

Clarification of Lesson Plans

There are two different levels of expectations for completing lesson plans for 475.

Level 1 These are lesson plans that you use *daily* as you follow your block plan and that you turn into me *every week*. Ideally, you would follow the 9-step sequence of instruction, but practically there may be some days that you cannot complete the entire sequence. *Minimally*, these lesson plans **must** include the following to get the full value:

- ❑ Standards and benchmarks (general and behavioral objectives)
- ❑ Content outline of stimulus material
- ❑ Description of activities
- ❑ Evaluation of objectives (curriculum-embedded assessment)
- ❑ Materials included

*For these lesson plans, you may use the mentor's previously developed plans and resources as long as they are given appropriate credit. If you have a guest speaker or are doing another activity (e.g., CPR certification), you still need to provide an explanation of what went on in the classes those days (I could argue that you should still have all of the above components in a lesson plan!)

Level 2 These lesson plans are those that you will provide for your unit plan (i.e., the same detail as for PEPR 412) and when I observe you teach. I expect to watch you implement the entire sequence of instruction as planned using a theoretical teaching model. ***You should have a copy of this plan ready for me when I arrive at your classroom.*** These lesson plans **must** include the following to get the full value:

- ❑ Anticipatory Set
- ❑ Statement of standards and benchmarks (objectives or agenda)
- ❑ Recall
- ❑ Content outline of stimulus material on PowerPoint (with notepages)
- ❑ Guided Learning (Description and/or demonstration of activities)
- ❑ Practice (activity) and Feedback
- ❑ Evaluation of Objectives (curriculum-embedded assessment)
- ❑ Retention and Transfer (separate activity or assignment)
- ❑ Materials are included