

Teacher Education Exit Portfolio

Name of Intern \_\_\_\_\_

*NOTE: This paper version of the rubric should be used ONLY when technical difficulties prohibit the use of the rubric attached to the electronic portfolio itself. Summaries of the rubrics must be created for assessment and accreditation purposes—and the online version creates the summaries automatically. Also, remember that the exit portfolio is intended to be an assessment of the intern teacher’s achievement of the seven standards. The artifact chosen for each section of the portfolio should provide evidence of the intern’s achievement related to the specific standard. Interns should be encouraged to include brief reflections (also called captions) that explain how the artifact is related to the standard.*

**4-5 points Meets Expectations:** The artifacts included for this section of the portfolio are excellent examples of the standard and clearly fit within the category. Reflections are detailed and substantive.

**2-3 points Progressing Toward Expectations:** Items included in this section of the portfolio seem to fit logically within the category. The candidate has included a statement/reflection explaining how the artifacts provide evidence of meeting the standard.

**1 point Focused Attention Needed:** The items selected for the category do not logically fit within the category or the candidate’s reflections do not demonstrate an understanding of this category or standard.

**0 points Missing- no response**

	Meets Expectations	Progressing Toward Expectations	Focused Attention Needed	Missing or non-responsive
Subject Matter Knowledge Base				
Instructional Design and Assessment				
Curricular and Pedagogical Content Knowledge				
Effective Learning Environments				
Responsibilities and Relationships to the School, Classroom, and Student				
Responsibilities and Relationships to the Greater Community				
Technology Operations and Concepts				

Total Points \_\_\_\_\_