

**COUNSELOR EDUCATION: SCHOOL COUNSELING,  
SCHOOL COUNSELOR LICENSE, K-12  
(Students without a valid Michigan Teaching Certificate)**

Effective for students admitted Fall 2002 and after

<u>Departmental Core Courses Required:</u>	<u>Semester Hours</u>
CECP 6010 Research Methods	3
CECP 6020 Group Dynamics and Procedures	3
CECP 6030 Tests and Measurement	3
CECP 6040 Counseling Techniques	3
CECP 6050 Professional Issues and Ethics	3
CECP 6070 Multicultural Counseling and Psychology	3
CECP 6080 Counseling and Life Span Development	3
<u>Program Courses Required:</u>	
CECP 6100 Career Development: Theory and Practice	3
CECP 6110 Theories of Counseling	3
* CECP 6120 Counseling Practicum - Approved application required.	4
** CECP 6130 Field Practicum - A minimum of 600 clock hours at an approved school site. Credit/No Credit basis. Approved application required.	4
CECP 6220 Psycho-educational Consultation	3
<u>Concentration:</u>	
CECP 6290 Organization & Principles of Elementary School Guidance	3
CECP 6300 Organization & Principles of Secondary School Guidance	3
SPED 5300 Introduction to Special Education	3
<u>Electives</u> - listed on reverse side	12
<u>Total Semester Hours</u>	59

This option prepares students who do not hold a Michigan Teaching Certificate for school counselor license recommendation. In addition to completing the above courses, students seeking a school counselor license must be recommended by the Department Chair and pass the Michigan Test for Teacher Certification (MTTC Test #51, Guidance Counselor) (application forms are available in the Teacher Certification Office, 2104 Sangren Hall).

This master's degree option also includes the following requirements:

- \* Membership in a group for a minimum of 10 hours prior to CECP 6120, Counseling Practicum
- \* You must present written verification of group membership with the CECP 6120, Counseling Practicum application
- \* 25 additional hours of field experience during CECP 6120, Counseling Practicum (including 10 hours of group leadership)
- \*\* Weekly 1.5 hours group supervision with designated CECP staff during CECP 6130, Field Practicum.
- \*\* Must complete CECP 6130 (600 clock hours) at the elementary and high school level. It is recommended that students complete a minimum of 200 clock hours at each of these levels. Middle school experience is not required but is recommended.

This option is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). Graduates meet department requirements for certification of counseling education. Graduates are also eligible to become Licensed Professional Counselors (LPC) after first becoming Limited License Professional Counselors (LLPC). The LPC is granted after 3000 hours of supervised experience (by an LPC) and a passing score on the National Counselor Examination (NCE) developed by the National Board for Certified Counselors (NBCC). The NCE is also the State of Michigan Counselor License Examination. Graduates from this option are also eligible to become Nationally Certified Counselors (NCC).

## Electives

In order to be recommended for a school counselor license (SCL) candidates must complete 3 credit hours from each of the following four categories with a grade of “B” or better.

### A. School Culture

- ED 6700, School Climate and Discipline – 3 hours
- ES 6030, Social and Philosophical Foundations – 3 hours
- ES 6290, Culture and Schooling – 3 hours
- ES 6340, Culture and Politics of Educational Institutions – 3 hours
- ES 6730, Class, Ethnicity and Gender in Education – 3 hours

### B. Methods and Practice of Teaching

- LS 6120, Strategic Learning Through Texts for Elementary Teachers – 3 hours
- ED 6240, Middle School Methods and Materials – 3 hours
- LS 6250, Strategic Learning Through Texts for Middle School Teachers – 3 hours
- ED 6360, Advanced Instructional Strategies for Elementary Teachers – 3 hours
- LS 6870, Strategic Learning Through Texts for High School Teachers – 3 hours
- CTE 6460, Teaching Issues in Career and Technical Education – 2 hours

### C. Curriculum Development

- ED 6020, School Curriculum – 3 hours
- ED 6060, Early Childhood Workshop: Learning and Curriculum – 6 hours
- ED 6140, Parent Education for Teachers of Young Children – 3 hours
- ED 6220, Middle School Curriculum – 3 hours
- ED 6280, Curriculum Theory – 3 hours
- EDT 6410, Instructional Development – 3 hours

### D. Psychological Development

- CECP 6860, Counseling Children & Adolescents – 3 hours
- ED 6110, Informal Approaches to Studying Young Children’s Development – 3 hours
- ED 6150, Play and Young Children’s Learning – 3 hours
- ED 6160, Piaget and Young Children – 3 hours
- ED 6210, The Early Adolescent Learner – 3 hours
- ES 6330, Human Nature and Diversity – 3 hours
- PSY 5170, Psychology in the Schools – 3 hours