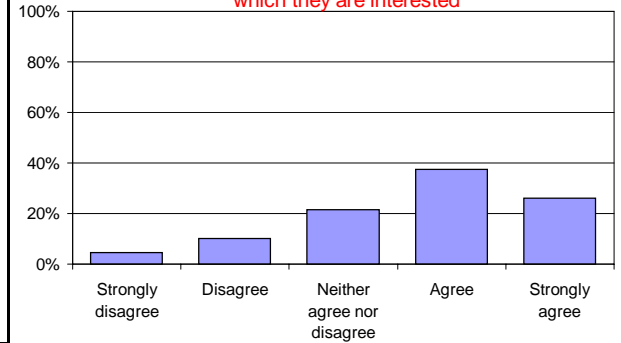


	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Mean	STD	Don't know	N	Missing	
	1	2	3	4	5						
Subscale 9: INSTRUCTIONAL MANAGEMENT											
51	Outside interruptions of the classroom are few	6.0%	17.0%	19.9%	39.7%	17.4%	3.45	1.14	22	282	6
Subscale 10: STUDENT ACTIVITIES											
52	Students are able to take part in school activities in which they are interested	4.6%	10.2%	21.6%	37.5%	26.1%	3.70	1.10	22	283	5
53	Students can be in sports, music, and plays even if they are not very talented	7.7%	7.7%	23.6%	37.1%	23.9%	3.62	1.16	46	259	5
54	Students are comfortable staying after school for activities such as sports and music	5.5%	9.0%	29.3%	29.7%	26.6%	3.63	1.13	49	256	5
55	Students can take part in sports and other school activities even if their families cannot afford it	7.4%	6.3%	24.6%	32.4%	29.3%	3.70	1.17	49	256	5

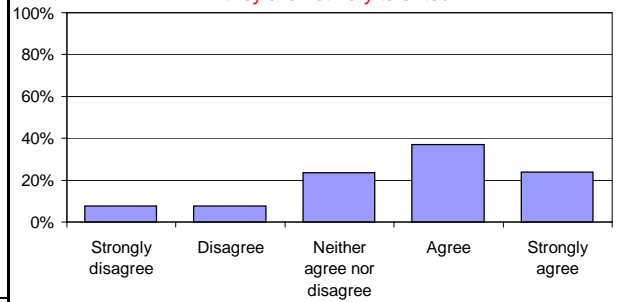
Outside interruptions of the classroom are few



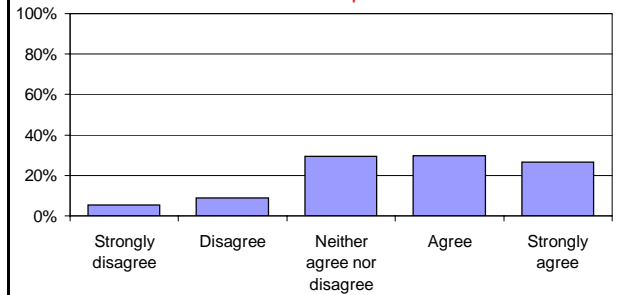
Students are able to take part in school activities in which they are interested



Students can be in sports, music, and plays even if they are not very talented



Students are comfortable staying after school for activities such as sports and music



Students can take part in sports and other school activities even if their families cannot afford it

