



School Choice Special Interest Group (SIG) Newsletter March 2006

Announcement from Courtney A. Bell, School Choice SIG Chairperson

Dear Members,

On behalf of the whole SIG leadership team I would like to welcome you to AERA's 2006 annual meeting. As you will see from the sessions listed in this announcement, scholars across the country are engaged in very interesting research on school choice. Those scholars range from school people to undergraduates to senior researchers. Gary Miron, our newsletter editor, has done us all a great service by compiling the sessions that concern school choice, broadly defined. There may be a few papers that escaped our notice, but this list should get all of us started locating sessions we would like to attend.

I hope you find this list helpful in planning your time and connecting with colleagues. I look forward to seeing you in San Francisco!

Safe travels,
Courtney

Announcement from Christopher A. Lubienski, 2006 Program Chair for School Choice SIG

I'm pleased to announce a joint business meeting and reception co-sponsored with the Charter school SIG. This meeting will be held Monday, April 10, from 6:15-8:15 (Moscone Center South, Mezzanine Level South, Room 230). Four school choice scholars, Jeffrey Henig, Janelle Scott, Francis Fowler, and Christopher Lubienski will engage participants in a panel presentation and discussion entitled *School Choice: Examining the Past and Contemplating the Future*. The panel promises to be lively. We would like to do more panels like this in the future so we are hoping for a good turnout and interesting conversation.

Following the panel we will co-host a reception for SIG members and guests. Refreshments will be served. This is a great opportunity to reconnect with old colleagues and meet new ones. It is also a welcoming environment for graduate students to begin to develop professional relationships.

We have a great program this year and I look forward to seeing you in many of the sessions.
Sincerely, Chris

Monday, April 10, 6:15pm to 8:15pm- *Joint Charter School Research and School Choice SIG Business Meeting and Discussion/Reception*

Building: Moscone Center South, Room: Mezzanine Level East, Room 230

Chairs: Natalie Lacireno-Pacquet (Univ. of Massachusetts-Boston) & Chair: Lauren M. Rhim (Uni. of Maryland)

School Choice: Examining the Past and Contemplating the Future

Panel Participants: Frances C. Fowler (Miami Uni.), Janelle T. Scott (New York Uni.), Jeffrey R. Henig (Teachers College, Columbia Univ.), & Christopher A. Lubienski (Uni. of Illinois)

Friday, April, 7

12:00 pm to 12:40 pm- Paper Discussion/Roundtable 5- *Public Schools and the Law*

Building: Moscone Center West, Room: 3rd Floor, Room 3009

Legal Considerations Charter School Nonrenewal and Revocation Procedures

*Jonathon A. Plucker (Indiana University), Sarah Benton (Indiana University), Anne Trotter

12:50 to 1:30 pm- Paper Discussion Roundtable 6- *Issues and Evidence in School Choice*

Building: Moscone Center West, Room: 3rd Floor, Room 3009

"I Know Why I'm Here." How Urban Students Experience Suburban Schools in the Open Choice Program

*Susan C. Clarke (Quinnipiac University), Gloria Homes (Quinnipiac University)

State Tuition Tax Credits: A Policy Instrument to Help the Poor?

*Glen Yahola Wilson (University of Connecticut)

Stayers and Leavers at an Urban Charter School

*Natalie Lacireno-Paquet (University of Massachusetts-Boston)

4:05pm to 4:45pm- Paper Discussion/Roundtable 16- *Issues and Evidence in School Choice*

Building: Moscone Center West, Room: 3rd Floor, Room 3006

Session Participants:

Facing Reality: Field Investigations of Charter Schools

*George Perrault (University of Nevada)

I Love My Charter School! Five Years of Satisfaction with New Mexico Charter Schools

*Michael A. Kaplan (Public Education Department), Kathleen Marie Andreson (The Synergy Group, Ltd.), Jean

*H. Casey (The Synergy Group, Ltd.), Barbara Yerlverton (The Synergy Group, Ltd.), Shelley Rose (Synergy Group)

School-Community Connections: A Geographical Study of New York City Charter Schools and Community-Based Organizations

* Charisse Atibago Gulosino (Teachers College, Columbia University)

Teacher Collaboration in Charter Schools

*Marissa A. Cannata (Michigan State University)

Saturday April, 8

8:15am to 9:45am- *Alternative Perspectives on School Choice*

Building: Moscone Center West, Room: 2nd Floor, Room 2022

Chair: Lois Andre Bechely (California State University- Los Angeles)

Discussant: Amy Stuart Wells (Teachers College, Columbia University)

Challenging the State? Quality, EFA, and the Low-Fee Private Sector in India

*Prachi Srivastava (University of Oxford)

School Choice in a Nonchoice Context: An Exploration of Family Cultural Capital

*Dan H. Weinles (Temple University)

Ten Years of District School-Choice Policy: A Critical GIS Analysis of Student Enrollment and Achievement

*Jennifer R. Wolgemuth (Colorado State University), David. S. Lamb (Manchester Metropolitan University)

What is the Reality of School Competition?

*Cathy Wylie (New Zealand Council for Educational Research)

10:35am to 12:05pm- *On Public-School Choice, Accountability, and No Child Left Behind*

Building: Moscone Center South, Room: Mezzanine Level West, Room 254

Chair: Judy Jackson May (Bowling Green State University)

Discussant: Barry D. Anderson (British Columbia Ministry of Education)

"Acting Against Self-Interest"? White Middle-Class Parent' Identities and Educational Choice

*Fill A. Crozier (University of Sunderland), Diane Reay (Uni. of Cambridge), David James (Uni. of the West of England)

Accountability, Literacy, and the Urban School: Effects of Policies for Competing in the Global Economy

*Brenda L. Spencer (University of Alberta)

Choice as a Hegemonic Policy Keyword: Mobilization of Multiple-Choice Discourses in No Child Left Behind

*Keita Takayama (University of Wisconsin-Madison)

Rethinking "a Highly Qualified Teacher": A Multilevel Analysis of Teacher Quality in the Context of Institutional Social Disadvantage

*Serene S Koh (University of Michigan-Ann Arbor)

Saturday, April 8, Continued

12:25pm to 1:55pm- *The Impact of Charter Schools in Chicago School Reform*

Building: Moscone Center West, Room: 3rd Floor, Room 3014

Chair: Nicole E. Holland

Social Capital and College Preparation: Exploring the Mission of a College Prep Charter School for Students of Color

*Raquel L. Farmer-Hilton (University of Wisconsin-Milwaukee)

Social Service Reform in Charter Schools: Old Wine in New Skins?

*Tamara Gathright (University of Chicago)

Chartering New Territory: An Exploration of Teacher Choice and Experiences in Small and Charter Schools

*Ruanda Harth McCullough (Loyola University Chicago)

...And Yes, Size Matters: Creating Communities For Teaching and Learning

*Nicole E. Holland

2:15pm to 3:45pm- *Charter School Enrollment: Multiple Methodological Perspectives on Sorting and Segregation*

Building: Moscone Center West, Room: 2nd Floor, Room 2022

Chair: Jeffrey R. Henig (Teachers College, Columbia University)

Discussants: John Witte (University of Wisconsin-Madison), Martin Carnoy (Stanford University), and Luis Alberto Huerta (Teachers College, Columbia University)

Participant: Chad d'Entremont (Teachers College, Columbia University)

Participant: Enrin Martin (Teachers College, Columbia University)

Participant: Rebecca Jacobsen (Teachers College, Columbia University)

Participant: Terri S. Wilson (Teachers College, Columbia University)

4:05pm to 6:05pm- *Charter School Complexities: An Examination of Current Research*

Building: Moscone Center South, Room: Mezzanine Level West, Room 272

Chair: Lauren M. Rhim (University of Maryland)

Discussant: Julie F. Mead (University of Wisconsin- Madison)

Conversion Charter Schools in New York: Lessons for Autonomy and Accountability

*Terri S. Wilson (Teachers College, Columbia University), Pearl R. Kane (Teachers College, Columbia University)

Cutting Loose: Autonomy and Education in Charter Schools

*Marytza A. Gawlick (Wayne State University)

Income as a Predictor of Student with disabilities' Inclusion and Families' Satisfaction with Charter Schools

*Robin Baker Howse (Orlena Hawks Puckett Institute) & Carol Trivette (Orleana Hawks Puckett Institute)

The Effect of Texas' Charter High Schools on Graduation Outcomes: An Analysis of Charter-School Program Characteristics

*Catherine Maloney (Texas Center for Educational Research)

Sunday, April 9

8:15am to 10:15am- *Public Needs Over Private Profits: Social Class Analysis and Education Out from Under Capitalism*

Building: Moscone Center West, Room: 2nd Floor, Room 2000

Chair: Richard A. Brosio (University of Wisconsin-Milwaukee)

Discussant: Peter L. McLaren (University of California- Los Angeles)

Education, Class, and Capital in Neoliberal Globalization: Some Implications for Social Class Analysis and Analysts

*Dave Hill (University of Northampton)

Pedagogy of the Distracted: Neoliberalism, Practical Education, and the Need for Marxist Class Analysis

*Deborah P. Kelsh (The College of Saint Rose)

Being Critical in the Corporate Classroom: Class Analysis and the Re-invention of Civil Society

*Pepi A. Leistyna (University of Massachusetts-Boston)

Examining the Past, Imagining the Future: Examining Class, Race, Gender and Dis/Ability Using Autobiographies

*David W. Hursh (University of Rochester), Jessica Cuculick (University of Rochester), Honor Mosman (University of Rochester), Shannon Mahar (University of Rochester), Gregory Hart (University of Rochester), William Huynh (University of Rochester), Laura Waterstripe (University of Rochester), Joe Henderson (University of Rochester)

Sunday, April 9, Continued

8:15am to 10:15am- *Are Charter Schools More Effective than Regular Public Schools*

Building: Moscone Center West, Room: 2nd Floor, Room 2001

Chair: Martin Carnoy (Stanford University)

Participant: Frederick M. Hess (American Enterprise Institute)

Participant: Richard Rothstein (Economic Policy Institute)

Participant: Gary J. Miron (The Evaluation Center, Western Michigan Uni.)

Participant: John Witte (University of Wisconsin-Madison)

10:35am to 12:05pm- *The Changing Context of School Choice: Effects on Students, Parents, Educators, and Policymakers*

Building: Moscone Center West, Room: 2nd Floor, Room 2009

Chair: Kenneth Wong (Brown University)

Discussant: Tom S. Loveless (Brookings Institute)

A Comparison of Student Academic Achievement in Charter Schools and Public Schools

*Dale Ballou (Vanderbilt University), Tim Zeider (Vanderbilt University)

Examination of Student Movement in the Context of No Child Left Behind Transfer Policies

*Bettie S. Teasley (Vanderbilt University), Anna C. Nicotera (Vanderbilt University), Mark A. Berends (Vanderbilt Uni.)

When Mayors Use School Choice as a Reform Strategy

*Kenneth Wong (Brown University), Francis X. Shen (Harvard University), Lauren M. Pachucki (Vanderbilt University)

Parent Preferences and Parent Choices: The Public-Private Decision About School Choice

*Ellen B. Goldring (Vanderbilt University), Krsitie J. Rowley (Vanderbilt University)

Case Study: Paulo Freire Freedom School in Tucson, Arizona

*Santo Nicotera (El Pueblo Integral), JoAnn Groh (El Pueblo Integral)

12:25pm to 1:55pm- *Reconsidering School Choice: Issues of Diversity and Competition*

Building: Moscone Center West, Room: 2nd Floor, Room 2004

Chair: Dominic J. Brewer (University of Southern California)

Discussant: Hal F. Smith (Annenberg Institute for School Reform)

Choice and Segregation in Colorado

*Elena Kitaoka Diaz-Bilello (University of Colorado-Boulder), Kevin G. Welner (University of Colorado), Kenneth

*R. Howe (University of Colorado), Edward W. Wiley (University of Colorado at Boulder)

The High-School "Arms Race": Implications of a Market-Choice Policy Environment

*Mathew C. Militello (University of Massachusetts-Amherst), Scott Alan Metzger (Michigan State University),

*Alex J Bowers (Michigan State University)

The Impact of School Choice on Racial and Economic Segregation in Ohio Public Schools

*Deborah Warnock

The Increasing Use of Parental Choice as a Legal "Circuit Breaker"

*Julie F. Mead (University of Wisconsin-Madison)

12:25pm to 1:55pm- *The Assertion of Space in Educational Theory and Policy*

Building/Room: Moscone Center West / 2nd Floor, Room 2009

Chair: Kalervo N. Gulson (Charles Sturt University)

Education, Policy, and Governance: The Spacing and Placing of Difference

*Felicity Armstrong (Institute of Education-London)

Neoliberal Spatial Technologies in the Inner City: Absent Middle Classes, Education Markets, and Urban Renewal

*Kalervo N. Gulson (Charles Sturt University)

The Spatial Politics of Educational Privatization: Constructing the U.S. Homeschooling Movement

*Claudia Hanson Thiem (University of Wisconsin-Madison)

The Power-Geometries of the Modern English School

*Pat Lorna Thomson (The University of Nottingham)

"Space" Also Has a History: Spatial Turns in Contemporary Social Theory

*Michael Peters (University of Illinois at Urbana-Champaign)

Sunday, April 9, Continued

2:15pm to 3:45pm- *The Declining Significance of Race in Magnet Schools: Implications of Unitary Status for Issues of Access, Equity, and Achievement*

Building: Moscone Center South, Room: Mezzanine Level West, Room 228

Chair: Ellen B. Goldring (Vanderbilt University)

Discussant: Willis D. Hawley (University of Maryland)

Expanded (or Exclusive) Magnet School Policy: Issues of Equity and Diversity

*Claire E. Smrekar (Vanderbilt University), Adam Gamoran (University of Wisconsin-Madison)

Magnets and Resegregation in Charlotte-Mecklenburg Schools 1992-2006

*Roslyn Mickelson (The University of North Carolina)

A Randomized Experiment of Magnet Schools and Student Achievement

*Dale Ballou (Vanderbilt University), Ellen B. Goldring (Vanderbilt University)

Magnet Schools and Unitary Status: Economic and Social Resources

*Kristie J. Rowley (Vanderbilt University), Ellen B. Goldring (Vanderbilt University)

2:15pm to 3:45pm- *Redefining Education for the Public Good in an Era of Global Capitalism, Racism, and Repression*

Building/Room: Moscone Center South / Esplanade Ballroom, Section 300

Chair: Eric H. Gutstein (University of Illinois at Chicago)

Mami, What Did Nana Say? Public Schooling and the Politics of Linguistic Genocide

*Antonia Darder (University of Illinois)

From Accountability to Privatization and African-American Exclusion

*Pauline J. Lipman (DePaul University)

Racial Politics and Protest Thought in Education: Retrospects and Prospects

*William H. Watkins (University of Illinois at Chicago)

Mathematical Literacies to Challenge Neoliberal Policies

*Eric H. Gutstein (University of Illinois at Chicago)

Monday, April 10

8:15am to 10:15am- *Demographics, Choice and Achievement in Education Markets*

Building: Moscone Center South, Room: Mezzanine Level West, Room 272

Chair: Christopher A. Lubienski (University of Illinois)

Discussant: Gary J. Miron (The Evaluation Center)

Impact of a Voucher Program on Academic Achievement: Findings From the Seven-Year Longitudinal Study

*Jonathon A. Plucker (Indiana University), Patricia A. Muller (Indiana University)

School Choice and Racial Isolation: The Impact of Exiting a Regular Public School to Attend a Charter School

*David R. Garcia (Arizona State University)

School Choice in London, England: Characteristics of Students in Different Types of Schools

*Anne West (London School of Economics)

Charter, Private, Public Schools and Academic Achievement: New Evidence from NAEP Mathematics Data

*Christopher A. Lubienski (University of Illinois), *Sarah T. Lubienski (University of Illinois)

8:15am to 9:35am- *Latinos and the Politics of Magnet Schools*

Building: Moscone Center South, Room: Mezzanine Level East, Room 220

Chair: Patricia C. Gandara (University of California-Davis)

Discussants: Janelle T. Scott (New York University) and Patricia C. Gandara (University of California-Davis)

Latino Politicians, Activists, and Parents: The Challenge of Implementing City-Suburban Magnet Schools

*Nivia Nieves (Trinity College-Hartford)

Do Magnet Schools Attract All Families Equally? A GIS Analysis of Latinos

*Naralys Estevez (Trinity College-Hartford), Jack Dougherty (Trinity College-Hartford)

Magnetic Attraction: Latino Parents' Choice of Magnet Schools

*Katherine Taylor Haynes (Vanderbilt University), Kristie J. Rowley (Vanderbilt Uni.), Ellen B. Goldring (Vanderbilt Uni.)

Monday, April 10, Continued

10:35am to 12:05pm- *Seeing Caviar on a Cat Food Budget: Charter Schools' Information Capacity Challenges and Potential Solutions*

Building: Moscone Center South, Room: Mezzanine Level East, Room 236

Chair: Guilbert C. Hentschke (University of Southern California)

Participant: Priscilla Wohlstetter (University of Southern California)

Participant: Donald Shalvey (Aspire Public Schools)

Participant: Macke Raymod (Stanford University)

Participant: Paul Hill (University of Washington)

Participant: Greg Richmond (National Association of Charter School Authorizers)

Participant: Young Caprice (California Charter Schools Association)

1:15pm to 1:55pm- Paper Discussion/Roundtable 66

Building: Moscone Center West, Room: Mezzanine Level West, Room 3005

How Charter School Accountability was Supposed to Work and What Can Be Done to Fix It

*Gary J. Miron (The Evaluation Center, WMU)

6:15pm to 8:15pm- *Joint Charter School Research and School Choice SIG Business Meeting and Discussion/Reception*

Building: Moscone Center South, Room: Mezzanine Level East, Room 230

Chairs: Natalie Lacireno-Pacquet (Univ. of Massachusetts-Boston) & Chair: Lauren M. Rhim (Uni. of Maryland)

School Choice: Examining the Past and Contemplating the Future

Panel Participants: Frances C. Fowler (Miami Uni.), Janelle T. Scott (New York Uni.), Jeffrey R. Henig (Teachers College, Columbia Univ.), & Christopher A. Lubienski (Uni. of Illinois)

Tuesday, April 11

12:25pm - 1:55pm- *Education, Commercialization, and Private Interest*

Building/Room: Moscone Center South / Esplanade Ballroom, Section 300

Chair: David R. Garcia (Arizona State University)

Discussant: Deron R. Boyles (Georgia State University)

Discussant: Luis Alberto Huerta (Teachers College, Columbia University)

Commercialism, Privatization, and the Trade in Education

*Alex J. Molnar (Arizona State University)

Note: The conference program components included in this newsletter are based on the tentative program as of March 6, 2006. Please be aware that minor changes to the program will likely take place in the official program released in April.